
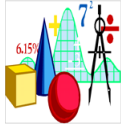









Year 1

Curriculum Leaflet

Autumn Term Two

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> Plan by talking about ideas and writing notes. Use well-chosen adjectives to add detail. Sequence sentences to form clear narratives. Re-read writing to check it makes sense.
Reading	<ul style="list-style-type: none"> Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. Link reading to your own experiences and other books. Explain and discuss understanding of texts.
Maths 	<p>Our units in maths are:</p> <ul style="list-style-type: none"> Subtraction within 10 Positions Number to 20 Addition and Subtraction within 20
Art 	<ul style="list-style-type: none"> Respond to ideas and starting points. Use thick and thin brushes. Describe the work of notable artists, artisans and designers.
Science 	<p>Introduce plants Animals including humans</p> <ul style="list-style-type: none"> Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
Music 	<ul style="list-style-type: none"> Clap rhythms. Create a mixture of different sounds (long and short, loud and quiet, high and low). Create short, rhythmic phrases.
PE 	<ul style="list-style-type: none"> Our PE day is Wednesday afternoon. Please ensure your child comes to school wearing their PE clothes and that they are suitable for the weather.
RE	<p>How do we celebrate special & sacred times? Christmas</p>

	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. Describe some of the main festivals or celebrations of a religion. Recognise, name and describe some religious artefacts, places and practices.
Geography 	Continents, oceans and countries of the UK <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Name and locate the world's continents and oceans.
History	Changes within living memory <ul style="list-style-type: none"> Ask questions such as: What was it like for people? What happened? How long ago? Recognise that there are reasons why people in the past acted as they did. Place events and artefacts in order on a time line.
PSHE 	Celebrating Differences <ul style="list-style-type: none"> We will be considering how we are similar and different from others in our class. This will develop into looking at how we are all unique and celebrating our differences.
Computing	<ul style="list-style-type: none"> We will use the programme Purple Mash to develop our ICT skills. Our focus will be on coding and spreadsheets.

Home Learning	You can help at home by
Phonics	<ul style="list-style-type: none"> Practising my phonics with me.
Reading	<ul style="list-style-type: none"> Read with me and/or to me on a daily basis. Please fill out my reading diary. My reading diary will be checked and my book changed every Monday.
School bag	<ul style="list-style-type: none"> Please ensure your child brings their school bag to school everyday. Please ensure they bring a water bottle everyday. Cardigans and jumpers should have your child's name inside.
Homework Project	You can help me by... <ul style="list-style-type: none"> Checking what the homework project is and when the deadline is. Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. Making sure that I bring my project into school by the

	deadline.
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