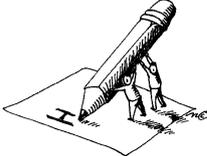
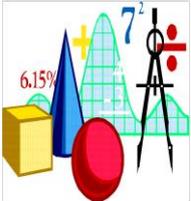


**Year 6**  
Curriculum Leaflet  
Spring Term Two

<b>Subject</b>	<b>What we will be learning about</b>
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>• This half term we will develop writing skills with a particular focus on the use of colons, semi-colons, dashes and parenthesis.</li> <li>• The children will write cohesively at length and develop tension and mystery through their writing.</li> <li>• They will also develop their use of persuasive language and questioning to help engage and direct the reader.</li> </ul>
<p><b>Reading</b></p>	<ul style="list-style-type: none"> <li>• Our core text is <b>The Boy at the Back of the Class</b></li> <li>• We will also study the plight of asylum seekers and refugees.</li> <li>• We also continue with our comprehension and reading development to ensure the pupils have the opportunity to read a wide range of texts in preparation for their SAT tests.</li> </ul>
<p><b>Maths</b></p> 	<p>In mathematics this half term we will study:</p> <ul style="list-style-type: none"> <li>• Ratio and conversion methods.</li> <li>• Volume</li> <li>• Angles</li> <li>• Area and perimeter</li> <li>• Problem solving and application</li> <li>• The children will also continue to develop their <b>arithmetic</b> skills on a daily basis as well continuing to take their weekly arithmetic tests</li> </ul>
<p><b>Art</b></p> 	<ul style="list-style-type: none"> <li>• We will be continuing with our 'poppy art' this half term- culminating in some 3d structures.</li> </ul>
<p><b>Science</b></p> 	<p>How does electricity work and how do we sustain it?</p> <ul style="list-style-type: none"> <li>• Our topic this half term builds upon the Year 4 work on <b>electricity</b>, taking it into the scientific use of symbols for components in a circuit as well as considering the effect in more detail of changing components in a circuit.</li> <li>• The children will have the opportunity to create circuits, use switches and create an electronic game which will link to their DT project.</li> <li>• Sustainability</li> </ul>
<p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Quizzing             <ul style="list-style-type: none"> <li>• To create a picture-based quiz for young children</li> <li>• To learn how to use the question types within 2Quiz.</li> <li>• To make a quiz that requires the player to search a database.</li> <li>• To make a quiz to test your teachers or parents</li> </ul> </li> </ul>
<p><b>PE</b></p> 	<p><b>Our PE day is now Friday. Please arrive at school in your school PE kit.</b></p> <p>Try to Improve skills of travel, send chase, receive, dodge, avoid, attack, defend, control accuracy; movement into/out of space</p> <p>We will use small sided and modified competitive versions of different types games, (i.e. invasion/net wall/strike &amp; field); a variety of common skills and game principles linked to attacking &amp; defending play; team wok; refining their own games, competition</p>

<b>RE</b> 	<p>What do religions say to us when life gets hard?</p> <ul style="list-style-type: none"> <li>We will be looking at some 'BIG questions' this half term. <ul style="list-style-type: none"> <li>Is there a heaven?</li> <li>Do aliens exist?</li> <li>Are ghosts real?</li> </ul> </li> </ul>
<b>Geography</b> 	<ul style="list-style-type: none"> <li>We will continue to study the 13 countries in South <b>America</b>, their geographic position on the globe, their climate, time compared to GMT and historical settlements.</li> <li>Our main study will be of Brazil, that state of Amazonas and in particular <b>The Amazon Rainforest</b>.</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>Our unit this half term is <b>Healthy Me</b>. The children will learn about a healthy, balanced diet as well as how to keep our minds healthy. They will also look into personal safety and how to look after themselves.</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>Liked to our previous learning about <b>WWII</b>, the children will study a unit in French about evacuation and the effect of WWII on children. They will learn simple phrases to help them describe the difference between the city and the countryside.</li> </ul>

<b>Home Learning</b>	<b>You can help at home by</b>
<b>Spellings</b>	<ul style="list-style-type: none"> <li>Practising my spellings with me each week.</li> <li>They will be handed out each Friday</li> <li>They will be tested each Thursday</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Practising my times tables with me</li> <li>Play Hit the Button online</li> <li>Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Reading with me at least 3 times per week</li> <li>Completing My Book Blog after the given chapters.</li> <li>Making sure that I change my book in the class library when I am ready to.</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>Making sure that I bring my project into school by the deadline.</li> </ul> <p>This half term's project is The Seven Wonders of the World. Project sheets have been handed out to the children but can also be accessed on our class page via the school website.</p>