

Welcome and gathering

Welcome all the children to One Voice.

Ask the children what they are enjoying learning about?

what articles does this link to?



Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.



Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

Introduce theme:

“This week we are thinking about Forgiveness

Thought/story/scripture

Share this Bible verse with the children

Ephesians 4:32

“Be kind to one another, tender-hearted, forgiving one another, even as God for Christ’s sake hath forgiven you.”

What does this mean?

Reflection

Ask children to sit quietly for a few seconds and think about the reflection question

“Can you think of a time when someone said sorry to you? How did forgiving them help you feel better inside?”

Allow them some time to add a response to the question, keep these for the reflection area and revisit them during reflection time on Friday.

NO STORY TODAY as we have a lot to get through

Short prayer

Dear God,
Please help me to be kind and forgive others,
just like You forgive me.
Make my heart gentle and full of love.
Amen.

News

Playground

This is our first One Voice session since we have launched our new playground

Ask children what they are enjoying and what can we do to improve the playground

Remind them that we need to make sure that we are tidying up at the end – this is something we are not doing properly

Staff have noticed that children are pulling each other along with skipping ropes, remind them what skipping ropes are for

Bouncy hoppers are not for hitting each other over the head with

Worry boxes

Ask children who they can talk to if they are worried. We will all be having a worry box in our classrooms and children can pop anything into it that is worrying them and a member of staff will check it daily

Protective Characteristics

Does anybody know what a protective characteristic is?

Protected characteristics are things about us that make us who we are. The law says we must never treat someone unfairly because of these things.

Protected Characteristic	How to explain it to children
Age	"People can be young, old, or in between. We treat everyone fairly, no matter their age."
Disability	"Some people's bodies or brains work differently. We include everyone and help them in the way they need."
Marriage and civil partnership	"Some grown-ups choose to get married, some don't. Both are okay."
Pregnancy and maternity	"When someone is having a baby or has a new baby, we make sure they are treated kindly and fairly."
Race	"People have different skin colours, languages, and cultures. All are important and valued."
Religion or belief	"People have different beliefs or ways of celebrating. We respect everyone's beliefs."
Sex	"Boys and girls should be treated equally."

There are some things about us that are really important, like our age, our skin colour, our religion, or whether we have a disability. These things are part of who we are. The law says we must never treat someone unfairly because of these things. In our school, we make sure everyone feels safe, included and respected, no matter what makes them unique

Dates

Neurodiversity week

Neurodiversity means that everyone's brain works in its own special way. Some people think, learn or feel things differently and that's a good thing. Neurodiversity Celebration Week is a time when we learn about these differences and celebrate them

What Does 'Neurodiverse' Mean?

Use examples they can relate to:

“Some people are really good at noticing tiny details.”

“Some people have amazing imaginations.”

“Some people find loud noises tricky.”

“Some people need extra time to finish work.”

“Some people love routines and patterns.”

Conditions you might mention

Autism – “Some people like routines, find busy places tricky, or notice things others miss.”

ADHD – “Some people have busy brains and bodies and find it hard to sit still.”

Dyslexia – “Some people find reading or spelling tricky but are great problem-solvers.”

Dyspraxia – “Some people find coordination or organisation harder.”

Tourette’s – “Some people make sounds or movements they can’t control.”

25.3.26 International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade

Year 3-4 have been reading a book called Henrys freedom box, this book is about someone who escapes slavery. Would anybody in year 3-4 like to share anything that they have learnt?

29.3.26 Palm Sunday – What is Palm Sunday?

Palm Sunday is a special day for Christians.

It celebrates the time Jesus rode into the city of Jerusalem on a donkey. Lots of people were very happy to see him, so they **waved palm branches**, cheered, and laid the branches and their coats on the ground like a soft path for him.

It’s a joyful day that reminds people of **kindness, peace, and welcoming others.**

Palm Sunday also starts **Holy Week**, the week leading up to Easter.

Affirmation of the day

I can forgive and that makes me stronger