

20<sup>th</sup> October 2022



Autumn Term

Topic: What makes me special?

### Message

Hi EY1 children and their families,

We can't believe that we are approaching the end of the first half term. The children are settling in so well and are enjoying life in EY1, so thank you for your support and patience with their settling in period. We are very proud of them, as I'm sure you are too!

After half term we will be beginning to take a more structured approach to the day with specific short sessions that focus on communication and language, personal, social and emotional skills and physical skills. In addition to this, your child will be taking part in early mathematics, phonics and mark making/early writing sessions. All learning is multi-sensory and based around creativity, play & exploration; it focuses on building upon children's interests and ideas so that they become confident and keen learners, in a safe, welcoming and vibrant learning environment.

Have a lovely half-term, Mr Kennedy

**SHOW  
and TELL**

After half term we will be starting our 'show and tell' sessions. Please bring in a family photo or email a photo to the school office with a note to forward to Mr Kennedy for show and tell.

**Tip:** Talk to your child the night before or in the morning (if you have time) about their 'show and tell' item. It will help them for when they want to talk about it in school to their class peers.



In maths we been singing number songs and exploring 2D shapes and repeating patterns. You can go on a shape hunt at home. What shapes can you find?



We have been learning how to recognise our name and write it down using purposeful marks. You can find your child's name card in their bookbag. Please use this at home to help your child to recognise their name and write it.

We  
celebrated  
Diwali!

We have enjoyed reading the book 'Hooray for fish'. We designed our own fish using patterns like straight lines, dots, zigzags, twirls, waves and spots. Can you make your own sea creature at home using patterns and colours?

We enjoyed looking in mirrors to explore our facial features, skin, eye and hair colour. We then painted our own portrait.

In phonics we have been learning how to be a good listener. Exploring sounds and playing listening games like 'Lost Princess'. You can play this game at home with someone by hiding a toy that makes a noise somewhere. The searcher then needs to listen out for the sound and find the hidden toy.

