

| Autumn 2025 | Spring 2026 | Summer 2026 |
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| CUSP Reading <ul style="list-style-type: none"> NEW CUSP Bridging unit: 3 x Structured Storytime Beegu 1 Block Where the Wild Things Are 2 Blocks The Storm Whale 1 Block The Owl and the Pussycat 1 Block <i>or</i> Rapunzel 1 Block Aesop's Fables – The Boy Who Cried Wolf 1 Block | <ul style="list-style-type: none"> The Tale of Peter Rabbit 2 Blocks Look Up! 1 Block And Tango Makes Three 1 Block Chocolate Cake 1 Block <i>or</i> Too much stuff 1 Block | <ul style="list-style-type: none"> Here We Are 2 Blocks The Lion Inside 1 Block <i>or</i> Peace on Earth 1 Block There's a Rangtan in my bedroom 2 Blocks Aesop's Fables – The Hare and the Tortoise 1 Block The Proudest Blue 1 Block |
| CUSP Writing Introduce = <i>green</i> (Block A) Revisit = <i>orange</i> (Block B) <ul style="list-style-type: none"> NEW CUSP Bridging unit: Daily Sentence Composition Poetry: <i>pattern and rhyme</i> A Setting descriptions A Instructional writing A Stories with familiar settings A Poetry: <i>playing with language</i> A | Strong Start Sentence Composition <ul style="list-style-type: none"> Recount from personal experience A Informal letters A Poetry on a theme (nature) A Stories with a familiar setting B Poetry: <i>playing with language</i> B (Enrichment) | Strong Start Sentence Composition <ul style="list-style-type: none"> Poetry: <i>pattern and rhyme</i> B (Enrichment) Instructional writing B Setting descriptions B Poetry on a theme (nature) B (Enrichment) Informal letters B Recount from personal experience B |
| School's choice modules: Shape poems and calligrams A and B | | |
| Maths | | |
| CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans | <ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans (<i>or alternative focus for insecure knowledge</i>) | <ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans (<i>or alternative focus for insecure knowledge</i>) |
| CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B | <ul style="list-style-type: none"> Creative Response Block 2026 Printmaking Block C | <ul style="list-style-type: none"> Textiles Block D 3D Block E |
| Unity iPad Computing <ul style="list-style-type: none"> Everyone Can Create: Light and Shadows in Photography Everyone Can Code Early Learners: Functions and Loops | <ul style="list-style-type: none"> Online Safety: Smartie the Penguin Scratch Jr: Creating a Quiz | <ul style="list-style-type: none"> Technology Grouping data Everyone Can Create: Patterns and Shapes |
| CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structures Block B | <ul style="list-style-type: none"> Food and Nutrition Block C <i>Animals including humans</i> Materials Block D | <ul style="list-style-type: none"> Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional writing B</i> |
| CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK | <ul style="list-style-type: none"> Capital cities of UK Seas around UK Hot and cold locations | <ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork |
| CUSP History <ul style="list-style-type: none"> Changes within living memory | <ul style="list-style-type: none"> The lives of significant people (Mary Anning and David Attenborough) | <ul style="list-style-type: none"> More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.) |
| CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> Singing focus: Being together in music Block A Control the voice – nursery rhymes Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse Block B Representing sounds pictorially Block B | Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch Block C Identify changes in sounds (high/low) Block C Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing tempo and dynamic Block D Identify changes in sounds (fast/slow, loud/soft) Block D | Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music Block E Responding to music Block E Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block F Control and describe tempo and dynamic Block F |
| PE | PE | PE |
| PSHE | PSHE | PSHE |
| Discovery RE <ul style="list-style-type: none"> Christianity – God / creation Incarnation | <ul style="list-style-type: none"> Christianity - Incarnation Christianity - Salvation | <ul style="list-style-type: none"> Judaism - Shabbat Judaism - Rosh Hashanah and Yom Kippur |