



Welcome to the

Early Years Foundation Stage

at St. Paul's

‘Every child deserves the best possible start in life and the support that enables them to fulfil their potential.’

Statutory Framework for the Early Years Foundation

Stage 2021

**St Paul's CE Primary School**  
*Caring about learning, Learning about caring*



# Early Years Foundation Stage

We offer provision for children in...

Nursery ages 3-4 and Reception ages 4-5

Our EYFS unit consists of 3 classes:

EY1 – Nursery children

EY2 – Nursery and Reception children

EY3 – Reception children



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# Meet the team



**Miss Bailey**

**EYFS Team Lead**

EY2 Teacher



**Mr Kennedy**

EY1 Teacher



**Miss Anderson**

EY3 Teacher

## EYFS Teaching Assistants

Mrs Warae, Miss Khatri, Miss Lucheford Miss Choudhary

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# Curriculum

We pride ourselves on creating enabling environments in order for your children to learn holistically through play, exploration and experimentation. Supported by staff, children are encouraged to collaborate, have fun and problem solve together.

We follow the children's lead and our highly skilled staff support learning moments as they arise during play.

We also provide children with high quality adult led direct teaching, which has been carefully planned to ensure that children make progress throughout Early Years.

Our children are always learning



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# Curriculum

On arrival you should have received a booklet with some more information and detail about the different areas of learning in the Early Years.

During the Autumn term we will have another meeting to go through those areas in more detail

You can find the curriculum and long term plans for both Nursery and Reception on our website

St. Paul's CE Primary School EYFS Curriculum			
PRIME AREA OF LEARNING			
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT			
<b>Overview:</b> Children's Personal, Social and Emotional Development is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. We develop strong, warm and supportive relationships with the children in our care to enable them to learn how to understand their own feelings and those of others. Our curriculum supports children to manage their own emotions, develop a positive sense of self, set themselves simple goals, and have confidence in their own abilities and to become resilient learners. Through adult modelling and guidance, our children will learn how to look after their bodies and manage their personal needs independently. We support our children to develop the skills needed to make good friendships, cooperate and to resolve conflicts. We provide our children with a secure platform from which they can achieve in school and in their later life.			
	Nursery 3 & 4 year olds	Reception 4 & 5 year olds	Early Learning Goal EYFSP
Building relationships	Seeks out adults and other children, sharing experiences and play. Begins to find solutions to conflicts and looks to a supportive adult for help in resolving conflict with peers. Become more outgoing with unfamiliar people, in the safe context of their setting.	Develop positive and respectful relationships with peers and familiar adults. Develop particular friendships. Think about the perspectives of others. Will take steps to resolve conflicts with other children, sometimes by themselves and sometimes with support.	Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.
Managing self	Becoming more aware of the similarities and differences between themselves and others. Develop their sense of responsibility and membership of a community. Shows confidence and self-esteem through being outgoing towards new people, taking risks and trying new things. Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.	See themselves as a valuable individual. Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group. Show resilience and perseverance in the face of challenge. Manage their own needs. Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.



St Paul's CE Primary School

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Rights Respecting & Pupil Voice

Wellbeing

Contact

### EYFS

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Statutory Framework for the Early Years Foundation Stage 2021

**Our curriculum**

**Intent**

At St. Paul's CE Primary School, we believe in the concept of lifelong learning. We maintain that learning should be rewarding, relevant and enjoyable experience that is rooted in our Christian faith. Through our teaching and curriculum, we equip all children with knowledge, skills and attitude necessary to be confident learners now and for life. Our creative curriculum is

intentional relevant sequential crosscurricular challengeous relevant to our



# Transition and Settling In

You have been sent details of your child's transition period in September. This is a general outline of our settling in period. However, each child is unique, and it may be necessary for some children to have a personalised transition timetable to support them in the first few weeks. We believe it is important to have a positive start to their school experience, and we will work with you to ensure a smooth transition for your child.

**Reception children have a stay and play session in the week of the 7th July. Once your child has had their stay and play, we will let you know their class teacher.**



**Nursery children will have a stay and play session in the week of the 3rd of September.**

**We will send information of your class teacher and timings of your settling in period over the next few weeks. This may change during the settling in period depending on your child's needs, friendships and groupings.**

**Please ensure that you have signed up for a session before you before you leave tonight.**

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# Home & School Partnership

Seesaw, an online learning journey, will be used to share your child's learning. Information on how to set this up will be shared in September.

We also have:  
Termly newsletters

Parent meetings: Autumn and Spring

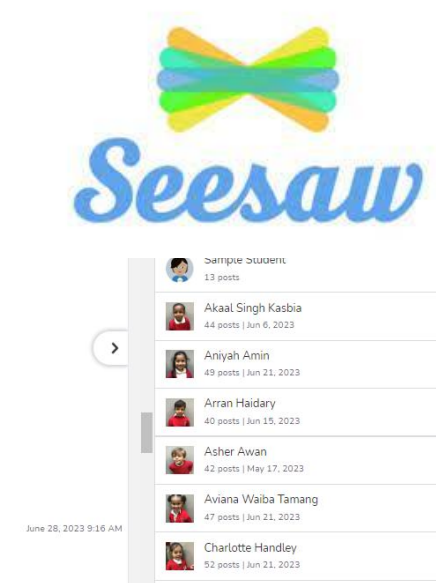
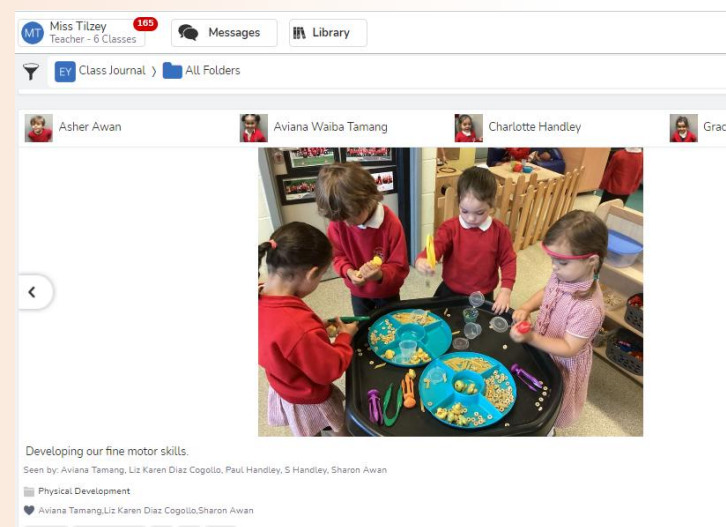
Individual reports at the end of the school year

Parent workshops throughout the year

Stay and Play Sessions

**If you have any concerns, questions or just want to tell us something...**

**please speak to your child's class teacher.**



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# Getting ready to start school in September

You should have received a leaflet at the home visit or on the way in about school readiness- it is also on the website

Help your child to...

- Use the toilet independently
- Feed themselves
- Break away from dummies
- Put on their own coat and shoes
- Follow your instructions and do what you ask them to do
- Share and enjoy books
- Join in with singing songs and rhymes
- Have a conversation, chat about their interests

**Promote independence and resilience...Let them have a go!**



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# Behaviour and Relationship Policy

## 2025- 2026



At St Paul's we have a consistent approach to behaviour from Nursery to Year 6. It has been agreed with pupils, parents and staff.

At St Paul's, we pride ourselves on a number of whole school approaches. These include:

- **Communication Friendly school**: using different strategies to support language development and communication.
- **Growth mindset**: encouraging resilience.
- **Mental health and wellbeing**: understanding how to look after our mental health.
- **Rights Respecting school**: We are a Gold Standard Rights Respecting School; promoting wellbeing, participation, relationships and self-esteem.
- **Zones of Regulation**: recognising our feelings and what to do to regulate.

Our behaviour policy reflects these approaches, our ethos, values and vision.



# The **ZONES** of Regulation

This is a tool to support children recognising and understanding their emotions and the emotions of others. It is a whole school approach and will be used with pupils from EYFS to Year 6. The thinking behind this approach complements St Paul's being a rights and respecting school. It supports children with developing strategies in managing emotions, respecting that at times we can feel sad, worried, angry or confused and this can impact on how we behave.

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Relaxed	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

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Our policy is centred around **three simple** statements which support a whole school approach.

- Be ready
- Be respectful
- Be safe

These apply to pupils, parents, staff, governors.

Why three?

**Three rules** are easily remembered by all, so everyone uses them all of the time. This results in **consistency** for all.





## Recognition and rewards to celebrate:

### House point system:

- There are four houses and pupils earn points for their house by showing they can be ready, respectful and safe.

### Recognition board:

- Each classroom has a recognition board with a specific class goal to support meeting the agreed expectations.

### Certificates and Postcards Home

- Children who are working above and beyond in meeting the agreed expectations receive recognition through postcards home, gold or silver awards.

### Headteachers weekly celebration assembly.

- A child from each class is awarded a certificate detailing how they have worked towards the agreed expectations each week. The house points for each named house are calculated and announced in the assembly.



# Attendance and Punctuality

As parents it is your legal responsibility to ensure your child receives a suitable full time education. It is your responsibility that your child attends school each day and is on time.

**School starts at 8:50 and finishes at 3:20**

If your child is absent from school, you must inform the school by telephone or email giving a reason for the absence.

Holidays are not authorised during term time. When 5 days are marked as unauthorised a fixed term penalty warning notice will be triggered.



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# ATTENDANCE MATTERS



LOST MINUTES  
=  
LOST LEARNING!

 **EVERY SCHOOL DAY COUNTS!**



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# Uniform

Information on ordering school uniform is available from the school office and we also have some here today.

Our summer fair on the **11<sup>th</sup> July** will have a 'Pre-loved' uniform shop

Sensible black footwear (Velcro – no laces, unless your child is able to tie their own laces)

All items of clothing must be labelled

We spend a lot of time outside, please ensure your child is prepared for the great British weather: coats, hats, wellingtons, sunhats, etc.

Our uniform is our work wear – it will get messy!



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# Lunchtimes and snack

Each morning, children in Nursery and Reception will receive a piece of fruit as a snack. Please send your child into school with a water bottle.

School meals for children in Nursery are £2.53 daily and payable online through the school website. If you believe you could be entitled to free school meals, please contact the school office. All children in Reception, receive a free school meal- we really encourage all reception children to start off on school meals

Menus will be on a 3 weekly cycle and are available on our website.

Meal Choices	Monday	Tuesday	Wednesday	Thursday	Friday
Meal Choice 1	Veggie Spaghetti Bolognese with Sweetcorn	Piri Piri Chicken with Rice & Broccoli	Baked Sausage with Mashed Potatoes, Carrots & Gravy	Fish Fingers with Chips & Peas	Chicken Curry with Sunshine Rice & Green Beans
Halal Choice	Veggie Spaghetti Bolognese with Sweetcorn	Hala Piri Piri Chicken with Rice & Broccoli	Halal Baked Sausage with Mashed Potatoes, Carrots & Gravy	Fish Fingers with Chips & Peas	Halal Chicken Curry with Sunshine Rice & Green Beans
Vegetarian Choice	Veggie Spaghetti Bolognese with Sweetcorn	Piri Piri Quorn with Rice & Broccoli	Baked Quorn Sausage with Mashed Potatoes, Carrots & Gravy	Fish Fingers with Chips & Peas	Veggie Curry with Sunshine Rice & Green Beans
Meal Choice 2	Cheese Whirl with Seasoned Diced Potatoes & Peas	Pizza Bagel with Jacket Wedges & Broccoli	Cheese & Potatoe Quesadilla with Baked Beans	Veggieball Pasta Bake with Peas	Sub Sandwich Selection with Salad
Accompaniments	Fresh Salad Bar, Fresh Fruit, Yoghurt, Water, Semi-Skimmed Milk & Bread Basket Available Daily				
Second Course	Iced Smoothie	Coconut Sponge	Seasonal Fruit & Ice Cream	Chocolate Crispy Cake	Homemade Biscuit & Fruit



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# First Aid and Medicines

It is the responsibility of parents to inform school of any medication children take, e.g. inhalers. The inhalers will be kept in a safe place in EYFS where they will be accessible to first aiders, and the appropriate children, at all times. A form at the office must be completed for the use of inhalers.

Please inform us of any allergies that your child may have.

Antibiotics can be stored in the school office and administered by the staff. Again, parental permission will be needed.

If your child has a bump to the head, you will be contacted immediately. All first aid is dealt with by a trained first aider and bump notes are sent home explaining the incident and treatment given. When children have had a bump to the head, they will come home wearing a green wrist band.



# Any Questions?

*We'd love to hear from you...*

**St Paul's CE Primary School**

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Miss Abi Lee

**T: 0161 359 5316**

**E: [admin@st-pauls-pri.manchester.sch.uk](mailto:admin@st-pauls-pri.manchester.sch.uk)**

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