

English

Fiction – Troll Swap – Leigh Hodgkinson
The Owl who was Afraid of the Dark – Jill Tomlinson
Non-fiction outcome: Non chronological report

Year 1

Text: Compose a sentence orally before writing it

Sentence: Combine words to make sentences Write sentences

Punctuation: Leave spaces between words Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people and the personal pronoun 'I'

Year 2

Text: Plan or say out loud what is going to be written about

Sentence: Use subordination (because) and co-ordination (and) Write expanded noun phrases to describe and specify

Punctuation: Use punctuation correctly - full stops, capital letter

Poetry –

The Owl and the Pussycat: To write the first 2 verses of a new poem based on The Owl and the Pussycat

Reading Units (Y2)

Troll - Julia Donaldson
Three Billy Goats Gruff – Mara Alperin
Genre – Fantasy and Fairytale

Reading for Pleasure

A Planet full of Plastic – Neal Layton
Poems out Loud – Laurie Stansfield
The Christmasaurus – Tom Fletcher

Mathematics

• Place Value

Year 1 – Numbers to 20

Year 2 – Numbers to 100

• Addition and Subtraction

Year 1 – Numbers within 20
(including recognising money)

Year 2 – Numbers within 100
(including money)

• Multiplication

• Year 1- Place value to 50 and grouping numbers

• Year 2 – Multiplication 2s, 5s and 10s

Science

Parts of Animals

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Performing simple tests.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identifying and classifying.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Gathering and recording data to help in answering questions.

Living Things

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Using their observations and ideas to suggest answers to questions.
- Notice that animals, including humans, have offspring which grow into adults.

Art and Design

- Painting a Rainbow Forest, in the style of David Hockney
- To use painting in primary colours to develop and share their ideas, experiences and imagination.
- Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines

Educational visits/celebrations outdoor learning links

- Welly Wednesday – Links to science habitats and art and design
- Pirate Afternoon in school hall- children to dress up as pirates and role play jobs that pirates had on board a ship
- (Y2) Christmas Journey – Frodsham Church

Pirates Class 2 Medium Term Plan Autumn Cycle A



Big Question: Is it a pirate's life for you?

Physical Education

Games / Gymnastics

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

History

Culture/Change:

- Culture – Pirates lives
- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life – how transport on water has changed and developed.
- Events commemorated through anniversaries – Remembrance Day

Geography

- Name and locate the world's seven continents and five oceans.
- Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map

PSHE and Citizenship

No Outsiders

Themes: To know what diversity is To understand how we share the world

The Great Big Book of Families - Mary Hoffman and Ros Asquith
The First Slodge – Jeanne Willis

My Happy Mind: Meet your brain/ Celebrate

Awareness Events

Sep: Jeans for Genes day!
Oct: Black History Month
Nov: Remembrance
Dec: Christmas Jumper Day

Computing

Information technology around us - Identifying IT and how its responsible use improves our world in school and beyond.

Digital photography -

Capturing and changing digital photographs for different purposes.

Design and Technology

Cooking and Nutrition

Design, Make and Evaluate Fruit Salad

Technical knowledge and understanding

- Understand where a range of fruit and vegetables come from e.g. farmed or grown at home.
- Understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of *The eatwell plate*.
- Know and use technical and sensory vocabulary relevant to the project.

Music

Charanga: Rhythm, Banana, Rap Ho, Ho, Ho

- Learn about simple dimensions of music pulse, rhythm, pitch, tempo, dynamics
- Listen to and respond to music.
- Learn chants and songs.
- Find the pulse in music
- Perform and share

**Pirate rhymes: A Sailor went to Sea
The Pirate Song**

French

- Greetings and Numbers
- Playground Games

Religious Education

- What does it mean to belong?
- Why is Christmas celebrated by Christians?