



# Weekly

# 24.4.26

# Newsletter

## Dear Parents and Carers,

As we begin the Summer term, I would like to say thank you for the incredibly warm welcome I have received. From children and families to staff and governors, the kindness and support across our school community has been truly wonderful. I feel both proud and privileged to be part of such a special place. It has been a real pleasure to become headteacher of Wardley C.E as we have welcomed the children back to school after the Easter break. They have returned looking smart, positive and ready to learn, which has been truly wonderful to see.

We have an exciting Summer term ahead, with a wide range of events and activities planned. Please take a moment to check the upcoming diary dates and make a note of those relevant to you and your child. Thank you once again for your continued support. I look forward to getting to know you all over the coming weeks.

Kind regards,  
Mrs Kelly

## Classroom Highlights

Children have been working incredibly hard this week. Both Nursery and Reception enjoyed an exciting visit from ZooLab, where they met and handled a range of fascinating creatures. Nursery loved learning about where the animals live in the wild whilst Reception linked the visit to their work on the life cycles of frogs and butterflies. It's been a wonderful week of hands-on learning and curiosity.

In Design Technology, Year 1 have been getting creative with their own underwater worlds. After drawing colourful ocean scenes, they added sliders to make their sea creatures move around. They were so excited to see their animals "swim" across the page.

In Science, Year 2 have been learning how seeds grow. They've talked about what plants need to survive and will soon be germinating their own seeds. They can't wait to see which ones sprout first.

In Mathematics, Year 3 have been practising using money by adding up costs and working out change. They've enjoyed solving real-life style problems and pretending to be little shopkeepers.

Year 4 have been exploring Narrative Poetry, spotting rhyme, alliteration and personification in the poems they've read. They've had fun finding examples and talking about how these features make the poems more interesting.

In Geography, Year 5 have been building their map-reading skills by learning how to use four- and six-figure grid references. They're becoming really confident at finding places on a map.

Year 6 started the term with some wellbeing activities to help everyone settle back in. They've also shown brilliant focus as they continue preparing for their SATs. In History, they've been learning about the Windrush pioneers and what life in London was like for those who arrived during that time.

## Upcoming Events

- Monday, 4<sup>th</sup> May - Bank Holiday Monday
- 11<sup>th</sup> - 15<sup>th</sup> May - Assessment Week (Y1-6)
- 11<sup>th</sup> - 15<sup>th</sup> May - Y6 SATs Week
- Tuesday, 19<sup>th</sup> May - Ethos Committee
- Friday, 22<sup>nd</sup> May - Non-Uniform Day

**Half Term Holiday - 25<sup>th</sup> May - 1<sup>st</sup> June**

**We return to school on Tuesday, 2<sup>nd</sup> June**

## Reminders

Please remember to order your child's school dinner via School Spider



## 'With God's Love We Can Do All Things'

### Christian Value

The value of **Hope** is about much more than just wishing as hard as we can that things will be different. It is about believing that the world can be better and being prepared to do something!



### Collective Worship Theme

After Easter, the children have been learning about the Bible story of 'The Empty Tomb' and what it means for us today. They reflected on how, following the sadness of the crucifixion, this part of the Easter story brings a powerful message of **Hope**, joy and new life.

The children shared some thoughtful and heartfelt ideas, recording their reflections in their Thoughtful Books. A number of these were also shared during collective worship by our Year 6 Worship Leaders, who supported this time of prayer and reflection beautifully.

During our Thoughtful Book Collective Worship on Thursday, children who had completed their Home Worship Books had the chance to share their wonderful work with the whole school. A big well done to Malak in Year 5 for her thoughtful work on Hope. She created a beautiful illustration showing how we can look after our planet. Thank you to everyone who completed a task. It's always a joy to see the creative ideas you bring from home.

You may like to continue this conversation at home by asking:  
What brings you hope in your life?

### Attendance

#### Attendance Award - Year 5



Well done to Year 5, who have received our award for the best attendance during the last week of term, with 98%.

We had three classes reach our 95% target - Year 1, Year 2 and Year 5.

Thank you again for your continued support.

## ATTENDANCE

### WHY IS IT IMPORTANT?

#### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

#### How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on  
academic achievement

95%-90%  
Cause for  
concern

100%-96%  
Excellent

