

Year 1  
Curriculum Leaflet  
Summer Term One

**Subject**

**What we will be learning about**

**English**

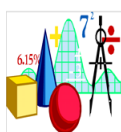


- Use some of the characteristic features of the type of writing used.
- Use nouns and pronouns for variety.
- Group related information.
- Spell contraction words correctly (can't, don't).

**Reading**

- Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.
- Re-read these books to build up fluency and confidence in word reading.
- Recognise and join in with (including role-play) recurring language.

**Maths**



- Numbers to 40
- Multiplication
- Division
- Fractions
- Time

**Science**



**Revisit Animals including Humans**

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Identifying and classifying.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).

**RE**



**Who do Christians say made the world?**

- Describe some of the teachings of a religion.
- Recognise, name and describe some religious artefacts, places and practices.
- Ask questions about puzzling aspects of life.



**The lives of significant people (Mary Anning and David Attenborough)**

**More lives of significant people**

**(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)**

- Use artefacts, pictures, stories, online sources and databases to find out about the past.
- Describe historical events.
- Label timelines with words or phrases such as: past, present, older and newer.

**Art**



- Use objects to create prints (e.g. fruit, vegetables or sponges).
- Use a combination of shapes.
- Use weaving to create a pattern.

**PSHE**



**Relationships**

- Understand that there are lots of different types of families.
- Identify what being a good friend means to me.  
Know appropriate ways of physical contact to greet my friends and know which ways I prefer.

**Music**



**Singing**

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.

## PE



- Our PE day is **Wednesday** afternoon.
- Please ensure your child comes to school wearing their PE clothes, which are appropriate for the weather.

## Home Learning

### *You can help at home by...*

## Reading

- Reading with or to me **daily** as this will help build my **fluency** skills (the ability to read with speed, accuracy, and proper expression).
- On **Monday** I will receive a new book.
- On **Monday** I will also receive a word blending activity.