



Hello EY3 children and their families,

This half term has flown by and all the children have done so well at settling in and becoming familiar with the new routines of Reception. I am very proud of each and every one of them and it has been a pleasure getting to know them over this half term. I am especially proud of how well they attended the Harvest Church service last week and they sang beautifully.

I hope you have a fantastic half term holiday and am looking forward to seeing you all on your return.

Reading Books & Book Bags

Please bring in your child's reading book and record every **Monday** and it will be changed and returned for you to read with your child every **Thursday** and over the weekend. **Your child's reading books will now have short words that the children can sound out. Help them point to each sound in the word and make that sound. Encourage them to say the sounds faster together to help blend and read the word. Please continue to talk about the pictures and story and ask questions about the book.**

Phonics

We have now learnt the sounds S A T P I N M D G O C K C K E U R

Home Learning

Over the half term please continue to work on skills to build independence. The children need to be able to take jumpers on and off independently, put on their coat/wellies independently and begin to zip their coat up.

See the home learning sheet attached to this letter. If you complete any of the challenges please bring them in after the holidays to share with the class. Also we will be collecting autumn treasures such as conkers, acorns or leaves to explore the season after the half term.

Daily Timetable

Now the children have settled into school life they are becoming more used to the daily routine and timetable. Below is a general daily timetable. Some days may look a little different as we also have Dance/Gym on Wednesdays and on Fridays we have City Sports and Music.

<u>8.55</u>	Welcome, yoga and name writing
<u>9.05</u>	Carpet Time
<u>9.30</u>	Continuous Provision: Learning inside and outside with adult and child led activities
<u>10.10</u>	Snack
<u>11:15</u>	Phonics
<u>11.45</u>	Dinner Time
<u>1.00</u>	Maths
<u>1.30</u>	Continuous Provision
<u>2.45</u>	Story Time and Home Time

Each day with have daily carpet times focused on Literacy, PSED (Personal, Social and Emotional Development), Communication and Language and Math

We also have other times of the week where we focus on Expressive Arts and Design such as Music, Physical Development – such as City Sports and Understanding the World.

If you have any questions please let me know and see our school website to find out more information.

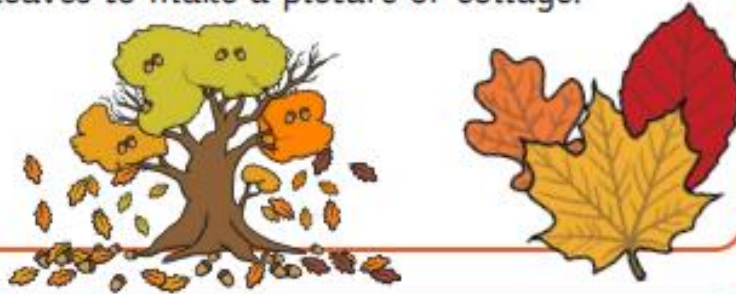
Thank you
Miss Bailey 😊



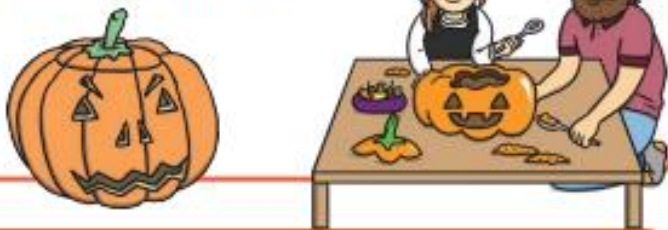
Autumn

Home Learning Challenges

Go on an autumn walk with a grown-up and collect some autumn leaves. Use these leaves to make a picture or collage.



During the autumn, people often celebrate Halloween. Draw a design for a jack-o'-lantern.



It will soon be Bonfire Night. Draw or paint a picture of fireworks exploding in the sky.



In autumn, many people celebrate a good harvest with a Harvest Festival.

Write a list of some of the foods that farmers grow on their land.



Keep a weather chart for a week. Draw a picture to show what the weather is like each day.



Sammy the Squirrel collected 10 nuts. He hid 6 of them ready for the winter. How many nuts did he have left to eat? You could draw a picture to help you work out the answer.

