



Welcome to Years 3 & 4

July 2025

In this session we aim to cover:

- . Meet the team
- . What will Year 3 and 4 look like
- . Timetable
- . Curriculum
- . Additional information

Meet the team



Mrs O'Connor



Mr Rizvi



Ms Saleem



Mr Gregory



Mrs McGagh



Mrs Rainey



Mrs Deng



Miss Simms



Mrs Tedstone



Mrs Huck

Miss Quigg

Start and end of the day routines

Children should line up in the playground outside the double doors leading to the stairs up to the year 3 and 4 classrooms. They will be greeted by their teacher and escorted to the classrooms.

At the end of the day, the children will be taken onto the pitch area. Once in a line on the pitch area and the teacher has seen the parent, the child will be sent to them and they will be ticked off the class list by the teacher.



What will year 3 and 4 look like?

Children will be in mixed classes: ~15 year 3 and ~15 year 4 children in each class. Every effort has been made by the teachers to keep children with their friendship groups, however there may be some changes.

The children will be set for English and maths.

The children will work in their sets in the morning and return to their own classes in the afternoon.

It may be possible that your child is taught by more than one teacher throughout the day.

English sets

Ms Saleem



The main focus is on teaching **Year 4 expectations**. Time will also be given to address any gaps in learning that the children have not managed to close whilst in Year 3.

The expectation is to produce writing showing an awareness of audience, using complex sentences and appropriate word choice.



Mrs O'Connor



The main focus is teaching Year 3 expectations.

There will also be time to consolidate learning from Year 2 in order to put their new learning in context.



Mr Rizvi & Mr Gregory



This set will focus on a mix of Year 2 and Year 3 expectations.

Emphasis is on developing independence in writing, through learning spelling and using punctuation consistently.

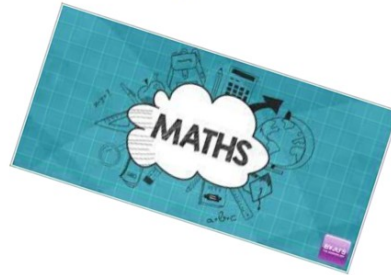


Math sets

Ms Saleem



The main focus is on teaching **Year 4** expectations. Time will also be given to address any gaps in learning that the children have from year 3. The aim is get children back on track as soon as possible.

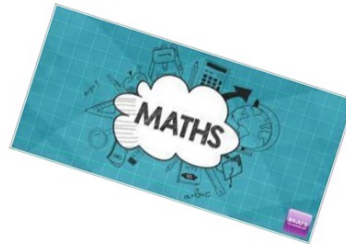


Mrs O'Connor

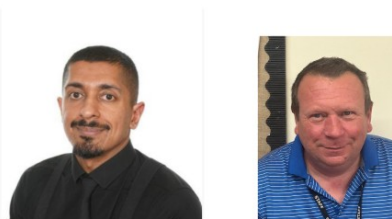


The main focus is teaching Year 3 expectations.

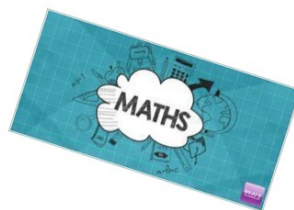
As in English there will also be time to consolidate learning from Year 2 and fill any gaps in learning that some children may have.

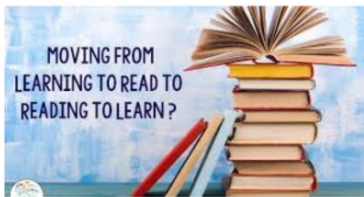


Mr Rizvi & Mr Gregory



This set will focus on securing the age related expectations from Year 2 as quickly as possible in order to move the children into Year 3 curriculum. It is essential that they are secure with prior learning before moving on as this will provide the foundations needed to consolidate any further learning.





Reading

As in Year 2, Year 3 and 4 follow a book band system to support progression with reading. Children will need to bring their bookbag on a **daily** basis and will be encouraged to change their book regularly. The children are regularly assessed to monitor progression, focusing on fluency and comprehension to allow the children to move through the book bands.

Guided reading is delivered in small groups within the English sets. This allows set teachers to link texts with the unit of work being covered and match the text to the child's reading level.

Those children that still need it will continue to access daily phonics sessions. These will be taught in a small group situation.

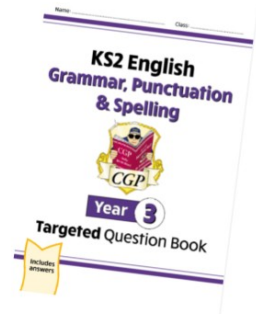
English

Home Learning

. Reading daily - *Please fill in their record*



. Spellings weekly - *These will be tested each week on Monday*



. Children will be directed to a task in their workbook.

*This task will be set each **Thursday** and will be linked to the learning covered in lessons during the week.*

*Children should return their set task by **Monday**.*

There are boxes outside each classroom for children to put their homework books in

Home Learning

Maths

Maths homework will be set each Thursday and this will be linked to the learning covered in class that week.

In addition children should practise their times tables regularly.

Here are some helpful websites


www.topmarks.co.uk

www.timestables.co.uk

*Children should return their set task by **Monday**.*


There are boxes outside each classroom for children to put their homework in

Topic overview for Autumn 2025



Year 3 and 4 Newsletter

Autumn 2025



Dear parents and carers,

We hope you all have a lovely summer break. We have an exciting Autumn Term ahead and we are looking forward to welcoming all Year 3 children into Lower Key Stage Two. We will also be welcoming Mrs Simms who will be working with Year 3 and 4 children. Our main learning theme in the Autumn Term is: **The Anglo Saxons**. Please find attached the 'Knowledge Organiser' and a 'Home Learning Challenge' to help your child with some prior learning. Below the team have listed all the other subject areas we will cover and ways you can become involved in your child's learning.

History/ Geography The Anglo- Saxons Who were the Angles and Saxons and where did they come from? Find out about what it was like to live in an Anglo-Saxon village.	Science Animals including Humans To explore and use classification keys to help sort, identify and name a variety of living things in their local and wider environments.	Design and Technology – What did the Anglo Saxons wear? Can you draw a design for a traditional Anglo-Saxon garment?
Computing Understanding algorithms and programming sequences in games.	PE Outdoor games – Invasion games Gym – stretching and curling Dance – Village Life	RE Why is the Bible so important for Christians? Can find a famous story from the Old Testament in The Bible?
Art The Anglo Saxons were famous for their skills with craft. Can you find out what type of jewellery was worn?	Music Wider opportunities and percussion. The Saxons liked to have a party – can we write a riddle and put it to music?	Mandarin The children will be learning Mandarin on Thursday afternoons.

Key Vocabulary

Angles Saxons Jutes
tribes
kingdom
jewellery
bronze
settlement
artefacts
belts
tunic
swords
thatched wooden hut




Sutton Hoo
lyre
coins
runes
village
crops
helmet
Wessex
Essex
East Anglia
Mercia

Important Information

The Anglo-Saxons came to England after the Romans left in the year 410. Nobody was really ruling all of England at the time – there were a lot of little kingdoms ruled by Anglo-Saxons that eventually came together as one country.

Anglo-Saxons ruled for about three hundred years. The two most famous Anglo-Saxon kings are **Alfred the Great** and **Canute the Great**. Anglo-Saxons lived in small villages near rivers, forests and other important resources that gave them everything they needed to care for farm animals, grow crops and make things to sell.

The Anglo Saxons



Things to find out/do

Can you name the four main Anglo-Saxon kingdoms?

Can you name the Anglo-Saxon word that means Wednesday?

Who was Alfred the Great and can you name his kingdom?

What are runes? Can you write your name?

Design your own Anglo-Saxon village—

Curriculum

This year the main topic areas are:

- > Autumn term – Anglo Saxons
- > Spring term – What's great about Manchester
- > Summer term – Ancient Greece



Further information about Year 3 and 4's curriculum can be found on the website.

P.E



At St Pauls we believe that P.E is an essential part of the curriculum. In Year 3 & 4, the children have 2 P.E sessions per week, 1 indoor and 1 outdoor. Please ensure that your child has the correct P.E kit in school.

Each class will have a term of swimming and these weekly sessions will take place on Friday afternoon.

If your child is well enough to be in school they will be expected to take part in all P.E sessions.

No jewellery should be worn to school with the exception of small stud earrings. If your child wears earrings they must be able to take them out and put them in for P.E sessions without assistance.

Snacks



Fruit



Breadsticks

Communication



- > A newsletter is sent to the parents/ carers each term and is placed on the website. This will give details about the term's topics, visits, times of P.E and home learning reminders.
- > Please use our website to read about the Year 3 and 4 curriculum – it will give you a comprehensive overview.
- > Please check your phone for group texts.
- > If you have any concerns or questions please make an appointment at the office to see the class teacher or Mr Rizvi.

Following school medical policy

Please keep school updated with any medical issues concerning your child.

If your child is hurt the incident is recorded, a bump note will be written and sent home. Your child will be given a wrist band.

Parent/carers will be contacted if school is concerned

Inhalers are kept in the a box within the Year 3 and 4 shared area – please ensure these are updated.

We have first aid trained staff in LKS2.

Rules and expectations

Expectations around behaviour are regularly discussed with the children. Our behaviour expectations are linked to the principles of a rights respecting school, ensuring all children are **ready** to learn, have a **safe** environment to do so and **respect** the rights of others to learn.

Recognition and rewards to celebrate:

- **House point system:** There will be four houses and pupils will earn points for their house by showing they can be ready, respectful and safe.
- **Recognition board:** Each classroom will have a recognition board. On the board will be a specific class goal to support meeting the agreed expectations. If a child is recognised for working towards the class goal, their name will be placed on the board. The class goal will be changed regularly.
- **Postcard home:** Children who are working above and beyond in meeting the agreed expectations will receive a postcard sent by a member of staff.
- **Headteachers weekly celebration assembly:** A child from each class will be selected to be recognised and be awarded a certificate detailing how they have worked towards the agreed expectations. The house points for each named house will be calculated and announced in the assembly.

Transition meetings Zones.notebook

Zones of Regulation

How can you help?



Attendance



Regular school attendance brings enormous benefits to individual pupils, their families, schools and the community as a whole. Without regular attendance, levels of attainment suffer and opportunities are missed to obtain maximum benefit from education. Poor attendance impacts on all children what ever their age.

Persistent absence and lateness will affect a child's achievement and progress in school. Comprehensive research shows that there is a direct link between a child's level of school attendance and their level of school attainment.

As a parent it is your legal responsibility to ensure your child receives a suitable full time education. It is your responsibility that your child attends school each day and is on time.

It is important to set the expectation of good attendance right from the beginning of school so children grow up with 'good habits'

If your child is absent from school you must inform the school, by telephone, e-mail or by letter, giving a reason for the absence. Absences once reported are either authorised or unauthorised by the school.

St Paul's has an attendance policy that is shared with Manchester authority who we report our attendance to on a half termly basis.

Attendance is shared with secondary schools and when pupils move school.

Why is punctuality important?

ATTENDANCE MATTERS



It's not just the academic learning that is impacted on, self esteem , sense of belonging can be impacted. It's very hard to walk into a classroom or assembly when everyone else is sat prepared for the day, it sets children off to a bad start and can make the whole day a challenge.

Article 28: Every child has a right to an education



School starts at 8.55 and finishes at 3.25 for 190 days a year.

The school gates are closed when the bell stops ringing.

How my child can be ready for Year 3?

- > Make sure your child is secure with the alphabet, first key words
- > Spell their full name, surname and know their address and birthday
- > Know the days of the week, months and seasons
- > Recall addition and subtraction facts to 20 and 2x 3x 4x 5x 10x
- > Encourage your child to read regularly asking questions about the text
- > Talk about the time – analogue and digital
- > Practise tying shoe laces
- > Names in all jumpers and PE kits

- To listen to your child read every night and to encourage him/her to change their book.
- Supervise them with their home learning and ensure it is returned on time.
- Please access the website under parental support which will signpost parents to a selection of activities and resources.
- Parents' evening takes place in November and April. However, should you need to discuss any issues with the class or set teacher prior to this please make an appointment so we can help you.

Thank you

Thank you for taking the time to come and meet the team. We hope it has been useful. If you have any questions or concerns please don't hesitate to make an appointment with a member of the team.

We are all really looking forward to welcoming the year 3 and 4 children back on Wednesday 4th September.

Have a wonderful summer break!