













Year 2
Curriculum Leaflet
Spring Term One

Subject	We will be learning about
Writing 	<p>In writing lessons, we will be looking at:</p> <ul style="list-style-type: none"> • Humorous poetry • Non-chronological reports
Reading 	<ul style="list-style-type: none"> • One of our core texts will be the poem The Quangle Wangles Hat by Edward Lear. The text is delightfully silly, mixing real and nonsense words effortlessly. It is particularly fun when read out loud. • We will also read Coming to England by Floella Benjamin that tells the true story of Floella Benjamin's childhood journey to Britain from the Caribbean.
Maths 	<ul style="list-style-type: none"> • Division of 2, 5 and 10 • Multiplication and Division of 2, 5 and 10 • Length • Mass
Art 	<p>Printing</p> <ul style="list-style-type: none"> • We will make prints using natural objects and learn how to make a collagraph printing block. Printing techniques are then combined to create repeated patterns, inspired by the work of William Morris
DT 	<ul style="list-style-type: none"> • We will consider what being healthy means. Children will learn that eating a variety of vegetables provides the body with the nutrients it needs. They will make products that use a range of vegetables and minimally processed foods.
Science 	<p>Chemistry - the study of the make-up of all things and how they behave.</p> <ul style="list-style-type: none"> • We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Music 	<ul style="list-style-type: none"> • Children will learn about the origins and styles of Stomp Music. They will compose rhythm patterns and perform these creatively using movement.

PE 	<ul style="list-style-type: none"> P.E. lessons will take place on Thursday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.
RE 	<p>Who is a Muslim and what do they believe?</p> <ul style="list-style-type: none"> To describe some of the teachings of Islam To understand the values of Islam To recognise, name and describe some religious places and practices of Islam.
History 	<ul style="list-style-type: none"> To find out about significant historical events, people and places in our own locality - looking at Salford's Industrialisation..
Geography 	<ul style="list-style-type: none"> To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – Nairobi, Kenya
PSHE 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Staying motivated when doing something challenging Have a positive attitude Help others to achieve their goals

Home Learning	You can help me at home by
Spellings	<ul style="list-style-type: none"> Practising my spellings with me. Ensuring I complete my homework sheet It will be handed out each Friday
Maths	<ul style="list-style-type: none"> Practising my times tables with me Play Hit the Button online
Reading	<ul style="list-style-type: none"> Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression. Also, ask comprehension questions to check my understanding. Completing my reading diary Sending my book bag, my book and diary in on my reading day (and my book bag into school on a Friday).
Homework Project	<ul style="list-style-type: none"> Checking what the homework project is and when the deadline is. Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. Making sure that I bring my project into school by the deadline.

