



Transition from Reception to Year 1

‘Children are ready for the
demands of Year 1.’

OFTSED March 2023

St Paul's CE Primary School
Caring about learning, Learning about caring



Meet the KS1 team



Miss Tilzey

Assistant Headteacher & Y1/2 Teacher



Miss Draycott

Y2 Teacher



Mr Hansen

Y1 Teacher



Miss Sajawal

Cover Teacher



Mrs Gowan



Mrs Akhtar



Miss Walker



Mrs O'Sullivan



Miss Broad



Mrs Huck

Transition – what have we done?

We are spending the Summer term preparing your children for the transition from Reception to Year 1.

Staff have worked together to plan a smooth transition for all our children. Some children were identified as needing a little extra support with transition.

KS1 staff have and will be visiting Early Years to say hello, to play and to read stories. Rec children have and will be visiting KS1, they've been to have a look around, say hello, play and listen to a story.



Your child's current teacher has given your child's new teacher lots of useful information.

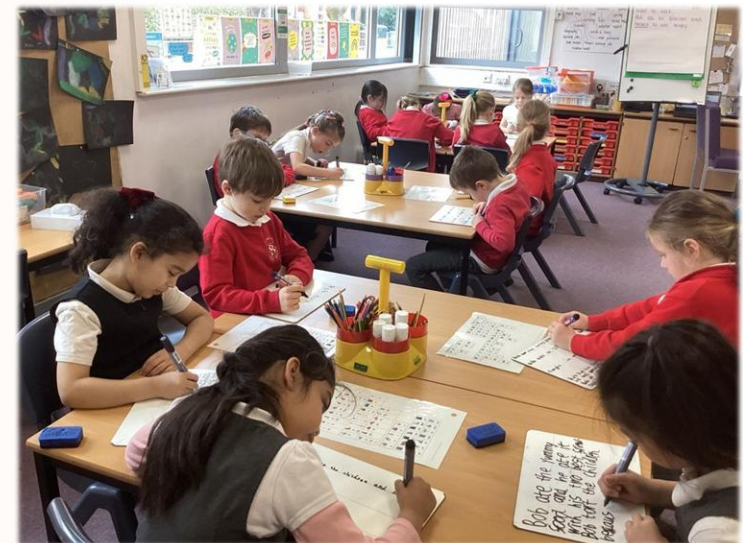
KS1 Curriculum

There are three classes in Key Stage One. There is a Year 1 class, a Year 1/2 mixed class and a Year 2 class. Children are taught by their class teacher for all subjects.

In Key Stage 1 we carry on the active learning ethos the children have experienced in EYFS. Your child will learn in lots of different ways through direct teaching, small group work, independent tasks and learning jobs. Learning jobs build on the continuous provision style learning they have been used to in EYFS but have a focus on the learning intentions linked to curriculum areas.

All children are given the opportunity to access a broad and balanced curriculum, and subjects will include daily Maths and English lessons, and the afternoons are mostly taken up with the foundation subjects such as...Science, Computing, RE, History, Geography, PE, Art, Design and Technology, Music and PSHE.

All children will need a PE kit in school from the start of term.



KS1 Curriculum

On our school website you will find our KS1 curriculum map, we deliver our curriculum through a themed approach.



On our website there are documents linked to each subject detailing what we intend to teach in each subject throughout the key stage.

KS1											
CYCLE 1						CYCLE 2					
AUTUMN		SPRING		SUMMER		AUTUMN		SPRING		SUMMER	
Events from the Past		All around the world		Magnificent Manchester		Ourselves		Inventors and Explorers		Real Life Superheroes	
HOOKS (linked to themes): Writing											
The very helpful hedgehog: Narrative Instructions: How to make a chocolate apple	Toby and the Great Fire of London: Narrative Library visit: Recount	The Great Explorer Chris Judge: Non-chronological report Lost and Found: Narrative Poetry: Seasons	Lila and the Secret of the Rain/Handa's Surprise: Narrative Postcard from Australia Bob the Man on the Moon: Narrative	Children's History of Manchester by Tracy J Holroyd Manchester trip: Recount Growth Mindset stories: Book review	Significant Authors - Julia Donaldson: Narrative Julia Donaldson Paper Dolls Instructions: How to make a Paper Doll	All about me poem/I like bees, I don't like Honey Sam Bishop Explanation: My family Izzy Gizmo Pip Jones: Letter of encouragement	The Proudest Blue by Ibtihaj Muhammad: Narrative Owl Babies The Owl that was Afraid of the Dark Jill Tomlinson: Non-chronological report	Leonardo and the Flying Boy: Explanation Three Little Pigs (various): Narrative Oliver Jeffers Book: Narrative	Significant author – Oliver Jeffers: Book review Supertato and/or Traction Man: Narrative	Fact file about famous Mancunians: Marcus Rashford Poetry: Summer	The Disgusting Sandwich Narrative Instructions: How to make a disgusting sandwich?
GEOGRAPHY											
UK Geography: 4 countries of the UK and capital Cities Seasonal/daily weather patterns in the UK		World Geography: Hot and cold countries - Australia and Antarctica		Local Geography: Local study: Manchester, Withington... Where I live		World Geography: Africa (Kenya) & UK		Local & World Geography: Continents and oceans Locational and directional language		UK Geography: Seasonal/daily weather patterns in the UK. UK & Cities.	
HISTORY											
History: My Heritage are life to grandparents						Significant people: Inventors Wright brothers Amelia Earhart		Significant people: Real Life Heroes Rosa Parks, Marcus Rashford			
nals including humans Plants						Everyday Materials Use of everyday materials		Plants Animals including humans			

Curriculum Subjects

Click on the subjects below to see the progressive curriculum pupils experience subject by subject and what they learn in each year group.

Geography	Religious Education	Computing	Music	Art
Physical Education	History	Modern Foreign Languages	Design & Technology	PSHE

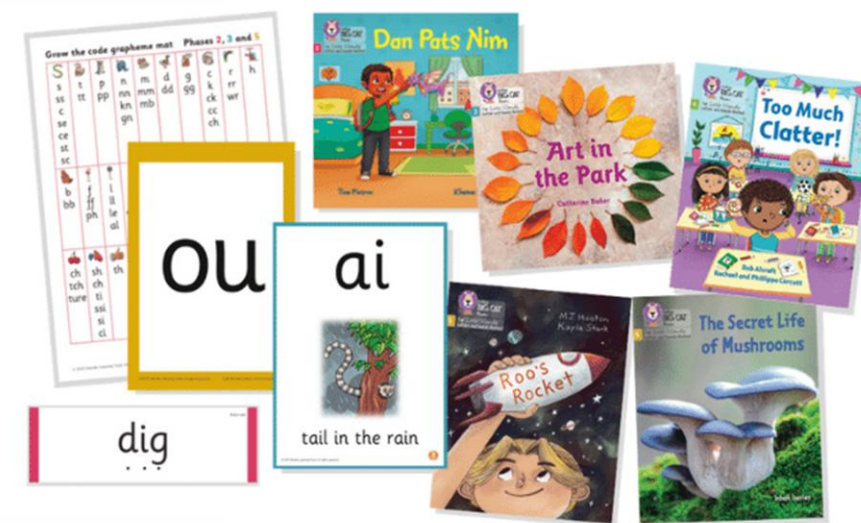
Reading Books and Reading at Home



We will continue to follow Little Wandle Phonics in KS1.

Reading books are banded by Phonics stage to ensure that children read fully decodable books that provide opportunities to practice the application of taught Phonics within their independent reading.

We will send further information about reading books in September.



A spelling list will be sent home weekly for your child to learn.

The spellings will be linked to the Phonics that they are learning.

Year 1 Summer 2 week 1

Graphemes

eigh	kn	mb	eer
ea	gn		

Spellings

eight	know	thumb	cheer
great	sign	crumb	steer

Tricky words

busy	beautiful	pretty	hour

How can you support your child's mathematical development at home?

NUMBOTS is an online learning platform that supports your children in their mathematical development. All children will receive log in details in September.



Home & School Partnership

Seesaw

Friday open mornings to look at books & work

Termly newsletters

Parent meetings: Autumn and Spring

Individual reports at the end of the school year

Parent workshops throughout the year

If you have any concerns, questions or just want to tell us something... please speak to your child's class teacher.

The screenshot displays the Seesaw app interface. At the top, the user is logged in as 'Miss Tilzey, Teacher - 6 Classes'. The main feed shows a post from 'Aviana Waiba Tamang' titled 'Developing our fine motor skills', featuring a photo of four children working with beads and string. Below the post, there are several curriculum topics for the term: English, Maths, Science, Geography, History, Physical Education, Computing, Art, Design & Technology, Religious Education, PSHE, and Music. A central section titled 'Key Stage 1: Autumn Term Ourselves' features a collage of children's faces. The bottom right corner shows a date '2023-2024' and a '28' icon.

English
This term we will be writing explanations, narratives and even a non-chronological report. We are going to begin the term by reading, 'I likes bees, I don't like honey!' by Sam Bishop. Please remember to read with your child as often as possible.

Maths
This term we will focus a lot on place value, addition and subtraction. It is important that our children develop a deep understanding of the concepts that we teach. Please see our Long-Term Plans on our school website for specific areas of learning that we are covering each week.

Science
We are going to begin finding out about animals, including humans. We will classify common animals, name the basic parts of the human body and the associated senses. We will then learn about plants. We will name a variety of common and wild plants and we will learn about different trees and structures of plants.

Geography
World Geography: Kenya/Africa. We will locate Africa on a map, ask and answer questions about Kenya, find out about the weather and landscape and identify physical and human features of Kenya and compare Kenya to the UK.

History
We are going to find out about our own history and our family heritage. We are going to compare life now to what life was like for our grandparents when they were growing up. If any grandparents would like to come in and chat to the children, please let us know.

Physical Education
This term our sessions consist of athletics/outdoor games and dance. PLEASE MAKE SURE YOUR CHILD HAS THEIR PE KIT IN SCHOOL AT ALL TIMES.

Computing
Themes this term... e-safety, algorithms and programming.

Art
We will begin by drawing self-portraits. We are then going to study the artist, Frida Kahlo.

Design & Technology
We are going to design and make... 'My Favourite 5 a day' fruit kebabs. We will develop of skills of cutting and

Religious Education
Believing- what can we learn from sacred books?

PSHE
Themes this term... Mental and Emotional Health: feelings, keeping safe, making others happy. Healthy Lifestyles: Why do I eat? Why should I be active? Looking after ourselves.

Music
As a school we follow a music program called Charanga. The children will work through various units on here.

Key Stage 1: Autumn Term Ourselves

2023-2024

Behaviour and Relationship Policy

St Paul's has embedded several whole school approaches. These include:

- Communication Friendly school
- Growth mindset: encouraging resilience.
- Mental health and wellbeing
- Rights Respecting school: We are a Gold Standard Rights Respecting School
- Zones of Regulation: recognising our feelings and what to do to regulate.

How do we recognise and reward positive behaviour?

House Points, Class Recognition Boards, Postcards home, Headteachers weekly celebration assembly.



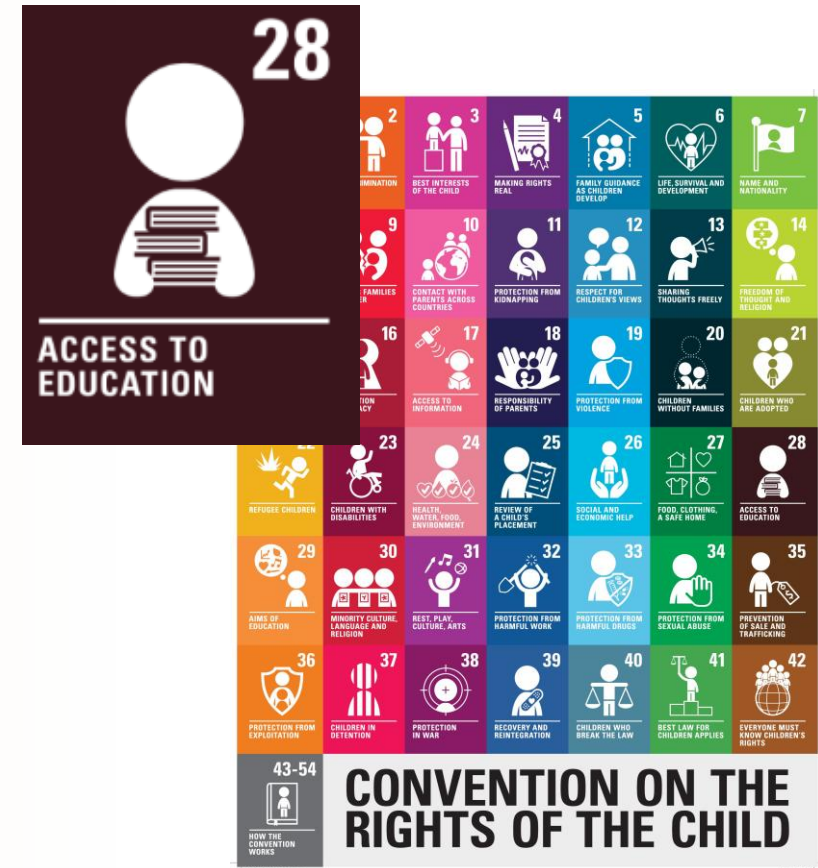
Attendance and Punctuality

As parents it is your legal responsibility to ensure your child receives a suitable full-time education. It is your responsibility that your child attends school each day and is on time.

School starts at 8:50 and finishes at 3:20

If your child is absent from school, you must inform the school by telephone or email giving a reason for the absence.

Holidays are not authorised during term time. When 5 days are marked as unauthorised a fixed term penalty warning notice will be triggered.

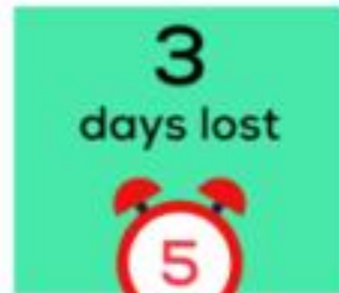


ATTENDANCE MATTERS



LOST MINUTES
=
LOST LEARNING!

 EVERY SCHOOL
DAY COUNTS!



minutes late
per day



minutes late
per day



minutes late
per day



minutes late
per day



minutes late
per day

Lunchtimes

All children in KS1 receive a free school meal, we try and encourage all children to opt to have a free school meal rather than packed lunch.

St. Paul's School is continuing to work hard to ensure that the meals are healthy, nutritional and balanced.

Menus will be on a 3 weekly cycle and are available on our website.

Meal Choices	Monday	Tuesday	Wednesday	Thursday	Friday
	Veggie Spaghetti	Piri Piri Chicken	Baked Sausage with	Fish Fingers	Chicken Curry
Meal Choice 1	Bolognaise with Sweetcorn	with Rice & Broccoli	Mashed Potatoes, Carrots & Gravy	with Chips & Peas	with Sunshine Rice & Green Beans
Halal Choice	Veggie Spaghetti	Halal Piri Piri Chicken	Halal Baked Sausage with	Fish Fingers	Halal Chicken Curry
	Bolognaise with Sweetcorn	with Rice & Broccoli	Mashed Potatoes, Carrots & Gravy	with Chips & Peas	with Sunshine Rice & Green Beans
Vegetarian Choice	Veggie Spaghetti	Piri Piri Quorn	Baked Quorn Sausage with	Fish Fingers	Veggie Curry
	Bolognaise with Sweetcorn	with Rice & Broccoli	Mashed Potatoes, Carrots & Gravy	with Chips & Peas	with Sunshine Rice & Green Beans
Meal Choice 2	Cheese Whirl with Seasoned Diced Potatoes & Peas	Pizza Bagel with Jacket Wedges & Broccoli	Cheese & Potatoe Quesadilla with Baked Beans	Veggieball Pasta Bake with Peas	Sub Sandwich Selection with Salad
Accompaniments	Fresh Salad Bar, Fresh Fruit, Yoghurt, Water, Semi-Skimmed Milk & Bread Basket Available Daily				
Second Course	Iced Smoothie	Coconut Sponge	Seasonal Fruit & Ice Cream	Chocolate Crispy Cake	Homemade Biscuit & Fruit



First Aid and Medicines

It is the responsibility of parents to inform school of any medication children take, e.g. inhalers. The inhalers will be kept in a safe place in KS1 where they will always be accessible to first aiders and the appropriate children. A form at the office must be completed for the use of inhalers.

Please inform us of any allergies that your child may have.

Antibiotics can be stored in the school office and administered by the staff. Again, parental permission will be needed.

If your child has a bump to the head, you will be contacted immediately. All first aid is dealt with by a trained first aider and bump notes are sent home explaining the incident and treatment given. When children have had a bump to the head, they will come home wearing a green wrist band.

Any Questions?

We'd love to hear from you...

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