



# Meet the Teacher

## Mrs O'Carroll

### Class 4



## Likes and dislikes

I love my frenchie Otis. I love Percy Pigs. I love going on holiday-especially sunny ones with a beach!



I do not like being stuck in traffic! I do not like parking sensors-the noise is very annoying I am also scared of snakes.

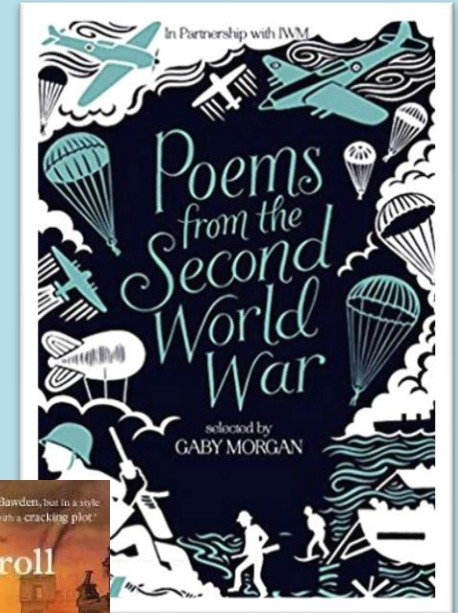
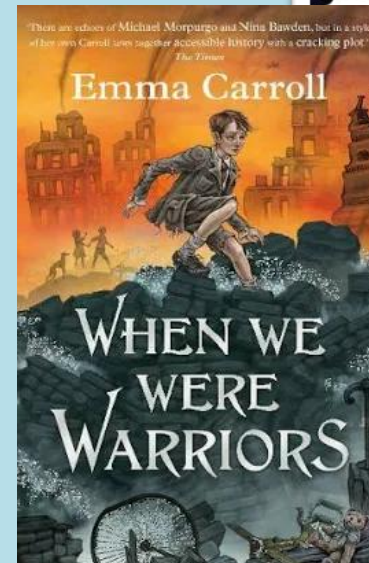
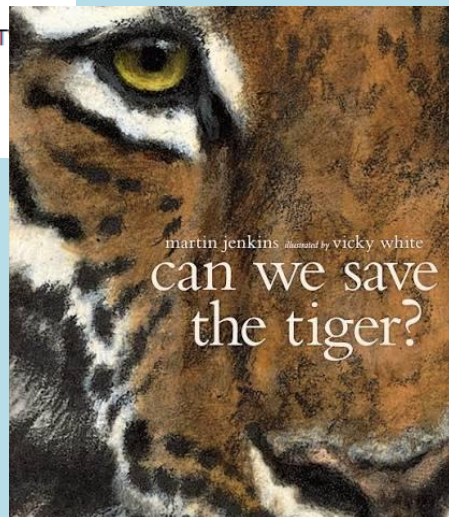
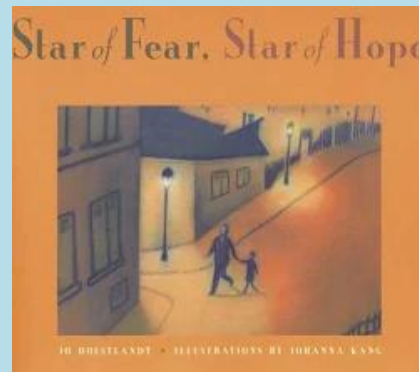


# English- Autumn Term

## Pathways to read

## Pathways to write

| Texts                                                                                                                          | Outcomes                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Autumn 1</b><br>Text:<br>Star of Fear, Star of Hope by Jo Hoestlandt<br><br><i>An Eagle in the snow by Michael Morpurgo</i> | <b>Outcome</b><br>Fiction: flashback story<br>Information text<br><b>Greater Depth</b><br>To write a narrative with a flashback including a section in recount genre e.g. diary, letter, eye-witness account |
| <b>Autumn 2</b><br>Text:<br>Can we save the tiger? By Martin Jenkins<br><br><i>Jungle Book by Rudyard Kipling</i>              | <b>Outcome</b><br>Information/ explanation: hybrid text<br>Recount: diary<br><b>Greater Depth</b><br>Write a Newsround T style story                                                                         |



# Maths- Autumn Term

Year 6

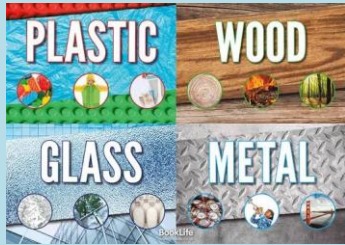
Year 5

## Autumn Term

|         |                                                                    |
|---------|--------------------------------------------------------------------|
| Week 1  | Number and Place Value: Numbers to 10 Million<br>Lesson breakdown  |
| Week 2  |                                                                    |
| Week 3  |                                                                    |
| Week 4  | Calculations: Four Operations on Whole Numbers<br>Lesson breakdown |
| Week 5  |                                                                    |
| Week 6  |                                                                    |
| Week 7  |                                                                    |
| Week 8  | Fractions, Decimals and Percentages: Fractions<br>Lesson breakdown |
| Week 9  |                                                                    |
| Week 10 |                                                                    |
| Week 11 | Fractions, Decimals and Percentages: Decimals<br>Lesson breakdown  |
| Week 12 |                                                                    |

## Autumn Term

|         |                                                                  |
|---------|------------------------------------------------------------------|
| Week 1  |                                                                  |
| Week 2  | Number and Place Value: Numbers to 1 000 000<br>Lesson breakdown |
| Week 3  |                                                                  |
| Week 4  | Calculations: Addition and Subtraction<br>Lesson breakdown       |
| Week 5  |                                                                  |
| Week 6  |                                                                  |
| Week 7  | Calculations: Multiplication and Division<br>Lesson breakdown    |
| Week 8  |                                                                  |
| Week 9  |                                                                  |
| Week 10 | Calculations: Word Problems<br>Lesson breakdown                  |
| Week 11 | Statistics: Graphs<br>Lesson breakdown                           |
| Week 12 |                                                                  |



# Science- Autumn term



- Y5 Properties and Changes of materials
  - compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
  - know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
  - use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
  - give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
  - demonstrate that dissolving, mixing and changes of state are reversible changes
  - explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
- 
- Y5 Forces
  - explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
  - identify the effects of air resistance, water resistance and friction, that act between moving surfaces
  - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

# Autumn Topic

In term one, we will be looking at WW2. The Complete Series (7 lessons)

Lesson 1: The Causes of WW2

Lesson 2: The War Effort

Lesson 3: The Impact of Rationing

Lesson 4: Life during the Blitz

Lesson 5: The Experience of Evacuation

Lesson 6: The Holocaust

We will also draw and produce artwork in the style of Paul Nash.



# Spelling Homework

Blue book- this is for your child to practice their spellings in at least 3 times before the test. They can do all ten words or words they are struggling with.

Pink book- write the word, definition and use this in a sentence. The main purpose of this is for your child to understand the meaning if the word and use it in a sentence.

*Both of these are checked on Wednesdays*



# Subject Homework

Homework goes home on a Wednesday. It is due in before or on the following Wednesday- your child has a week to complete the task that is set. Get into a routine/healthy habits to prepare the in their next steps in UKS2. We want them to be independent and organise themselves- you can still help them/prompt them.

Examples- Topic research task- can you research an event/place?

Maths- practice of the skills looked at in class- a revision activity

Reading comprehension

English- grammar revision of skills learned in class.

Pages in a CGP book which will be sent home

# Reading

Everyday at after lunch, the class do silent reading. For 20 minutes the children read a book of their choose and enjoy it. They all get a chance in the reading corner to do this over the week. If the children do this everyday, they go in the hot chocolate draw.

Please encourage them to read as much as they can. Talk to them about what they have read. If they are reluctant, take it in turns to read a page, listen to the audio book and alternate reading out loud.

Being able to read confidently and clearly is a life skill.  
Please support your child with this.

# Getting in Touch

- [lwebster@aston.cheshire.sch.uk](mailto:lwebster@aston.cheshire.sch.uk)
- Or message me on Dojo

Please do not hesitate to contact me with any  
of your worries.