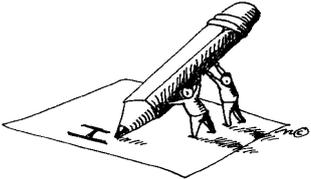
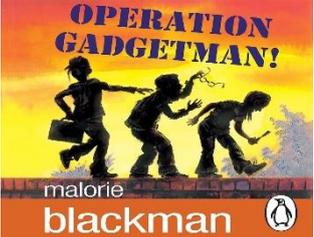
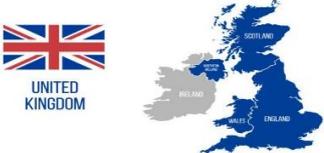


Year 3  
Curriculum Leaflet  
Spring Term Two

Subject	We will be learning about
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>• We will write first- person narrative and instructional texts.</li> <li>• Writing in sentences using handwriting, capital letters and full stops.</li> <li>• Practising other devices like adverbs, adjectives and direct speech.</li> <li>• A special morning focus on spelling and handwriting.</li> <li>• Three one-hour lessons designated to writing skills.</li> <li>• <b>Top Tip – Complete the spelling sheets for Friday</b></li> </ul>
<p><b>Reading</b></p> 	<ul style="list-style-type: none"> <li>• Our next text will be Operation Gadgetman by Malorie Blackman.</li> <li>• The children will continue with 'Boom Reader' at home and in school. Well done to all those children who read regularly at home.</li> <li>• We will begin to use Reading Plus in the classroom too.</li> <li>• The core book will fuel our reading comprehension too.</li> <li>• <b>Top Tip – Complete Boom Reader for rewards aplenty.</b></li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• This term's Maths' lessons will continue to be taught through Maths No Problem (MNP) as well as our own initiatives.</li> <li>• Each day will start with 5-a-day and extra challenges.</li> <li>• Our topics will be Mass, Volume and Money.</li> <li>• Children will be given extra support whenever they need it</li> <li>• <b>Top Tip – Practise 3 x, 4 x and 8 x tables every night.</b></li> </ul>
<p><b>Art and Design</b></p> 	<ul style="list-style-type: none"> <li>• Our Art and Design will focus on 'Collage'.</li> <li>• We will create fantastic pieces with line, colour and texture.</li> <li>• The children develop new ideas using pens, fabrics and dyes.</li> <li>• Vocabulary will include mandala, radial and symbol.</li> <li>• <b>Top Tip – Create your own collage with spare materials at home.</b></li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• Our Science topic is all about Forces and Magnets.</li> <li>• We will ask ourselves 3 main questions</li> <li>• What is a contact and non-contact forces?</li> <li>• How do surfaces affect movement of an object?</li> <li>• How and why magnets attract and repel objects?</li> <li>• <b>Top Tip – Think about ways we use magnets at home</b></li> </ul>
<p><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• The History of singing</li> <li>• We will rehearse, perform and evaluate our singing.</li> <li>• Singing gospel songs, folk songs, war songs and sea shanties.</li> <li>• Vocabulary will include pitch, structure, choir, medley and orchestra</li> <li>• <b>Top Tip – Look up and sing some sea shanties at home.</b></li> </ul>

<b>PE</b> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on Tuesday afternoons.</li> <li>• Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting</li> <li>• <b>Top Tip - Play some games, ride your bike, tidy your room...</b></li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>• In RE, the children will learn about 'How, Why and Where People Pray'.</li> <li>• How and why prayer is so important to different faiths.</li> <li>• Finding differences and similarities between praying within different religions like Islam and Hinduism.</li> </ul> <p><b>Top Tip – Research to find out about Hinduism, Judaism and Isalm.</b></p>
<b>Geography &amp; History</b> 	<ul style="list-style-type: none"> <li>• We will continue our Geography topic of a UK Study</li> <li>• We will study countries, capital cities and landmarks in the UK.</li> <li>• Our History topic is The Bronze and Iron Age.</li> <li>• Applying our knowledge of changes in Britain through history.</li> <li>• <b>Top Tip - Read and study UK maps from an atlas and online apps.</b></li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• In PSHE our topic is 'Healthy Me'.</li> <li>• Benefits of keeping fit and healthy.</li> <li>• Learn how exercise affects parts of our bodies like heart and lungs.</li> <li>• We will also be learning a little about drugs and medicines and other substances that may be harmful if not used correctly.</li> <li>• <b>Top Tip – Think about your diet, exercise and hygiene at home.</b></li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• <i>Je voudrais...</i> I would like...</li> <li>• <i>Sil vous plait...</i> Please...</li> <li>• <i>Merci...</i> Thank you...</li> <li>• <b>Top Tip – Practise your new and old French phrases at home.</b></li> </ul>

<b>Home Learning</b>	<b>You can help me at home by</b>
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings sheet together</li> <li>• They will be handed out each Friday</li> <li>• There will be a stickers reward when you hand them in</li> <li>• Extra stickers for fantastic presentation</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables together</li> <li>• Play Hit the Button online</li> <li>• Chant in 3s, 4s and 8s</li> <li>• There is no times tables test</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading at least 4 times per week</li> <li>• Check for fluency, accuracy and expression.</li> <li>• Completing Boom Reader after reading pages</li> <li>• Remember to select the 'completed book' option</li> <li>• Make sure that I change my book in the class library</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>• Check the homework project its deadline.</li> <li>• Make sure that I start my research for the project in plenty of time.</li> <li>• Make sure that I bring my project into school by the deadline.</li> </ul>

