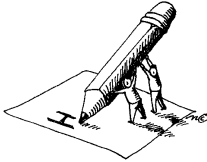
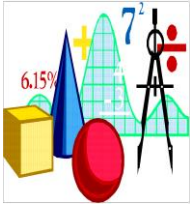


Year 6 2025-26  
Curriculum Leaflet  
Autumn Term Two

| Subject                                                                                               | We will be learning about                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Writing</b><br>   | <ul style="list-style-type: none"> <li>• Explanatory texts, news Reports and Shakespeare's Sonnets.</li> <li>• Determiners, verb choices, relative clauses and pronouns.</li> <li>• Commas to mark clauses, parenthesis, semi-colons and colons.</li> <li>• Modal verbs</li> <li>• Past and present progressive verb forms</li> <li>• Archaic language, word classes and syllables.</li> </ul> |
| <b>Reading</b><br>   | <ul style="list-style-type: none"> <li>• Our core text is Pig Heart Boy</li> <li>• We will focus on comparison, retrieval and a personal response</li> <li>• We will also develop our skills when making predictions and understanding retrieval and authorial intent</li> <li>• Children will read the text as a class read and within paired reading tasks.</li> </ul>                       |
| <b>Maths</b><br>    | <ul style="list-style-type: none"> <li>• Our main focus will be Fractions – comparing fractions, calculating equivalent fractions and applying all 4 number operations to solving calculations with fractions.</li> <li>• Roman Numerals</li> <li>• Interpreting pie charts and line graphs</li> <li>• Calculating percentages of amounts</li> <li>• Number sequences and order</li> </ul>     |
| <b>Art</b><br>     | <ul style="list-style-type: none"> <li>• Pablo Picasso (1881 – 1973) and Patrick Caufield (1936 – 2005)</li> <li>• Pupils will be able to layer and overwork paper on paper</li> <li>• Pupils will also Understand how to mix primary, secondary and tertiary colours and how to change the tint or tone of a colour</li> </ul>                                                                |
| <b>Science</b><br> | <ul style="list-style-type: none"> <li>• Pupils will learn how to about the circulatory system and water transportation within the human body.</li> <li>• They learn about physical fitness; what it is and why it is important to stay healthy.</li> <li>• They will also learn about cardiovascular fitness and muscular endurance.</li> </ul>                                               |
| <b>Music</b><br>   | <ul style="list-style-type: none"> <li>• Pupils will be taught about musical technology.</li> <li>• They will compare and contrast musical pieces by the same composer.</li> <li>• They will layer and combine sounds to create a desired effect.</li> </ul>                                                                                                                                   |

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| <b>PE</b><br>      | <ul style="list-style-type: none"> <li>P.E. lessons will take place on <b>Monday</b> afternoons. Please ensure that your child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.</li> </ul> |
| <b>RE</b><br>      | <ul style="list-style-type: none"> <li>The comparisons and contrasts between Christianity and Islam.</li> <li>Pupils will consider the everyday practises of both religions and will consider what they do the same and what is different.</li> </ul>                                                  |
| <b>History</b><br> | <ul style="list-style-type: none"> <li>Why World War II began</li> <li>The impact it had on Salford and our local area</li> <li>Developing their enquiry skills to further aid their learning and thinking skills as a historian.</li> </ul>                                                           |
| <b>PSHE</b><br>    | <ul style="list-style-type: none"> <li>Celebrating Differences</li> <li>Accepting everyone and respecting each other</li> <li>Understanding that everyone is different and that's ok.</li> </ul>                                                                                                       |
| <b>French</b><br>  | <ul style="list-style-type: none"> <li>Numbers up to 100, ordering numbers.</li> <li>Spoken articulation</li> <li>Written accuracy</li> </ul>                                                                                                                                                          |

| Home Learning           | You can help me at home by...                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Spellings</b>        | <ul style="list-style-type: none"> <li>Practising my weekly spellings with me and discuss vocabulary meanings.</li> </ul> <p><b><i>Homework sheets will be handed out each Monday; sentence and associated vocabulary work to be handed in each Friday.</i></b></p>                                                                                                                  |
| <b>Maths</b>            | <ul style="list-style-type: none"> <li>Practising my times tables, prime numbers and squared numbers with me.</li> <li>Accessing BBC Revise Wise and play games associated with the areas mentioned in our maths section.</li> <li>Working through our CGP revision books.</li> </ul>                                                                                                |
| <b>Reading</b>          | <ul style="list-style-type: none"> <li>Reading at least 4 times per week – although Y6 are older, it is still nice to listen to them read aloud sometimes. Check for fluency and accuracy as well as intonation and expression.</li> <li>Completing my reading record on BOOM Reader.</li> <li>Making sure that I change my book in the class library when I am ready to.</li> </ul> |
| <b>Homework Project</b> | <ul style="list-style-type: none"> <li>Checking what the homework project is and when the deadline is.</li> <li>Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>Making sure that I bring my project into school by the deadline.</li> </ul>                                                        |