

English
Toys in Space – Mini Grey
Goldilocks and Just the One Bear – Leigh Hodgkinson

Year 1:
Sentence: Join words and clauses using and
Text: Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding prefix un-
Punctuation: Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Year 2:
Sentence: Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones Use present and past tense consistently Add suffixes to spell longer words e.g. -ment,- ful
Text: Write down ideas, key words, new vocabulary
Punctuation: Use punctuation correctly – apostrophes for contracted forms Proof read and make revisions

Poetry:
 Poetry Fruit Salad
 Write a poem about fruit using senses vocabulary in a shape and join with others to make a ‘fruit salad’ poetry sequence.

Reading Units (Y2)

Fantastic Mr Fox – Roald Dahl
 Grimm’s Fairy tales (Usborne books)
 Genre: Adventure and fairy tale

Reading for Pleasure

Look up – Nathan Bryan
 Dolphin Boy – Michael Morpugo
 Fred Wizard in Training – Simon Phillip
 The Big Book of Blooms – Yural Zommer

Mathematics

Geometry

- Position and direction

Measurement:

- Time -

Length

Year 1: Weight and volume
Year 2: Mass, Capacity and Temperature

Number
 Place Value Recap

Year 1: Four operations recap
Year 2: Consolidations and

Science

Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify and name a variety of plants in a microhabitat
- Using their observations and ideas to suggest answers to questions.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Living things and their habitats around the world

Appreciate that environments are changing constantly
 Explore the rainforest and its problems
 Describe life in the ocean
 Discover the Arctic and Antarctic habitat
 Create a model of a habitat

Art and Design

- L.S Lowry – Recreate ‘Matchstick men’
- To use drawing, painting
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Educational visits/celebrations outdoor learning links

- Welly Wednesday – Links to geography/science/maths – position and direction
- Visit Frodsham – Danny Boat and walk through town to discuss history/geography. Visit the park.
- Old photos – ask grandparents for any photographs of Frodsham

Local Environment
Frodsham
Water, Water Everywhere
Medium Term Plan
Class 2
Summer Cycle B



Physical Education
Games /Attacking & Defending Football and Athletics

- Use a variety of different stride lengths.
- Travel at different speeds.
- Begin to select the most suitable pace and speed for distance

History

Culture/Change:

- Significant historical events in their area/locality – interview grandparents etc

Geography

- Use basic geographical vocabulary to refer to:
- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- Identify these in Frodsham and compare to other areas.

PSHE and Citizenship

No Outsiders: Theme: To be able to work with everyone in my class
 Blown Away – Rob Biddulph

My Happy Mind: Engage

Awareness Events:
 May: World Asthma Day
 June: Pride
 July: International Day of Friendship

Sex and Relationship Education

Computing

Digital Writing –
 Using a computer to create and format text, before comparing to writing non-digitally.

Programming animations
 Designing and programming the movement of a character on screen to tell stories.

Design and Technology

Structures – Free standing Structures
Design, make and evaluate a bridge/playground equipment. Based on a class visit to the swing bridge and to the park.

Technical knowledge and understanding

- Know how to make freestanding structures stronger, stiffer and more stable.
- Know and use technical vocabulary relevant to the project.

Music

Charanga: Your Imagination Reflect/Replay and Rewind

- Listen and respond to music.
- Learn chants and songs.
- Clap the pulse in music.
- Clap the rhythm of music.
- Choose instruments and learn to follow symbols as a score.
- Revisit activities and build on learning about the interrelated dimensions of

Religious Education

- How and why are Allah and Muhammad (PBUH) important to Muslims?
- How do Muslims express new beginnings?