

Reception  
Curriculum Leaflet  
Summer Term One

Thank you so much for all your support over the past year. It has truly meant a great deal to me, and I've really appreciated the kindness, encouragement, and positivity you've shown throughout. I will especially miss all the laughs we've shared at the door each morning, they have been such a lovely way to start the day.

Being part of the school community has been a genuinely rewarding experience, and I feel very grateful to have had the opportunity to work alongside such a supportive and welcoming team. The relationships I've built and the memories I'm taking with me will stay with me for a long time.

I will be leaving on Thursday, 30th April, and I will be very sad to say goodbye. On my last day, we'll be having a small class celebration.

Thank you again for everything, it has truly been a pleasure.

Love  
Mrs Flanagan

Subject	What we will be learning about
English	<p>Each week, I will send home a range of reading tasks or writing tasks. Please complete every task I set, it really does help with progress and reading confidence.</p> <p>We are also encouraging the children to write the sounds they hear. The children love writing in old diaries and cards. If you have any at home please bring them in so we can use them.</p>
Structured story time	<p>Our structured story time texts are; Rosa Explores Life Cycles, Tad, Martha Maps it out, William Bee's Things That Go and The Way Back Home</p>
Maths	<p><b>Our focus this half term will be;</b></p> <p><b>Numerical patterns:</b> <i>Numbers beyond 20</i>, odds and evens building numbers &amp; counting patterns beyond 10</p>

	<p><b>Shape, space and measures:</b> <i>Time</i> O'clock, sequencing, comparing (earlier/ later), money and match, rotate, manipulate</p> <p><b>Number:</b> Representing numbers to 10, addition, subtraction, number bonds with a focus on <i>numbers beyond 20</i></p>
<b>Communication and language</b>	<ul style="list-style-type: none"> <li>• Weekly group S&amp;L interventions</li> <li>• Planned stories</li> <li>• Whole group S&amp;L sessions: Sequencing is the focus</li> </ul> <p>Children will be answering a range of who, what, why questions link to our class stories that are linked to their Blank level groups.</p> <p>We also have our linked therapist Elanor who will be assessing the children ready for their transition to KS1</p>
<b>Expressive arts and design</b>	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <ul style="list-style-type: none"> <li>• Exploring paints, colour, pattern and symmetry (ladybirds, butterflies, caterpillars)</li> <li>• Kapow: Musical stories</li> </ul>
<b>Understanding the world</b>	<p><b>What is a life cycle?</b></p> <ul style="list-style-type: none"> <li>• To understand simple Life cycles - know that they are four stages of the life cycle of a butterfly - egg, caterpillar, chrysalis and butterfly</li> <li>• Know that butterflies can be found all over the world and migrate from colder climates to warmer climates</li> <li>• To compare and describe adult animals to their babies</li> <li>• To observe how baby animals change over time (link with the farm visit)</li> </ul>
<b>Physical development</b>	<p>P.E is on a Tuesday - please come into school wearing a P.E kit</p> <ul style="list-style-type: none"> <li>• Obstacles activities including moving through, under and over equipment</li> </ul>
<b>RE</b>	<p>Which people are special and why?</p>