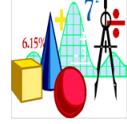


# Year 1

## Curriculum Leaflet

### Spring Term One

Subject	What we will be learning about
<b>Writing</b> 	<ul style="list-style-type: none"> <li>Write for a variety of purposes.</li> <li>Use names of people, places and things.</li> <li>Use the correct tenses.</li> <li>Write about more than one idea.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.</li> <li>Explain and discuss understanding of texts.</li> <li>Discuss the significance of the title and events.</li> </ul>
<b>Maths</b> 	<p>Our units in maths are:</p> <ul style="list-style-type: none"> <li>Addition and subtraction within 20</li> <li>Shapes and patterns</li> <li>Height and Length</li> </ul>
<b>Art</b> 	<ul style="list-style-type: none"> <li>Use thick and thin brushes.</li> <li>Explore ideas and collect visual information.</li> <li>Use repeating or overlapping shapes.</li> </ul>
<b>Science</b> 	<p><b>Everyday materials</b></p> <ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made.</li> <li>Ask simple questions.</li> <li>Gather and record data to help in answering questions.</li> </ul>
<b>Music</b> 	<p><b>Music - Tuned and untuned percussion</b></p> <ul style="list-style-type: none"> <li>Take part in singing, accurately following the melody.</li> <li>Choose sounds to create an effect.</li> <li>Recognise changes in timbre, dynamics and pitch.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>Our PE day is <b>Wednesday</b> afternoon.</li> <li>Please ensure your child comes to school wearing their PE clothes.</li> </ul>
<b>RE</b>	<b>What does it mean to belong to a faith community?</b>

	<ul style="list-style-type: none"> <li>Discuss which groups we are part of and how this makes us feel.</li> <li>Explore what it means to belong to a religious community.</li> <li>Describe some of the teachings of a religion.</li> </ul>
	<p><b>The lives of significant people (Mary Anning and David Attenborough)</b></p> <ul style="list-style-type: none"> <li>Observe or handle evidence to ask questions and find answers to questions about the past.</li> <li>Describe significant people from the past.</li> <li>Place events and artefacts in order on a timeline.</li> </ul>
<b>PSHE</b> 	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>We will celebrate our successes.</li> <li>Think about a goal we would like to achieve before the end of the year.</li> <li>Discuss ways to achieve our goal.</li> </ul>
<b>Geography</b> 	<p><b>Capital cities of the UK. Seas around the UK.</b></p> <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>We will use the programme <b>Purple Mash</b> to develop our ICT skills.</li> </ul>

<b>Home Learning</b>	<b>You can help at home by</b>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>Practising my phonics with me.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Read with me and/or to me on a daily basis.</li> <li>Please fill out my reading diary.</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>Check what the homework project is and when the deadline is.</li> <li>Make sure that I start my research for the project in plenty of time.</li> </ul>

	<ul style="list-style-type: none"><li>• Make sure that I bring my project into school by the deadline.</li></ul>
<b>School bag</b>	<ul style="list-style-type: none"><li>• Please ensure that I bring my school bag into school <b>everyday</b>.</li><li>• Please ensure I bring my water bottle <b>everyday</b>.</li><li>• Cardigans and jumpers should have my name inside.</li></ul>