



EYFS Long Term Curriculum Plan 2024-2025

	AUTUMN	SPRING	SUMMER
TOPICS / SUBJECTS	OURSELVES/ TRADITIONAL TALES/ CELEBRATIONS	ANIMALS/ NATURE/ GROWTH & CHANGE/ OUR WORLD	DINOSAURS / SUPERHEROES
Art and Design	Self-portraits Drawing our families Create an autumn tree / collage with leaves Holding a pencil and paintbrush to achieve a desired effect. Use colours correctly and for a purpose. Explore with different materials to make patterns. Rangoli patterns Junk Modelling – Houses/buildings Christmas crafts	Mix colours Painting nature (Sunflowers – Van Gogh) Clay modelling Mother’s Day cards Baking Easter crafts Draw my favourite animal – Enhancing accuracy and attention for detail. Using oil pastels Shading	Painting dinosaurs of different colour and size. Weaving Creating more accurate drawings of objects and people. Collages Junk modelling Use a variety of tools Clay models Describe their artwork including talking about why and what they have used. Improving artwork and working with others on a longer piece of work. Attention to detail.
RE	Visiting church Name and identify features of a church. What is Harvest? Explain why it is important to help others. Talk about how and why we celebrate harvest. Diwali stories Identify Nativity characters.	Recall stories from the Bible Understand the tradition of Mothering Sunday Talk about my experiences of love Identify symbols associated with Easter Talk about the Easter story	Talk about my special places Name features of religious life and practice. Recognise similarities and differences between key features of religion Recall details of stories.

	Talk about my own experiences of Christmas and birthdays. Recall parts of the Nativity story.		
Science	Talk about how to stay healthy. Wash my hands correctly and know why Understand about germ spreading Use the toilet independently. Describe what I can do now compared to when I was a baby. Talk about the impact of weather/ material to different buildings. (3 Pigs) Discover changes to materials (Melting/ freezing) Observe, compare, discuss changes in our woods Explore different force and materials	Explain the importance of brushing my teeth correctly and why it's important to look after my teeth Explain why I have to wash my hands and body. Explain how plants grow and what they need to grow Understand the life cycle of a plant Plant a seed and monitor its development Talk about different places where animals live. Match animals to their mums Name a range of different animals, Investigate what happens when we mix different materials. (Colour mixing) Science week investigations	Investigate if something can float or sink Make predictions about what might happen - Follow a recipe for baking Features of fossils Extinction and Earth long ago (weather/gravity/plants/fossils/energy/soil) Compare different locations – woods / town / beach
PE	Follow instructions Name things that I am good at Use equipment safely Balance Control my body Move / travel in different ways Catch a range of different sized balls Throw a ball to a partner Talk about ways to keep healthy	Move in different ways Jump and land where I choose. Balance with a partner Explain how I feel when I exercise Explain key changes to my body when I exercise Talk about the importance of being healthy and exercising.	Control a ball with my foot Explore different team games; tennis, football, netball, volleyball Dance to music Work as a group Perform a given dance Talk about different dances Improve my dance Use new skills to make up my own game

History	Explain key features of the different seasons, compare the weather from the Summer time to Winter making links to the past and present. Explain why people wear poppies and historical events that happened before they and their parents were born. (WW1) Talk about what happened to Guy Fawkes. Talk about family celebrations from the past. (Christmas, Bonfire, Birthday celebrations)	Thoughts about the “Future” - What I would like to be when I grow up. Talk about Shrove Tuesday/Lent and why people celebrate this day from the past. Identify people/pets who were alive in the past and those who are alive now. Recall events that happened: yesterday, today and tomorrow	Explain that Dinosaurs were around in the past. (A significant time before, grandparents, parents etc were born) Know how and why St George’s day is celebrated linked to a story from the past. Sort items that are old and new Talk about how I can make things better for the future.
Geography	Know the name of the place in which they live. To identify different types of weather. To begin to understand the change in seasons To explore significant buildings in London. (Houses of parliament, Big ben, Tower bridge) / The world (Eiffel Tower, Burj Khalifa) Different types of houses/homes Where is Bethlehem? How is Bethlehem similar/ Different to Aston? To understand that festivals can be celebrated in lots of different places all over the world. To develop understanding of distance, how long would it take to travel to different locations? Developing knowledge of other countries though stories. (Rama + Sita)	Identifying certain buildings in the local area To give accurate directions to reach a location To identify how people travel to work/school. Different types of transport. To identify different habitats in which animals live. To locate animals from different countries. To explore natural resources – What plants and humans need to grow. To identify animals which live in water and land. To investigate rivers, swamps and forests.	To identify where in the world Dinosaurs were present Making dinosaur fossils Comparison from Dinosaurs living on land to humans. Locating seas and land on a globe Compare and contrast city / beach locations Understand holidays in the past
Computing	Introduction to school apps – ClassDojo, Numbots, Tapestry Learning Journal	Using technology for a purpose (taking photos/ videos at Welly Wednesday)	Internet safety Using technological equipment
Music	Learning new songs/singing with confidence	Learn about rhythm and pulse in songs	Sing action songs

	Nursery rhymes Rhythmic and melodic games Christmas play songs Talk about music that I like/dislike. Perform to an audience Learn a new dance and create my own moves to music Sing in time with the music and as part of a larger group	Playing and exploring instruments – know their names - How many sounds can one instrument make? louder/quieter/fast/slow Making instruments	Composing simple rhyme and tune Comparing music from the past and present Listening for instruments within music. Explain how different music can make you feel.
Design & Technology	Using natural materials to create pictures Making houses out of different materials. (Focusing on which would be the most effective and why) Joining materials Different types of materials that can be used. Junk modelling of building/ house Making a Christmas decoration (sewing)	Working together to build different habitats for the animals. Being imaginative and enhancing children’s imagination and ideas	Importance of planning ideas and changing if required. Clay models Recycling for the future Food preparation (fruit /veg)
PSHE	Describe my family Talk about different family members Identify what makes me special Talk about events from the past and present Talk about ways to help people. (Sharing food harvest) Identify things that I am good at Explain how I have changed since being a baby to now Describe what makes a good friend Safety – Was it ok for Goldilocks to go into the house?	Describe the importance of looking after plants. Be responsible for a plant’s growth Describe how to look after a pet Look after my teeth and explain the importance of good hygiene. Express my feelings, thoughts and opinions People who help us in the community	Identify people in my local area who can keep me safe Explain what to do in an emergency Identify different emergency vehicles Talk about life in the past Share my thoughts with others Talk about the term “extinct”

	How the pigs may feel about the big bad wolf, what could the pigs do to help the wolf? Looking at other possibilities that could change the outcomes of the stories. Is there a reason the characters did such things?		
Wider Curriculum	Road Safety / Internet Safety / Anti-Bullying Week Pupil Voice/ Class Discussions / Voting School Values – RESPECT-INSPIRE-ACHIEVE Behaviour expectations In-school competitive sports Charity links - Children in Need / Red Nose Day Buddy relationships Visitors into school:- Police, Fire, Paramedic, School Nurse, Farmer, Dentist, Vet		