



Welcome to years 3 & 4

Ms Gallienne- Lower key stage 2 team leader

Wednesday 1st July 2026



In this session we aim to cover:



- . Meet the team
- . What will year 3 look like
- . Timetable
- . Curriculum
- . Additional information



Please ask questions!

Meet the team



Ms Saleem



Ms Gallienne



Mr Ellis



Mr Gregory



Miss Quigg



Mr Poyser



Mrs Rainey



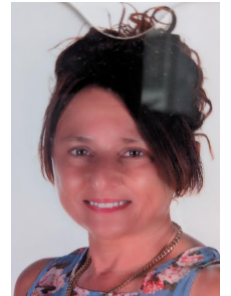
Mrs Tedstone



Mrs Deng



Miss Walker-Edwards



Mrs Huck

What will the classes look like?



Children will be in mixed classes: 15 year 3 and 15 year 4 children in each class.



The children will be in sets of 15. These sets will be flexible as we get to know the children.

The children will work in their sets in the morning and return to their own classes in the afternoon.

Set 1 English and Maths- Ms Saleem



This group is made up entirely of Year 4 children. Our aim is to support every child in meeting the expectations of the Year 4 curriculum.

Throughout the year, children will be encouraged to develop their independence, take responsibility for their learning, and feel proud of their achievements and work.



Set 2 Maths and English - Mr Ellis



Our main aim is to help every child feel happy, confident, and ready for the move into Year 3. During the first few weeks, we'll spend some time revisiting important Year 2 skills to refresh their learning and build their confidence. This gives children a strong foundation before we introduce new concepts, helping them feel secure and ready to enjoy the exciting learning ahead.



Set 3 Maths and English- Ms Gallienne



This group will build on the learning children completed in Year 2. We'll revisit key skills to strengthen their understanding and help fill any gaps in learning, giving them the confidence they need to move forward. Children will work on a mix of Year 2 and Year 3 objectives, helping them develop a secure foundation as they work towards the Year 3 expectations.

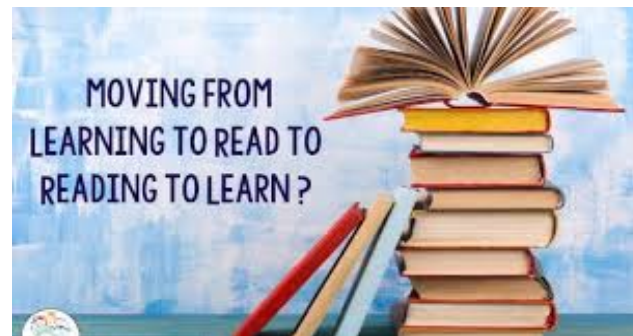




Reading



- Year 3 and 4 continue to use the book band system from KS1 to support reading progression.
- Children should bring their book bags every day and are encouraged to change their books. Please read with your child for at least 15 minutes every day.
- Daily guided reading takes place in small groups within English sets.
- Children who still require phonics support will continue to receive daily phonics sessions in small groups.



Home Learning



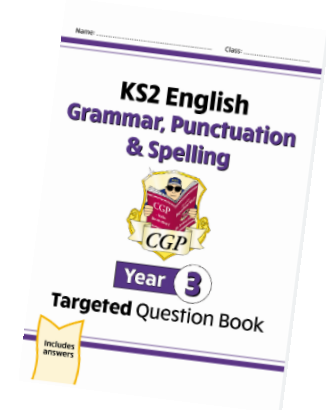
English

. Reading daily - *Please fill in their reading record*

. Spellings weekly - *Friday*

. English- Children will be directed to a task in their workbook linked to learning in lessons that week- *Thursday*

Children should return their set task by *Monday*.





Maths

The main focus for maths homework will be to learn the times tables to ensure that children build rapid recall.

Year 2	x 2	x 5	x 10
Year 3	x 3	x 4	x 8

Curriculum



This year the main topic areas are:

Autumn term	Spring term	Summer term
Stone Age to Iron Age	Mountains around the world	The Roman Empire and the Impact on Britain



Further information about Year 1 curriculum can be found on the website.



Further information about Year 1 curriculum can be found on the website.



Key Stages



EYFS Curriculum



KS1 Curriculum



Year 3/4 Curriculum



Year 5/6 Curriculum

Curriculum Subjects

Click on the subjects below to see the progressive curriculum pupils experience subject by subject and what they learn in each year group.

Geography	Religious Education	Computing	Music	Art
Physical Education	History	Modern Foreign Languages	Design & Technology	PSHE

Topic overview for Autumn 2026



Year 3 and 4 Home Learning Challenge

Dear Year 3 and 4 children,

In the autumn term we will be learning about how people lived millions of year ago in a time called the **Stone Age!**



For your homework challenge, please can you do some research about The Stone Age, Bronze Age and the Iron Age [.....](#)

You could find out

- Where people lived/ what were the homes like?
- Inventions
- Why was it called the Stone Age?
- What did they eat?
- Why were they called Hunters and Gatherers??



We are going to explore cave paintings from the Stone Age!

Design your own cave painting or create your own symbols that represent you and your family.



Be a HUNTER and GATHERER.....

What exciting natural objects can you find in your garden or the park??

You can

- Design an information poster
- Write a story
- Make your own Stone Age tool
- Design a cave painting
- Make a model of a Stone Age home.....



Have Fun! Happy Holidays!! There will be prizes for creativity!!!

Key Vocabulary

Ice age

stone

bronze

iron

dwelling

cave paintings

weapons

tools

archaeologist

Skara Brae

borer

hammerstone

hand axe

Neolithic

Neanderthal

hunter

gatherer

Homo habilis

Homo sapiens

Important Information

The Stone Age was a time thousands of years ago, when humans lived in caves and jungles. Life was simple, and there were only two main things to do – to protect themselves from the wild animals and to gather food. The early humans were known as 'hunters and gatherers.'

The Stone Age began 4 million years ago when the first humans lived in Africa. People first arrived in Britain over 700,000 years ago. The Stone Age is split into three parts; Palaeolithic (Old Stone Age), Mesolithic (middle Stone Age) and Neolithic (New Stone Age). This was a time in history when early humans used tools and weapons made for stone. The term 'lithic' comes from the Ancient Greek word for stone or rock. Early humans moved from place to place to find food. They often sheltered in caves. Caves were decorated with paintings of animals. The Stone Age ended around 4000 BC when people discovered copper and bronze. The Bronze Age and Iron Age followed.

The Stone Age to the Iron Age Knowledge Organiser



Be a history detective!

What were early humans like?

They were called hunters and gatherers – what did they eat?

Why did they decorate and paint the cave dwellings?

What animals existed in the Stone Age?

What tools did the early humans use?

Skara Brae is a Stone Age Village – where is it located?

Choose an activity from the 'Home learning Challenge' and find out some more fascinating facts!

P.E

In Year 3/4 we have 2 P.E sessions per week, 1 indoor and 1 outdoor.
Please ensure that your child has the correct P.E kit in school.

Each class will have a term of swimming and these weekly sessions will take place on Friday afternoon.



Uniform



We will appreciate your support in helping your child to come to school **ready** for the day. This includes wearing uniform.

'Take pride in all we do'

Everyday Uniform

School jumper or cardigan
White polo shirt
Grey or black trousers, shorts, skirt or pinafore
Plain socks or tights
Sensible black shoes

PE Kit

White T-shirt
Shorts/ Jogging bottoms
Trainers or plimsolls
PE bag



Summer Options

Summer dress
Shorts instead of trousers



Please remember:

Book bag
Water bottle
Lunch box (if needed)

Please Leave at Home:

Jewellery
Colourful tights/ shoes
Squishies/ fidgets
Toys
Rucksack
Pencil cases

St Paul's logos are optional!

Please put names and jumpers in school uniform and PE kit!



We have a pre-lo
fair on Friday!

at the school



Communication



- > A newsletter is sent to the parents/ carers each term and is placed on the website.
- > Please check your phone for group texts.
- > If you have any concerns or questions please make an appointment at the office to see the class teacher or Ms Gallienne.





You will see:

Regular updates and celebrations of children's learning!

You will not see:

Information about individual children/ school dates



Snacks for morning play



fruit



Breadsticks

Play time 10.45- 11

Dinnertime 12.15- 1.15

Rules and expectations



Expectations around behaviour are regularly discussed with the children. Our behaviour expectations are linked to the principles of a rights respecting school, ensuring all children are **ready** to learn, have a **safe** environment to do so and **respect** the rights of others to learn.

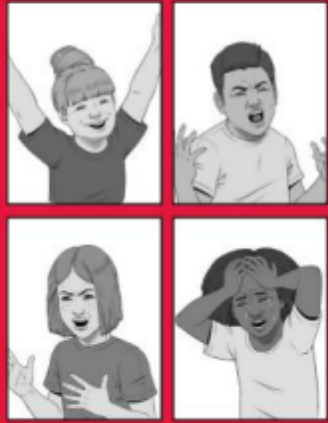
At St Paul's CE Primary School

Our children, staff and parents commit to always being...



Appendix 5: Supporting children to recognise their feelings and regulate their emotions.

The **ZONES** of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control



Attendance & Punctuality



School starts at **8.55** and finishes at **3.25**

The school gates are closed when the bell stops ringing.



Following school medical policy



- > Please keep school updated with any medical issues concerning your child.
- > If your child is hurt the incident is recorded, a bump note will be written and sent home. Your child will be given a wrist band.
- > Parent/carers will be contacted if school is concerned
- > Inhalers are kept in the a box within the Year 3 and 4 shared area. - please ensure these are updated.
- > **Mrs Huck** and **Mrs Tedstone** are trained in first aid.

How my child can be ready for year 3?



- ✓ Make sure your child is secure with the alphabet
- ✓ > Spell their full name, surname and know their address and birthday
- ✓ > Know the days of the week, months and seasons
- ✓ > Encourage your child to read regularly asking questions about the text
- ✓ > Talk about the time - analogue and digital
- ✓ > Practise tying shoe laces
- ✓

Thank you



We are all really looking forward to welcoming the year 3 and 4 children back on **Thursday 3rd September 2026.**



Ms Gallienne will be in the staffroom every Thursday morning 9-9.30 if parents have any questions before the end of term.

