



Hello EY3 children and their families.

We have had a busy term so far. We have learnt about Autumn, Bonfire night, Remembrance day, and friendships. We have also started to learn about Children's Rights, as we are a Rights Respecting School. We have enjoyed reading lots of stories including; *The Squirrels Who Squabbled*, *The Rainbow Fish* and *Paddington at the Rainbow's End*. We have also introduced the 'Rainbow Challenges' – a set of challenges that the children need to complete independently over the week. Each challenge has a different colour. When they complete each challenge, they place the corresponding lolly stick in their pocket and will receive a certificate at the end of the week if they have completed them all. Finally, we are in full swing of rehearsals for the Christmas Show and are really excited to show you all of the songs and dances we have learnt.

Reading Books & Book Bags

Please bring in your child's reading book and record every **Monday** and it will be changed and returned for you to read with your child every **Thursday** and over the weekend.

Phonics

We have now learnt all the Phase 2 sounds and some of the Phase 3 sounds:

S A T P I N M D G O C K C K E U R H B L F L L S S F F J V X Y Z Z Z Q U

We have also introduced some 'tricky words' – words that when the children sound out they don't make sense- so we talk about how some of the sounds in the word have changed.

These words are: **I no go to the into**

The children in class practise sight reading these words and we talk about the 'tricky parts' of the word- the sounds that have changed.

Maths

We have been learning all about shape. We have focused on 2D shapes- circles, triangles. We have talked about the properties of these shapes, we have explored shapes through shape hunts and pictures and we are building and making our own 2D shapes out of different materials and studying the work of Kandinsky. We have also been deepening our understanding of the numbers 1-5, finding different ways to make those numbers and using counters, our fingers and pictures to represent them.

Weather

Now the weather is getting colder please make sure your child has a good waterproof coat in school, hats and gloves if need and that **everything is labelled with their name**. They can also bring in wellies and leave them in school- please ensure they too are named.

Please continue to help your child learn to take on and off their coats and zip them up. If your child brings gloves with fingers- please make sure they can put them on independently. Mittens can often be a good way to build this skill before gloves with 5 fingers.

Thank you
Miss Bailey 😊

