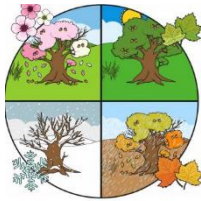


Year 2  
Curriculum Leaflet  
Autumn Term Two

| Subject                                                                                               | We will be learning about                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Writing</b><br>   | <ul style="list-style-type: none"> <li>• Story writing and recounts of fictional events.</li> <li>• To use adverbs for extra detail.</li> <li>• To use the correct tenses.</li> <li>• To continue to use well-chosen adjectives to add detail.</li> <li>• To continue to join sentences with conjunctions.</li> <li>• To continue to use full stops and capital letters appropriately.</li> </ul> |
| <b>Reading</b><br>  | <p>Our core texts will be:</p> <ul style="list-style-type: none"> <li>• Mrs Noah's Pockets by Jackie Morris</li> <li>• Paddington by Michael Bond</li> <li>• The Christmas Pine by Julia Donaldson</li> </ul>                                                                                                                                                                                     |
| <b>Maths</b><br>   | <ul style="list-style-type: none"> <li>• Simple subtraction &amp; subtraction using the column method</li> <li>• Multiplication of 2, 5 and 10</li> <li>• Multiplication and Division of 2, 5 and 10</li> </ul>                                                                                                                                                                                   |
| <b>DT</b><br>      | <ul style="list-style-type: none"> <li>• Textiles</li> <li>• Exploring materials and techniques</li> <li>• Application of skills</li> </ul>                                                                                                                                                                                                                                                       |
| <b>Science</b><br> | <p>Animals including Humans</p> <ul style="list-style-type: none"> <li>• What is an animal?</li> <li>• How do animals change as they mature?</li> <li>• How do we change as we mature?</li> <li>• What do all animals need to stay alive?</li> <li>• Keeping healthy</li> </ul>                                                                                                                   |
| <b>Music</b><br>   | <ul style="list-style-type: none"> <li>• Untuned Percussion focusing on rhythm and pulse</li> <li>• Singing – introducing pitch</li> </ul>                                                                                                                                                                                                                                                        |
| <b>PE</b><br>      | <ul style="list-style-type: none"> <li>• P.E. lessons will take place on Thursday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.</li> </ul>                                                                                                |

|                                                                                                       |                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>RE</b><br>        | <p>Why does Christmas matter to Christians?</p> <ul style="list-style-type: none"> <li>To find out about the meaning of Christmas for Christian and non-Christian people.</li> </ul>                                                  |
| <b>Geography</b><br> | <ul style="list-style-type: none"> <li>Comparing a small part of the UK to a non-European location</li> <li>looking at London and Nairobi</li> </ul>                                                                                  |
| <b>PSHE</b><br>      | <p>Celebrating Difference</p> <ul style="list-style-type: none"> <li>Naming ways our friends are different.</li> <li>Knowing something that can cause conflict between friends.</li> <li>Working cooperatively in a group.</li> </ul> |

| <b>Home Learning</b>    | <b>You can help me at home by</b>                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Spellings</b>        | <ul style="list-style-type: none"> <li>Practising my spellings with me.</li> </ul>                                                                                                                                                                                                                                                                                                                        |
| <b>Maths</b>            | <ul style="list-style-type: none"> <li>Practising my times tables with me</li> <li>Play Hit the Button online</li> </ul>                                                                                                                                                                                                                                                                                  |
| <b>Reading</b>          | <ul style="list-style-type: none"> <li>Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression.</li> <li>Completing my reading diary</li> <li>Sending my book bag, my book and diary in on my reading day (and my book bag on a Friday).</li> </ul>                                                                                                |
| <b>Homework Project</b> | <ul style="list-style-type: none"> <li>Checking what the homework project is and when the deadline is.</li> <li>Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>Making sure that I bring my project into school by the deadline.</li> </ul>                                                                             |
| <b>Important dates</b>  | <ul style="list-style-type: none"> <li>10.11.25: Autumn term parents' evening: 3.30 – 6pm</li> <li>14.11.25: Children in Need fund raising – non-uniform day.</li> <li>17.11.25: Autumn term parents' evening: 3.30 – 6pm.</li> <li>20.11.25: Individual photos in school</li> <li>12.12.25: Christmas Jumper Day – Christmas Dinner Day</li> <li>15.12.25: EYFS &amp; KS1 Christmas Party Day</li> </ul> |