

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4) The Queen's Nose 2 Blocks or The Land of Roar Blocks 22, 23 The Raven 1 Block or What a Waste 1 Block The Girl who stole an Elephant 3 Blocks	Varjak Paw 3 Blocks Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou)	Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) The Boy at the back of the class 3 Blocks Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or The Borrowers 2 Blocks (pupils must also read the first block of the Wind in the Willows)
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition - Poems which explore form A - Persuasive writing (adverts) A - First person diary entries (imaginative) A - Critical analysis of narrative poetry A - Third person adventure stories A - News reports A	Strong Start Sentence Composition - Stories from other cultures A - Explanatory texts A - Persuasive writing (adverts) B - First person diary entries B - Poems which explore form B (Enrichment)	Strong Start Sentence Composition - Critical analysis of narrative poetry B (Enrichment) - Third person adventure stories B - News reports B - Stories from other cultures B - Explanatory texts B
Maths		
CUSP Science - Living things and their habitats - States of matter	Animals, including humans	- Electricity - Sound
CUSP Art and Design - Drawing Block A - Painting Block B	- Creative Response Block 2026 - Printmaking and textiles Block C	3D and collage Block D - Painting Block E
Unity iPad Computing - Everyone Can Create: Storyboards + Movie Pitch - Scratch: Using Variables in a Game	- Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It - Everyone Can Code: Commands and Functions	- Computer systems and networks - The Internet - Everyone Can Create: Infographics
CUSP Design and Technology - Food and Nutrition Block A - Mechanisms Block B	- Textiles Block C - Structures Block D	- Electrical systems Block E <i>Science - Electricity</i> - Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography - Rivers - Latitude and longitude	- Latitude and longitude - Water cycle	- Water cycle - Map skills & Environmental regions
CUSP History - Britain's settlement by Anglo-Saxons and Scots - Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Ancient civilisation: Egypt or Shang Dynasty	Ancient civilisation – Egypt or Shang Dynasty
CUSP Music - mastering the glockenspiel Untuned percussion - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Block A Singing - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) Block B	Glockenspiel - Tuned focus: Musical notation 2 Block C - Revisit the staff Block C Singing - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism Block D	Glockenspiel - Performance focus: Composition 2 Block E - Perform including an element of composition Block E Range of instruments studied - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined Block F
CUSP French - The calendar (Days, months, date) - Colours, emotions and numbers 0-20	- Items from daily life (Clothes) - Learning together (Subjects and school)	- The natural world (Animals and plants) - Celebration (Bastille Day)
PE	PE	PE
PSHE	PSHE	PSHE
RE - Judaism – Belief and practice - Buddhism – Buddha's teachings - Christianity - Christmas	- Judaism - Passover - Buddhism – The 8-fold-path - Christianity - Easter	- Judaism - Rites of Passage and good works - Buddhism – The 8-fold-path - Christianity – Prayer and Worship