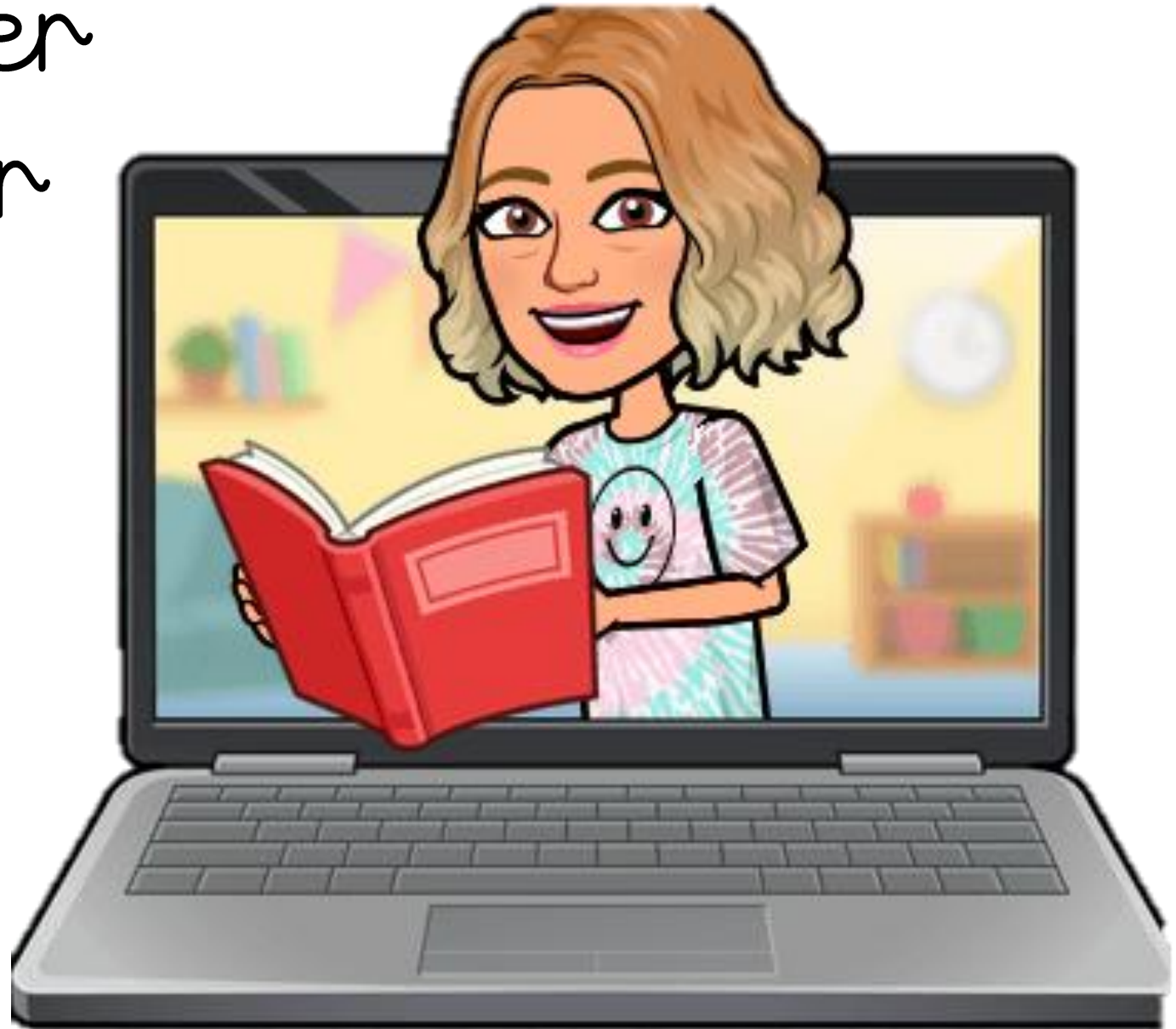# Meet the Teacher
Class 4
Miss Webster

Miss Webster
Mrs Webster

Our school day

Morning:

- 8:40 Register
- Handwriting
- 8:40 English
- 9.55 Assembly
- 10:10 Break
- 10:35 Guided Reading
- 11:00 Maths
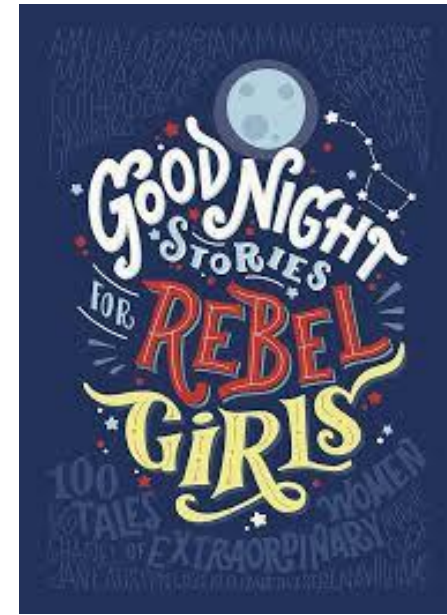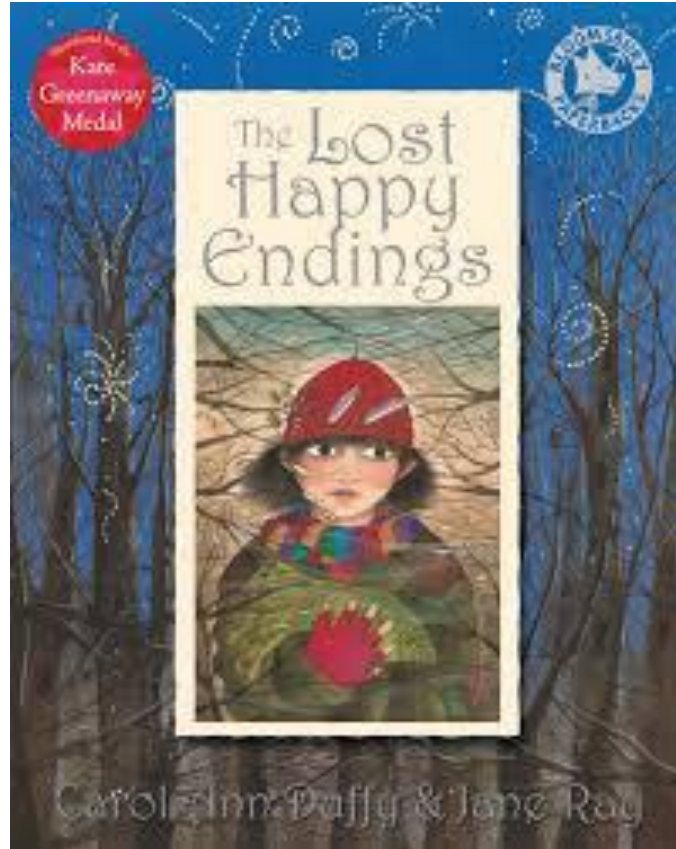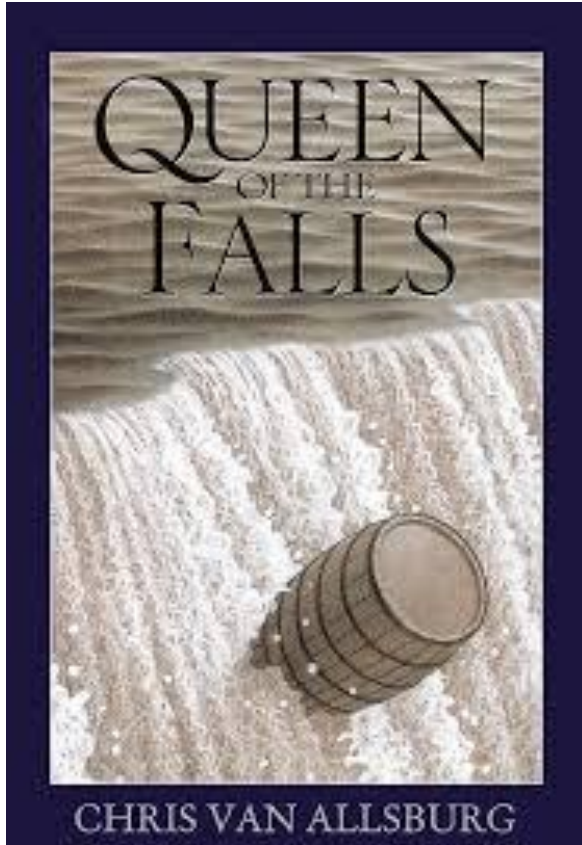- 12:00 Lunch

Afternoon:

- 13:00 Register/Quiet Reading
- Monday –Silent read/French/PE
- Tuesday – R.E. / P.S.H.E/Music
- Wednesday – Topic-History/Geography
- Thursday – Science
- Friday – Art/Swimming

English – Texts

The genres which will be covered are fiction based. The children will enhance their descriptive skills through the genres of: diaries, short stories, descriptions, newspaper reports.

QUEEN OF THE FALLS
CHRIS VAN ALLSBURG

Kate Greenaway Medal
The Lost Happy Endings
Carol Ann Duffy & Jane Ray

GOOD NIGHT STORIES FOR REBEL GIRLS
100 TALES OF EXTRAORDINARY WOMEN

NEIL GAIMAN
LORENZO MATTOTTI
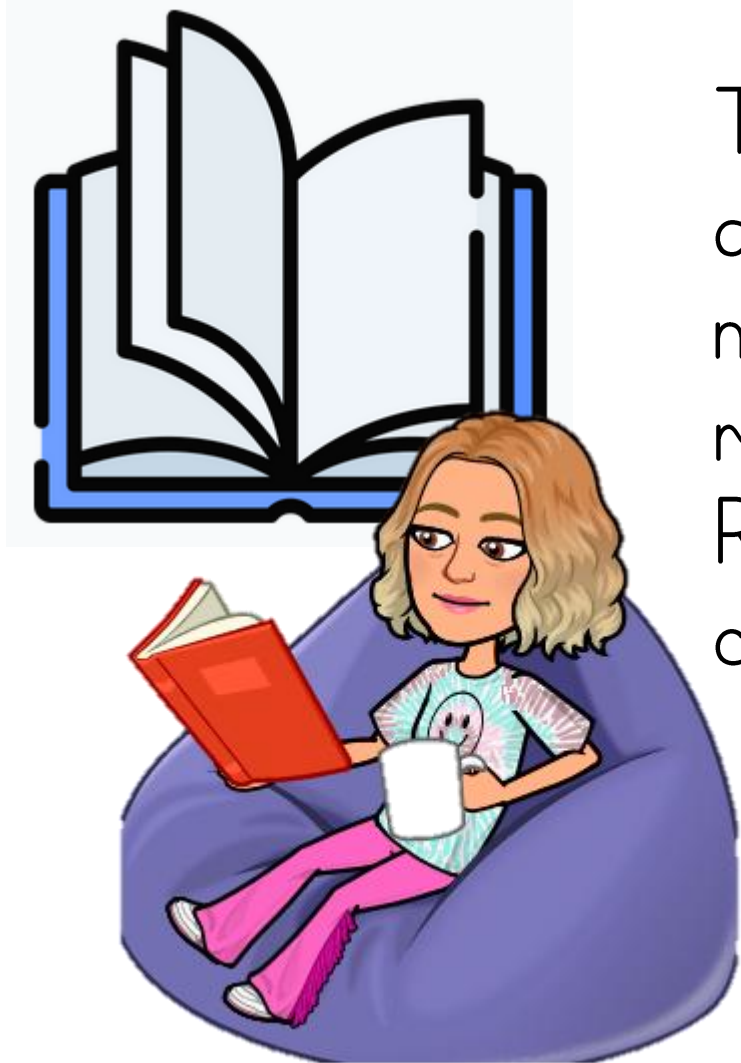Hansel & Gretel
A DARKLY BRILLIANT FAIRY TALE

Pathways to read texts

Hansel and Gretel- a traditional tale with a twist.

Good night stories for rebel girls- this book has short stories of inspirational people.
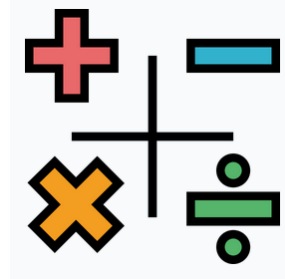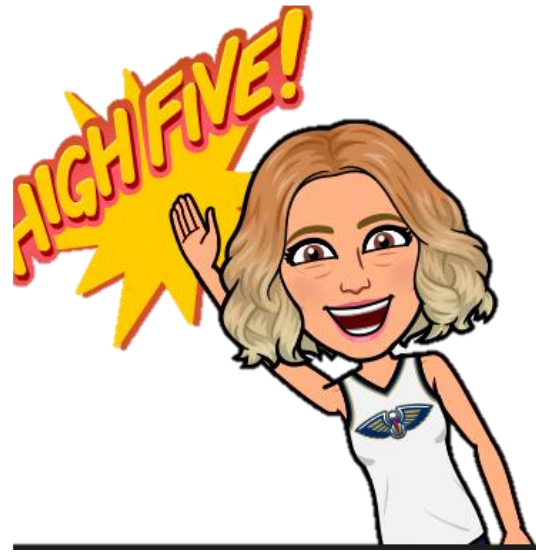
Reading - In class and at home

Throughout the school day, the class will be asked to read their reading book for 5 minutes. I would strongly encourage that reading is part of a routine at home. Reading every night will support your child's fluency and comprehension.

Maths

Autumn Term:

Place Value

Addition and Subtraction

Multiplication and Division

Statistics

Science
-Autumn 1- Electricity
- Autumn 2 Light

Developing Experts

Light Word Mat
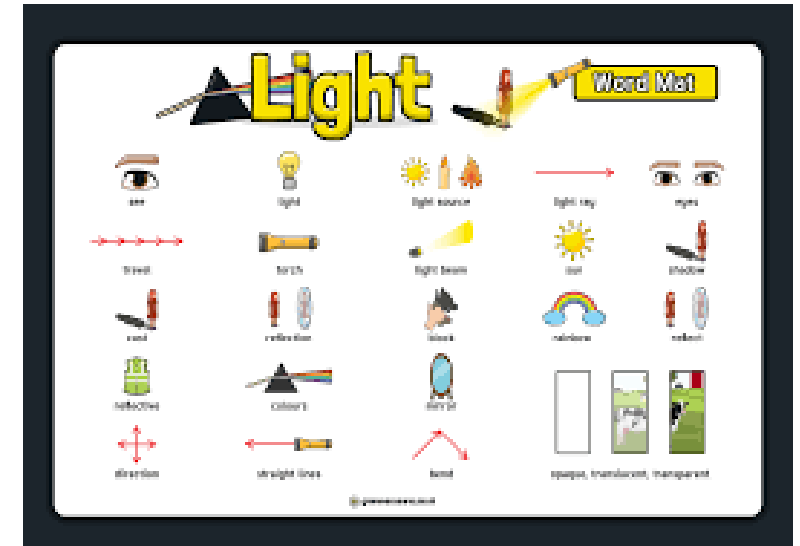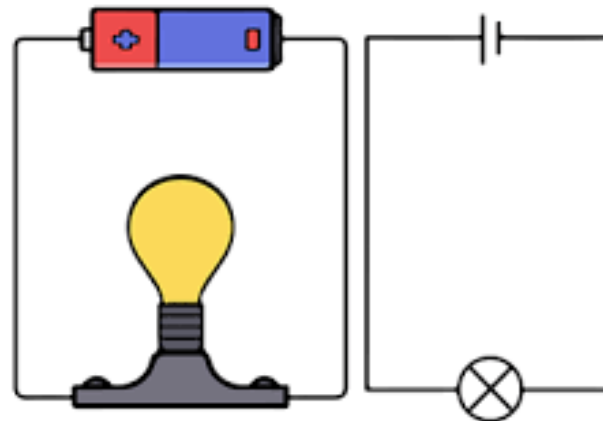
Topic – History: Maya Civilisation

We will cover:

- Where the ancient Maya people lived, naming some major features and cities in them.
- Some of the main Maya gods and what they represented.
- Read and write some basic Maya numbers and look at their calendar.
- Know that corn and chocolate were
- important foods and be able to identify some reasons for this.
- What games did the Maya people play.
- Where they lived and how it changed over time.

Art:
Mixed media and printing
Artist in Focus:
Frank Shepard Fairey is an American contemporary artist

HOPE

Design and Technology
Aspect: Food technology
Product: To make bread which would accompany a Maya meal.

Computing
Sharing information

Video editing

Residential – TBC – Outdoor activities

Homework

- Reading – aim for 5-10 pages a night
- Spelling- 10 spellings a week from statutory Year 5/6 spelling lists.
- Maths- Work based on content that has been covered that week
- Comprehension- Topic based/ CGP later in the year.

- Homework and spellings are sent out on Wednesday and need to be returned on the following Wednesday at the latest.

Spelling Homework
Spelling tests are on Wednesdays

Example
Spelling is: Community

Definition: A community is a group of people connected by a shared characteristic.

Sentence: I live in a community in Runcorn.

Blue book
- Practice spellings 5 times
- Look – cover – write
- Bring in everyday

Pink book
- 10 Sentences
- Find definition and use
- Bring in Wednesday or before if completed.
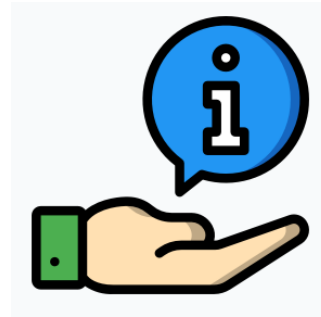
Important information

PE days -Mondays

Swimming- Friday until Christmas

Class Dojo

I will post updates through this app. I will reply to messages on school days 8am- 5pm. This app is for reminders and messages you need to pass on. I will also post updates of our week every Friday.

Please email me/ school office directly for more in depth/ sensitive conversations.

lwebster@aston.cheshire.sch.uk

Any Questions?