

Nursery
Curriculum Leaflet
Spring Term One

Subject	What we will be learning about
English	<p>'Our Favourite Two' this half term will be:</p> <ul style="list-style-type: none"> - Zim, Zam, Zoom, a children's poetry book - All Join in by Quentin Blake <p>We will be re-reading these books to build up knowledge and fluency.</p> <p>Our core texts for structured storytime sessions will be:</p> <ul style="list-style-type: none"> - The Three Little Pigs - Goldilocks and the Three Bears - We're Going on a Bear Hunt - Lost and Found <p>These stories will allow us to explore new vocabulary and different themes throughout the half-term.</p>
Maths	<p>We will learn about the following concepts in maths this half term:</p> <ul style="list-style-type: none"> - Recognising numbers to 10 - Basic addition - Basic subtraction - Positional language (in, on, under, in front, behind, next to)
Communication and language	<p>This half term, we will be working hard to build the children's vocabulary. This will be done through stories, non-fiction books and rhymes, as well as through vocabulary-building games and description games.</p> <p>Children will be encouraged to use this new vocabulary throughout the day in their imaginative play and interactions with one-another.</p>
Expressive arts and design	<p>Children will be developing their modelling skills by creating houses to enhance our core text 'The Three Little Pigs'.</p> <p>We will also be exploring sounds and musical instruments.</p>
Understanding the world	<p>Children will be exploring and learning about:</p> <ul style="list-style-type: none"> - Mapwork and place knowledge - Everyday materials - Seasonal changes and noticing what happens in Winter
Physical development	<p><i>Fine motor skills</i> will be developed through activities such as threading, weaving and cutting. Children will be encouraged to draw freely and to make their drawings recognisable.</p> <p>Children will have free play outside everyday where they will be encouraged to get 'out of breath' more than once a day.</p>
RE	Which times are special and why?

You can help at home by;

- Talking to your child about their school day
- Reading to them
- Looking out for numerals whilst out and about. This term, we will be consolidating numbers 0 – 5 and learning to recognise numbers to 6-10.

- Playing 'Fred Talk Games' with your child to begin building the foundations of blending and reading. If you go onto the following website, you will find a page dedicated to 'Fred Games':

<https://www.ruthmiskin.com/parentsandcarers/>

It gives ideas of blending games you could play with your child. For example, *I am thinking of an animal, it's a d...o...g. Wait to see if your child can say 'dog'*