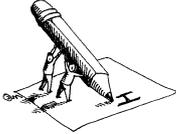
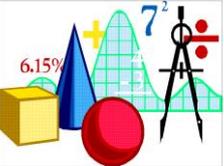


Year 5

Curriculum Leaflet – Spring Term Two

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> • Formal Letters of Application. • Playscripts – Shakespeare Retelling.
Reading 	<ul style="list-style-type: none"> • The unit is set in the context of the following texts - A Midsummer Night's Dream, I Am Not a Label and Boy in the Tower. • Comparison, retrieval and authorial intent. • Prediction, retrieval and a personal response.
Maths 	<ul style="list-style-type: none"> • Fractions – comparing and ordering, adding, subtracting and multiplying. • Decimals – reading and writing, adding and subtracting and rounding. • Percentages – equivalent fractions, decimals and percentages.
Science 	<ul style="list-style-type: none"> • Earth in Space • What are the planets in our solar system? • How does our view of the Moon change in a lunar month? • Why does the rotation of Earth result in night and day? • Why is the Earth's tilt (axis) responsible for the seasons?
Music 	<ul style="list-style-type: none"> • Describe music in terms of its structure. • Sing sounds in two-part harmony and rounds in three parts. • Understand the stylistic features of pop music.
PE 	<ul style="list-style-type: none"> • P.E. lessons will take place on Monday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.
Design and Technology 	<ul style="list-style-type: none"> • In this unit, we will investigate the question 'Which fabric is ideal for creating a functional and hardwearing lunch bag?' • Following the design cycle, children will research, design, make and evaluate a lunch bag.
RE 	<ul style="list-style-type: none"> • This half term we will be exploring the big question, What do Christians believe Jesus did to 'save' people? • How does the concept of Salvation fit into the timeline of the Bible's 'Big Story'? • How do Christians interpret the resurrection accounts? • How might belief in the Resurrection make people respond differently to challenges and problems in the world today?
History 	<ul style="list-style-type: none"> • In this unit, we will compare the Golden Age of Islam with Anglo-Saxon Britain. • Explore similarities and differences between two societies. • Explore the significance of the city of Baghdad.

<p>Geography</p> 	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.
<p>PSHE</p> 	<ul style="list-style-type: none"> • I can describe some ways to keep my mind and my body healthy. • Understand that social media and celebrity culture promotes certain body types and that some images might be photo-shopped.
<p>French</p> 	<ul style="list-style-type: none"> • Friends and Family • Use the correct definite/indefinite articles. • Write sentences using avoir and etre. • Describe family members.

Home Learning	You can help at home by
<p>Spellings</p>	<ul style="list-style-type: none"> • Practising my spellings with me and ensuring I 'turn in' my spelling sentences each week. • They will be handed out each Monday. • They will be tested each Friday.
<p>Maths</p>	<ul style="list-style-type: none"> • Practising my times tables with me. • Play Hit the Button online. • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
<p>Reading</p>	<ul style="list-style-type: none"> • Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression. • Completing Boom Reader 3 -4 times a week. • Making sure that I change my book in the class library when I am ready to.
<p>Homework Project</p>	<ul style="list-style-type: none"> • Please see the Science Homework Project leaflet on our class page. • The deadline is Monday 23rd March. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.

