Year 3 Curriculum Leaflet Spring Term One

Subject	We will be learning about
Writing	 We will write narratives and poetry relating to our core book. Writing in sentences using capital letters, full stops and commas. A special focus on handwriting. Practising writing skills such as exciting description and conjunctions. Two 10-minute lessons designated to spelling, grammar and punctuation in the afternoon. Top Tip – Practise 3 super sentences from your weekly spellings.
Reading EOIN COLFER PROPERTY OF THE PROPERTY	 Our core text is 'The Legend of Spud Murphy' by Eoin Colfer. The children will continue with 'My Book Blog' reading 3 or 4 times a week. We will use Book Blog in the classroom too. The core book will fuel our writing too. We will also address any difficulties we encountered during our recent comprehension tests. Top Tip – Read a book and create a book review?
Maths	 This term's Maths' lessons will continue to be taught through Maths No Problem (MNP) as well as our own initiatives. The focus will be on length, mass and volume. Each day will start with 5-a-day and extra challenges. We will have daily practise of add. Subtract, multiply and divide. Top Tip – Practise 3 x, 4 x and 8 x tables every night.
Art	 Our Art project will be inspired be an artist called Amiria Gale. We will develop artwork of semi-abstract shells. The children will be taught to develop their drawing skills. I will be working with the children on developing their line, shape, pattern and tone work. We may even be using other mediums such as collage and photography. Top Tip – Create some shell drawings using YouTube tutorials.
Science Light Side Form Shadow Cast Shadow	 Our Science topic is called 'What can I see and how can I see it?' The children will have the chance to investigate how light reaches our eyes, helping us to see things. They will create their own investigations and practice their skills observing, predicting, measuring and recording findings. We will also be studying shadows; learning why they change in length

and direction.

Top Tip – Use a torch to create animal shadows on your wall.

Singing from memory, in tune and with accurate pitch. Music Using terms like tempo, pitch, beat, allegro and adagio Evaluating music – their likes and dislikes. Top Tip – Sing aloud and tap the beat to your favourite songs at home. P.E. lessons will take place on Thursday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting Top Tip - Play some games, ride your bike, tidy your room... In RE, the children will learn about 'Why the Bible is important to Christians'. RE The children will learn about the main parts of the Bible as well as studying stories from the Old and New Testaments like 'The Creation', 'The Story of Zacchaeus' and 'The Good Samaritan' and their related themes such as forgiveness and kindness. Top Tip – Read some other stories from the Bible Our History topic is called 'What was different in the Bronze and Iron Age?' **History** We will add these periods onto a historical timeline We will discover different human activities of the time and compare various aspects of our lives to the past. We will be identifying changes and how innovations have influenced our life Top Tip - Read and study an atlas at home. In PSHE our topic is 'Dreams and Goals'. **PSHE** The children will be given time to reflect on their ambitions once again. They will explore challenges and overcoming life's obstacles that they face now and in later life. Top Tip – Try breathing techniques at home when you feel stressed. We are continuing our online scheme called Language Angels. **French** We will recap on familiar phrases learned last term. Please be patient as we develop this new and exciting venture.

Home Learning	You can help me at home by
Spellings	 Practising my spellings with me. They will be handed out each Friday They will be tested the following Friday
Maths	 Practising my times tables with me Play Hit the Button online Access BBC Bitesize
Reading	 Reading 3 to 4 times per week Check for fluency, accuracy and expression. Completing My Book Blog after the given chapters/book. Make sure that I change my book in the class library
Homework Project	 Check the homework project its deadline. Make sure that I start my research for the project in plenty of time. Make sure that I bring my project into school by the deadline.

Top Tip – Practise your French phrases at home.