
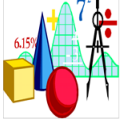










Year 1

Curriculum Leaflet

Spring Term One

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> • Write for a variety of purposes. • Use names of people, places and things. • Use the correct tenses. • Write about more than one idea.
Reading	<ul style="list-style-type: none"> • Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings. • Explain and discuss understanding of texts. • Discuss the significance of the title and events.
Maths 	<p>Our units in maths are:</p> <ul style="list-style-type: none"> • Addition and subtraction within 20 • Shapes and patterns • Height and Length
Art 	<ul style="list-style-type: none"> • Use thick and thin brushes. • Explore ideas and collect visual information. • Use repeating or overlapping shapes.
Science 	Everyday materials <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Ask simple questions. • Gather and record data to help in answering questions.
Music 	Music - Tuned and untuned percussion <ul style="list-style-type: none"> • Take part in singing, accurately following the melody. • Choose sounds to create an effect. • Recognise changes in timbre, dynamics and pitch.
PE 	<ul style="list-style-type: none"> • Our PE day is Wednesday afternoon. • Please ensure your child comes to school wearing their PE clothes.
RE	What does it mean to belong to a faith community?

	<ul style="list-style-type: none"> • Discuss which groups we are part of and how this makes us feel. • Explore what it means to belong to a religious community. • Describe some of the teachings of a religion.
	<p>The lives of significant people (Mary Anning and David Attenborough)</p> <ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. • Describe significant people from the past. • Place events and artefacts in order on a timeline.
<p>PSHE</p> 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • We will celebrate our successes. • Think about a goal we would like to achieve before the end of the year. • Discuss ways to achieve our goal.
<p>Geography</p> 	<p>Capital cities of the UK. Seas around the UK.</p> <ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
<p>Computing</p>	<ul style="list-style-type: none"> • We will use the programme Purple Mash to develop our ICT skills.

Home Learning	You can help at home by
Phonics	<ul style="list-style-type: none"> • Practising my phonics with me.
Reading	<ul style="list-style-type: none"> • Read with me and/or to me on a daily basis. • Please fill out my reading diary.
Homework Project	<ul style="list-style-type: none"> • Check what the homework project is and when the deadline is. • Make sure that I start my research for the project in plenty of time.

	<ul style="list-style-type: none"> • Make sure that I bring my project into school by the deadline.
School bag	<ul style="list-style-type: none"> • Please ensure that I bring my school bag into school everyday. • Please ensure I bring my water bottle everyday. • Cardigans and jumpers should have my name inside.