

Year 1
Curriculum Leaflet
Spring Term Two

Subject

What we will be learning about

English

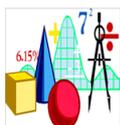


- Plan by talking about ideas and writing notes.
- Use well-chosen adjectives.
- Organise writing in line with its purpose.
- Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks.

Reading

- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Ask and answer questions about texts.
- Listen to and discuss a wide range of texts.

Maths



- Numbers to 40
- Addition and Subtraction Word Problems
- Multiplication

Science



Revisit 1: Animals, including humans

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Use observations and ideas to suggest answers to questions.
- Identify and classify.

RE



Why do Christians celebrate Easter?

- Describe some of the main festivals or celebrations of a religion.
- Identify the things that are important in their own lives and compare these to religious beliefs.

	<ul style="list-style-type: none"> ● Relate emotions to some of the experiences of religious figures studied.
<p>Geography</p> 	<p>Hot and cold places</p> <ul style="list-style-type: none"> ● Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). ● Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. ● Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
	<p>The lives of significant people (Mary Anning and David Attenborough)</p> <ul style="list-style-type: none"> ● Observe or handle evidence to ask questions and find answers to questions about the past. ● Describe significant people from the past. ● Place events and artefacts in order on a timeline.
<p>Art</p> 	<ul style="list-style-type: none"> ● Use weaving to create a pattern ● Join materials using glue and/or a stitch ● Use plaiting ● Use dip dye techniques
<p>PSHE</p> 	<p>Healthy Me</p> <ul style="list-style-type: none"> ● Understand the difference between being healthy and unhealthy, and know some ways to keep healthy. ● Understand how germs cause disease/illness. ● Know how to keep safe when crossing the road, and about people who can help me to stay safe.
<p>Music</p> 	<p>Untuned percussion</p> <ul style="list-style-type: none"> ● Introducing tempo and dynamic Block D ● Identify changes in sounds (fast/slow, loud/soft)

PE



- Our PE day is **Wednesday afternoon**.
- Please ensure your child comes to school wearing their PE clothes.

Home Learning

You can help at home by...

Reading

- Reading with or to me **daily** as this will help build my **fluency** skills (the ability to read with speed, accuracy, and proper expression).
- On **Monday** I will receive a new book.
- On **Monday** I will also receive a word activity.