Reception
Curriculum Leaflet
Spring Term Two

Subject	What we will be learning about
English	Each week, I will send home a range of reading tasks or writing tasks. Please complete every task I set, it really does help with progress and reading confidence. The website below shows parents and carers how we teach children to read and write with *Read Write Inc.* Phonics. The films will help you and your child practise together at home. **https://www.ruthmiskin.com/parentsandcarers/**
Structured story time	Our structured story time texts are; Each Peach Pear Plum, You Choose Fairy Tales, Mrs Noah's Garden, Winnie the Pooh Helps the Bees
Maths	This half term, we will be focusing on: Position Positional language (in, on, under, in front, behind, next to) Money Egg Box Maths to 10: ● Addition ● Subtraction ● Number bonds ● Doubling Numbers within 20: ● Addition ● Subtraction ● Comparing
Communication and language	Children will be answering a range of who,what,why questions link to our class stories. During planned opportunities children will develop the skills of listening and responding to ideas with relevant comments, questions, or answers. They will learn to speak with confidence to small groups and the whole class and learn new vocabulary relating to stories heard or topics. ● Observe and interact with natural processes, such as ice melting.

Expressive arts and design	• Exploring collage and colour (camouflage, animal patterns) • Role play: Provide interesting, non-specific props and encourage children to use their imagination (eg, a large sheet of fabric becomes a cape).
Physical development	• Creating sequences of movement to music • Increasing independence of meeting their own needs • Pencil and one-handed tool activities • Expressing **PE is on Tuesday - please send your child into school in P.E kit (shorts, pants or leggings please).**
RE	What stories do Christians tell about God's creation?

You can help at home by;
• Talking to me about my school day • Encouraging me to be more independent with my dressing and undressing • Talking about the jobs my family members do • Help me to recognise my name and encourage me to make marks on birthday cards ect.