







Nursery  
Curriculum Leaflet  
Summer Term Two

Subject	What we will be learning about
<p style="text-align: center;"><b>English</b></p> 	<p>'Our Favourite Two' stories this half term will be:</p> <ul style="list-style-type: none"> <li>- Mog the Forgetful Cat</li> <li>- The Gruffalo</li> </ul> <p>Our core texts for structured storytime sessions are:</p> <ul style="list-style-type: none"> <li>- The Queen's Hat</li> <li>- My First Heroes: Explorers</li> <li>- Hey, Water</li> <li>- Astro Girl</li> <li>- What Happened to You?</li> </ul> <p>We will continue our phonics learning journey in Read Write Inc this half-term, reviewing phonemes we already know and learning new sounds. We will be learning to blend simple CVC words through oral blending and reading activities.</p> <p>Look out for some green words coming home with your child. These are words we are practising to read and blend in preparation for Reception.</p>
<p style="text-align: center;"><b>Maths</b></p> 	<p>We will learn about the following concepts in maths this half term:</p> <ul style="list-style-type: none"> <li>- Representing numbers to 10</li> <li>- Number bonds to 5</li> <li>- One more/ one less</li> <li>- Touch counting</li> </ul> <p>We will continue with our 'Egg Box Maths' sessions, working with ten frames.</p>
<p style="text-align: center;"><b>Communication and language</b></p> 	<p>We will be building the children's vocabulary through stories, non-fiction books and rhymes, as well as through vocabulary-building games and description games.</p> <p>We will be learning new vocabulary linked to our different structured storytime sessions. If your child comes home wearing a sticker saying 'Ask Me About...'; this will be a challenge linked to our new vocabulary. It would be great if you could encourage them to use their new vocabulary and have them explain to you what it's all about.</p>
<p style="text-align: center;"><b>Expressive arts and design</b></p> 	<p>Our Music unit this half-term is called 'Let's Jam'. Through this, we will learn new songs, developing our skills of following a tune and a rhythm. We will be exploring musical instruments and the different sounds we can make with them.</p>

<p><b>Understanding the world</b></p> 	<p>We will be learning about the following topics:</p> <ul style="list-style-type: none"> <li>- Significant people and events (The Royal Family)</li> <li>- Water in its different states</li> <li>- People who help us</li> </ul>
<p><b>RE</b></p> 	<p>Our learning in RE this half-term will be all about exploring the question:</p> <p>What is special about our world?</p>

### You can help at home by;

- Talking to me about my school day
- If your child has brought some green words home, practice reading these with your child. The aim of these words is 1) blending sounds to make a word, and 2) speedy reading.
- If your child does not yet have any green words, continue to play blending games with them. For example, you say a simple 3 letter CVC word in sounds (d-o-g) and your child blends the sounds together to make a word (d-o-g, dog). There is advice on the school website about how to pronounce the sounds. If you have any questions about this, let me know and I would be more than happy to model a short activity for you.
- Looking out for numerals whilst out and about. This term, we will be consolidating numbers 0 - 10 and looking at numbers beyond 10.



Now the weather is warming up, we kindly request that you still send your child into school with a Summer coat, even on a sunny day. That way if it cools slightly through the day, they still have a layer to put on.

If the weather continues to warm up, please send them into school with a sunhat clearly labelled with their name. Unfortunately, we cannot allow children to wear sunglasses whilst playing outside due to health and safety reasons.