



Equality Objectives 2025 – 2027

‘Flourishing in Faith, Hope and Love’ (1 Corinthians 13 v 13)

UNICEF – Children’s rights Article 2 – The right for no discrimination Article 28 – Every child has the right to an education.

Objective	Target Group	Actions	Personal	Timescale	Resources	Impact
To promote understanding and respect for differences	All Children Staff and Stakeholders	Continue to evaluate our PHSE curriculum making appropriate changes when needed to ensure we are up to date with local and national trends (Manchester Healthy Schools) Continue to promote and develop work on Anti-Bullying Continue to embed the Rights Respecting School Status work in all areas of the curriculum Embed schools behaviour policy (redesigned 2024)	LT SMT All staff	Summer term 2025 onwards	Time for meetings Some individual and whole school training	Reduction in incident of all forms of bullying Re submission of Rights Respecting Status gold June 2026
To improve outcomes for all children by providing an space/environment where children can flourish.	SEND pupils (complex and SEMH)	identify spaces in the school that are appropriate for conversion into resource/safe spaces. Allocate funds Convert rooms (flexibility for future cohorts) Adapt for cohort	AL/SLT/ All Staff	Ongoing	Purchase of resources for conversion Cost of labour	Pupils with complex and SEMH who are not accessing the curriculum in the main classrooms are accessing either a personalised or adapted curriculum enabling them to flourish and remain in current setting. To reduce risk of PEx
All staff receive CPD on the schools arrangements to promote equality in the context of their role (e.g. LO – positive ethos, preventing and managing incidents. CPD initiated when context of school changes , for updates in policy, when any rise in inequality is identified. Teachers TAs’s – curriculum, teaching and learning strategies)	All staff Governors	Staff training provided to support behaviours needed to promote equality	AL / SMT Outside agency if needed Healthy schools	On going	Meeting time National college subscription Staff meeting times	All staff confident and competent to address /discuss all elements of equality

