

## English

Lion Inside – Rachel Bright and Jim Field  
SMSC Unit: My Name is not Refugee - Kate Milner

### Year 1

**Sentence:** Join words and clauses using and sequence sentences to form short narratives

**Text:** Add suffixes to verbs where no change is needed to the root

**Punctuation:** Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

### Year 2

**Outcome Fiction:** story with adventure focus

Greater Depth: Story written in 1st person

**Sentence:** Write sentences with different forms: statement, question, exclamation, command use subordination (apply because, when and that)

**Punctuation:** Use punctuation correctly - apostrophes for the possessive (singular) Correct use of tenses

### Poetry: The Zoo - W M Thackeray

Play with words onomatopoeia, rhyme. Use simple language patterns. List words and phrases.

## Reading Units (Y2)

The Dragon Sitter – Josh Lacey  
Real Dragons! National Geographic Kids Series.  
Genre: Recount Emails and information

## Reading for Pleasure

Into the Forest – Anthony Browne (Linked to art)  
Poems Aloud – Joseph Coelho  
An Emotional Menagerie, Feelings from A-Z – Macmillian

## Mathematics

### Number

- Year 1 - Division and consolidation
- Year 2 - Division

### Place Value

- Year 1: Numbers to 100

### Year 2: Statistics

### Measurement

### Year 1 and 2:

Length and height

### Geometry

- Year 1: Shape and consolidation
- Year 2: Properties of shape

### Number:

- Year 1 and 2: Fractions

## Science

### Animals, including humans – all about animals

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Observing closely, using simple equipment.
- Identifying and classifying.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Gathering and recording data to help in answering questions.

### Animals including humans – all about me

- Discover the basic parts of the human body
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## Art and Design

- To create a forest landscape in the style of Anthony Browne 'Into the Forest'
- To develop a wide range of art and design techniques in using colour, pattern, texture, shape and form.
- Toning/shading
- Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines

### Educational visits/celebrations outdoor learning links

- Welly Wednesday – Links to Art and Design – Forest landscapes.
- Chester Zoo
- Year 2 Residential Visit – Burwardsley Outdoor Education Centre

## Animals Class 2 Medium Term Plan Spring Cycle B



## Big Question: How are animals different?

## Physical Education

### Ball skills / Dance

- Use different transitions within a dance motive in time to music.
- Improve the timing of their actions. Know how to pass the ball in different ways, including tennis.
- Use kicking skills in a game.

## History

### Achievements:

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods The Wright Brothers

## Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## PSHE and Citizenship

### No Outsiders

Themes: To recognise that people are different ages

To understand that our bodies work in different ways

My Grandpa is Amazing – Nick Butterworth

Max the Champion – Sean Stockdale

### My Happy Mind: Appreciate/Relate Awareness Events

Jan: Martin Luther King Day

Feb: Children's Mental Health Week

March: Comic Relief/World Book Day

April: The Queen's Birthday 21<sup>st</sup>

## Computing

### Moving a robot

Writing short algorithms and programs for floor robots, and predicting program outcomes.

### Grouping data

Exploring object labels, then using them to sort and group objects by properties.

## Design and Technology

### Textiles – Templates and joining Design, Make and Evaluate Traditional Tales Finger Puppets

### Technical knowledge and understanding

- Understand how simple 3-D textile products are made, using a template to create two identical shapes.
- Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
- Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.
- Know and use technical vocabulary relevant to the project.

## Music

### Charanga – In the Groove – Blues I wanna play in a band Rock song

- Explore pitch through singing games.
- Develop their singing voices, expression and using their voices as an instrument
- Learn about breathing.
- Handle and play glockenspiels.
- Play 2 notes with the correct rhythm and tempo.

## Religious Education

- Why is the bible a special book for Christians?
- Who was Jesus and why is he important to Christians today?