## Nursery Curriculum Leaflet Autumn Term One

Subject	What we will be learning about
English	The children will be starting their Read Write Inc. reading journeys this half-term.
	Our core texts this half-term will be:  - All Kinds of Bodies - The Rainbow Fish
	<ul> <li>Peppa Pig Goes to the Dentist</li> <li>Topsy and Tim Start School</li> <li>We Are All Different</li> </ul>
	These stories will support our half-termly focus of 'Are We All the Same?' and allow us to explore new vocabulary.
Maths	Maths this half term will consist of lots of counting songs to help children learn to count with numbers in the right order.
	We will also learn about the following concepts:  - Representing numbers within 5  - Colour and size patterns  - 2D shapes
Communication and language	Children will be developing their listening and attention skills through listening games, stories and circle time.
	We will be using your child's 'All About Me' booklets that were handed out in July as a get-to-know-me talking point.  If you would like another copy of this so that your child can bring in a completed booklet, please let me know.
Expressive arts and design	Children will be exploring colour mixing using paint and will be encouraged to be expressive and creative using the materials available in the provision.
	They will have lots of practise using one handed tools (scissors, crayons, pencils etc)
Understanding the world	Children be exploring and learning about:  - How they have changed since being a baby - The differences between grandparents, parents and themselves
	<ul> <li>The local area and what is around our school</li> <li>Naming body parts</li> </ul>
Physical development	There will be lots of activities out in the classroom provision aimed at developing children's fine motor skills such as threading, weaving and colouring,

	In the outdoor provision, children will be encouraged to get out of breath through physical activity every day. We will be encouraging children to practise moving in different ways such as running, hopping, jumping and skipping.
RE	Which people are special and why?

## You can help at home by;

- Talking to me about my school day
- Sending my completed 'All About Me' booklet in to Nursery so I can talk to my teachers about myself
- Singing counting songs with me to help consolidate my counting skills