

## Reading Units

Y3 Summer 1 – **Illustrated Atlas of Britain and Ireland** by **Struan Reid and Megan Cullis**

Y4 Summer 1 – **Fantastically Great Women who Saved the Planet** by **Kate Pankhurst**

Y3 Summer 2 – **The Egyptian Cinderella** by **Shirley Climo**

Y4 Summer 2 – **A Myth Hunter's Travel Guide** by **The Literacy Company**

## English

**Journey** by **Aaron Becker**  
Fiction: adventure

**Zeraffa Giraffa** by **Diane Hoffmeyer**  
Persuasive writing

**Apes to Zebras a A-Z of Shape Poems** by **Liz Brownlee, S Hardy Dawson and R Stevens**  
Poetry

## Mathematics

- Decimals including money
- Y3 - Mass and capacity
- Length perimeter and area
- Time
- Statistics
- Geometry
  - Y3 Properties of shape
  - Y4 Position and direction

## Design and Technology Healthy and varied diet

Design, make and evaluate a snack bar for a local shop to sell.

### Designing

- Generate and clarify ideas through discussion with peers and adults to develop design criteria including appearance, taste, texture and aroma for an appealing product for a particular user and purpose.
- Use annotated sketches and appropriate information and communication technology, such as web-based recipes, to develop and communicate ideas.

### Making

- Plan the main stages of a recipe, listing ingredients, utensils and equipment.
- Select and use appropriate utensils and equipment to prepare and combine ingredients.
- Select from a range of ingredients to make appropriate food products, thinking about sensory characteristics.

### Evaluating

- Carry out sensory evaluations of a variety of ingredients and products. Record the evaluations using e.g. tables and simple graphs.
- Evaluate the ongoing work and the final product with reference to the design criteria and the views of others.

## History

### Local Environment Study

A Local History Study

- a depth study linked to one of the British areas of study listed above
- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)
- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

## Geography

### Local Environment Study

- Understand Geographical similarities and differences through the study of a region of the UK.
- Describe and understand key aspects of land use, economic activity, natural resources, and the main physical features of this area.

## Religious Education

- What is my point of view about God and why do people have a faith?
- How do Muslims worship?

## Summer Cycle B Class 3 – Local Environment Study Runcorn and the River Mersey



Reading for Pleasure Texts  
**Tilly Mint Tales** by **Berlie Doherty**  
**The White Fox** by **Jackie Morris**

## Physical Education

### Outdoor and Adventurous Activity, Swimming and Football.

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.
- develop flexibility, strength, technique, control and balance
- take part in outdoor and adventurous activity challenges both individually and within a team
- use running, jumping, throwing and catching in isolation and in combination
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Educational visits/ celebrations/outdoor learning

- Catalyst, Widnes

## Computing

### Y3 Desktop publishing

Creating documents by modifying text, images, and page layouts for a specified purpose.

### Y3 Events and actions in programs

Writing algorithms and programs that use a range of events to trigger sequences of actions.

## Art and Design

### River Collage - Mixed Media

- improve their mastery of art techniques, including drawing and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- drawing from observation, mark making, textures, surfaces, painting on large scale
- study the work of great artists, architects and designers in history.

## French Niveau Blanc 5 Niveau Bleu 6

Y3 - learn and revise new vocabulary  
Y4 - show increasing confidence and complexity when revisiting vocabulary e.g. adding conjunctions, adverbs and adjectives where appropriate taking a lead in asking as well as answering questions paying attention to pronunciation and intonation becoming more confident with the written form

## Science

### States of Matter Y4

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

## PSHE and Citizenship

### No Outsiders

- **The Truth About Old People** by **Elina Ellis Y3**
- **Red – A Crayon's Story** by **Michael Hall Y4**

### My Happy Mind

- Engage

May - World Asthma Day

Jun - Pride

Jul - International Day of Friendship

- Sex and Relationship Education
- First Aid

## Music

### Bringing Us Together Y3 Reflect, Rewind and Replay Y3

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.