

Nursery Timetable

WARDLEY CE PRIMARY SCHOOL: NUR – 2025/26

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.55 – 9.15	WELCOME & REG				
9.15 – 10.00	RWI	RWI	RWI	RWI	RWI
10.00 – 10.20	Milk and fruit Outside	Milk and fruit Outside	Milk and fruit Outside	Milk and fruit Outside	Milk and fruit Outside
10.20 – 11.30	Maths Carpet focus of counting and then maths provision in the environment	Maths Carpet focus of counting and then maths provision in the environment	Maths Carpet focus of counting and then maths provision in the environment	Carpet focus of counting and then maths provision in the environment	Maths Carpet focus of counting and then maths provision in the environment
11.30 – 12.00	Lunch in the hall				
12.15 - 1:00	Outside play				
13.00 - 13.20	Structured story time (focused instruction)	Structured story time (focused instruction)	Structured story time (focused instruction)	Structured story time (focused instruction)	Structured story time (focused instruction)
13.20 - 14.40	Get Busy & targeted group teaching				
14.40. - 15.05	S&L	S&L	S&L	Music PSHE/Circle time	RE PSHE/Circle time

Nursery 2025 – 2026 Curriculum sequence on a page

Autumn 2024	Spring 2025	Summer 2025
Events: National Poetry Day 5th October Christmas Performance	Safer Internet Day 6 Feb World Book Day 7 March British science week 8-17 March Easter performance	Sports Day
EXPERIENCES: Local walk: Autumn Season	Local walk: Spring Season Farm visiting school Library visit	Local walk: Summer Season Zoo Lab People who help us visitors
RHYTHMS OF THE YEAR: New beginnings / transition Seasonal change: Autumn/Winter Harvest Festivals: Bonfire night/ Christmas/Diwali	Seasonal change: Spring Festivals: Easter	Seasonal change: Summer Transition and moving on.
Writing opportunities: Mark making with different material/tools -Pencil, pen, paint brush, crayon, chalk Pre-writing tasks around gross and fine motor skills Name writing Letter Formation	Mark making – giving meaning Name writing Letter formation Labels and signs	Letter formation Name writing Captions CVC words
Maths: Number within 5 Counting songs Touch counting Subitising Sharing and Comparing 2D shape Length Colour and size patterns	Numbers within 10 Counting songs Recognising numerals Touch counting Addition (basic) Subtraction (basic) Representing numbers Position 3D shape	Numbers beyond 10 Egg box maths Representing numbers Counting songs Missing number patterns Sequencing Capacity
PD: Negotiate space and obstacles safely Spatial awareness Fine motor- drawing	Pencil grip Tools and fixings Fine motor- drawing	Move energetically Fine motor- drawing and sculpting
PSED Starting nursery Making friends Different families. Zones of regulation	Looking after our world – learning about plants and animals	Health and Self-Care Healthy food and drink Building Relationships Importance of respecting others
The Natural World Autumn – changing seasons Lifecycle of plants/ growing vegetables Freezing and melting	Spring - changing seasons Everyday materials	Summer - changing seasons Animal life cycles Human body Staying healthy
People, places and communities Different families Christmas and special times	Maps and routes Physical features	Jobs in our community
Past and Present Family trees	Old and new objects and clothing - link to nursery rhymes	Important people
Art and Design Colours – primary and secondary Being an artist/gallery	Junk modelling – building structures	Drawing and sculpture
Expressive Arts (Music, Dance, Drama) Nursery rhymes/ songs. Listening games with instruments	Role-play of traditional stories	Experimenting with sound- water music

Literature Spine code:

Revisited authors				
Heritage texts/ classics				
Diversity of representation - author or protagonist				
Strong female role model				
Specific social, ethical, moral issues				
Rhythms of the year				
Specific curriculum link				

YN Term A1	SST Text	Focus A of L	Foundational Knowledge	Explicit Teaching
5/9	FLEXIBLE WEEKS: Home visits/ settling new children in groups. Establishing routines and expectations. Teaching listening behaviours and story time behaviours.			
11/9				
18/9				
25/9				
2/10	 Nursery? Not Today	PSED	PSHE - Self-Regulation - Managing Self - Building relationships Art - Drawing	Nursery class charter/rules- model and teach. Self-portraits for class display- we all belong to Nursery Family photos display- talk about families. Embedding the routines of Nursery
9/10	 The Leaf Thief	UTW: Natural World	Science - Seasonal change Geography - Fieldwork + skills Seasonal changes and weather Art - Colour/pattern/texture/shape	Send home Autumn treasure collection bags Autumn collage/ Learn autumn song Talk about changes in weather. Compare night and day. Supporting text: Tidy
16/10				
23/10	Half Term			
30/10	 Wow' Said the Owl	EAD Colours	Art - Colours - Painting - Artists /wider concepts	Primary and secondary colours. Use a range of colour and different types of materials sponge/ roller/brushes- fruit/veg printing. Create a painting from a dot. Look at the pointillist movement: Georges-Pierre Seurat and Paul Signac. what an artist, an art show and an art gallery are Supporting text: The Dot
6/11				
13/11	 Come Over to My House	UTW: People, culture and communities/ Past and present	Geog/RE - People and Communities - Place knowledge - Locational knowledge History - Their families	Talk about similarities and differences between their families and other families. Create class book – ‘Come over to My House’ - using photos of each family at home. Explore local area in and around school. Google maps to explore where we live. Supporting text: Who are you?
20/11				
27/11	 Ravi's Roar	PSED	PHSE Self-regulation	Discuss different techniques you can do to help self-regulate. Re-introduce zones of regulation The three steps Supporting text The Worrysaurus
4/12				
11/12	 The Snowy Day	UTW: Natural World	Science - Everyday materials - Seasonal change and weather Geography - Seasonal change and weather RE - People and communities	Winter seasons song, Christmas songs Comparing different types of weather Noticing observing how elements can change. -freezing water/ice/ noticing how it melts Nativity story. How is Christmas celebrated? Decorate class tree/ make Xmas decorations Supporting text: DK The Christmas Story
18/12				
Christmas break				

YN Term 2	SST Text	Focus A of L	Foundational Knowledge	Explicit Teaching
8/1	 Goldilocks and the Three Bears	EAD Imaginative and Expressive - Drama	Drama - Using voices - Improvise, devise and script drama Science - Everyday materials	Role play Retelling the story Making porridge- choosing toppings/ observe changes
15/1	 The Three Little Pigs	EAD Creating with Materials	DT - Range of materials - Tools and fixings Science - Everyday materials	Junk modelling - making houses range of materials including paper, fabric, foil joining equipment including clips, tape, glue
22/1				
29/1	 Favourite Nursery rhymes	UTW- Past and present	History Understanding the past through story	Use images from nursery rhymes such as Polly put the Kettle On. Talk about what they see. Sort objects into old and new (Artefacts from Salford Museum) Discovery table – old artefacts Old fashioned clothes to dress up in. (see HA unit)
5/2				
12/2	Half Term			
19/2	 We're Going on a Bear Hunt	UTW People, culture and communities	Geography - Place knowledge - Skills and fieldwork	Make a route using the EY environment, to go on a hunt. Draw a map of routes. (String trail) Learn and use positional language Learn and use geographical language for physical features e.g. forest/river/field/lake/ocean Create string routes/ draw maps to find way back home.
26/2	 Lost and Found			
4/3	 Seasons (Hannah Pang) Tree: Seasons come and go	UTW: Natural World	Science Seasonal change	Learn spring/ Easter songs. Observe seasonal changes in local area blossom/daffodils/bird song Paint daffodils and other spring flowers
11/3	 Erol's Garden	UTW: Natural World	Science Plants	The life cycle of plants To observe the bean/cress grow Discuss what plants are living things and also need to grow
18/3				
			25/3 Easter break	

YN Term 3	SST Text	Focus A of L	Foundational Knowledge	Explicit Teaching
15/4	FLEXIBLE WEEK: Lifecycles focus.	UTW: Natural World	Science Animals including humans.	Caterpillars in school Keeping a butterfly diary Learning about lifecycles of other animals e.g., frogs
22/4		UTW: Natural World	Science - Animals including humans. PSED - Health and self-care	Features of non-fiction books Understand different and simple bodily functions. Point to different parts of their bodies and name them Know the five different senses
29/4	The Body Book			
6/5	 Funny Bones	UTW: Natural World	Science - Animals including humans. PSED - Health and self-care Art - Drawing - Sculpture	Make playdough skeletons. Draw bones/ skeletons
13/5		UTW: Natural world	Science - Plants PSED - Health and self-care Art - Drawing	Healthy eating Fruit and vegetables – tasting / using senses. Make healthy shakes /crudites. Draw /print with fruit and vegetables Supporting text: The Extraordinary Gardener
20/5	Oliver's Vegetables			
27/5	Half Term			
3/6	 The Queen's Hat	UTW- Past and present/ People, culture and communities	History Significant people / events locally	Focus: Important people: Kings and queen Who is our King/his family?
10/6				
17/6	 My First Heroes- Explorers	UTW- Past and present/ People, culture and communities	History Significant people / events locally	Focus: Important people: To know the story of at least one famous explorer. Role play – being an explorer (geog link to maps) Talk about people that are important to them (Eid link- prophets)
24/6	 Hey, Water	UTW: Natural World	Science - Everyday materials Music - Experimenting with sound	Explore all the different sources of water- Steam, running water, ice Make 'water music'
1/7	 Astro Girl	UTW: People, culture and communities	Geography/RE People and communities	Science museum Explore jobs in our community- visitors to speak to children Talk about what jobs they would like to do when they are older Supporting text: All Through the Night.
8/7	 What Happened to You?	PSED	PSED Building Relationships	Transitions and moving on. Celebrating our achievements
15/7	FLEXIBLE WEEK/TRANSITIONS FLEXIBLE WEEK/			
Summer break				

