

English

Lost and Found – Oliver Jeffers

Adventure Story

Nibbles - Emma Yarlett – Diary Entry

Year 1

Text: Compose a sentence orally before writing it

Sentence: Combine words to make sentences and write sentences

Punctuation: Leave spaces between words. Punctuate sentences using a capital letter and a full stop. Use a capital letter for names of people and the personal pronoun 'I'.

Year 2

Text: Plan or say out loud what is going to be written about.

Sentence: Use subordination (because) and co-ordination (and). Write expanded noun phrases to describe and specify.

Punctuation: Use punctuation correctly - full stops, capital letter.

Poetry: Autumn 2

There are no such things as Monsters – Roger Stevens

Poetry linked to monsters using simple language patterns as the outcome.

Reading Units (Y2)

Troll by Julia Donaldson

Three Billy Goats Gruff – Mara Alperin

Genre – Fantasy and Fairytale

Reading for Pleasure

Once Upon a Raindrop: The story of Water – James Carter

How Many Spot has a Cheetah Got? - Amber Davenport

Traction Man – Mini Grey

The Naughtiest Unicorn – Pip Bird

Mathematics

Place Value

Year 1 – Numbers to 20

Year 2 – Numbers to 100

Addition and Subtraction

Year 1 – Numbers within 20

(including recognising money)

Year 2 – Numbers within 100

(including money)

Multiplication

Year 1- Place value to 50 and

grouping numbers

Year 2 – Multiplication 2s, 5s and

10s

Science

Animals including humans- Growth

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Performing simple tests.

Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Art and Design

- To use sculpture to develop and share their ideas, experiences and imagination: study and create sculpture: Antony Gormley

Educational visits/celebrations outdoor learning links

- Welly Wednesday – Links to Science -Plants
- (Y2) Christmas Journey – Frodsham Church

Growth and Survival Class 2

Medium Term Plan Autumn Cycle B



Big Question: What do humans, animals and plants need to grow and survive?

Physical Education

- Games - developing running and Ball Skills- Dodgeball:** Master basic movements including running. Combine send and receiving skill -hands and feet.
- Gymnastics:** Developing balance, agility and co-ordination, and begin to apply these in a range of activities. Create Wide, Narrow and curled shapes and create links. Explore body parts and create pathways.

History

Culture/Change:

- Changes within living memory.
- Change in national life. Individuals who have contributed to national and international achievements – Hospitals and Florence Nightingale
- Events commemorated by anniversaries – Remembrance Day

Geography

- Identify seasonal and daily weather patterns in the United Kingdom.
- Compare these with other countries
- Link to theatre workshop

PSHE and Citizenship

No Outsiders

Themes: To like the way I am

To play with boys and girls

Elmer – David McKee

Ten Little Pirates – Mike Brownlow

My Happy Mind: Meet your brain/ Celebrate

Awareness Events

Sep: European Day of Languages

Oct: World Mental Health Day

Nov: Anti-Bullying Week

Dec: Human Rights Day

Computing

Technology around us

Recognising technology in school and using it responsibly

Digital Painting

Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.

Design and Technology Cooking and Nutrition

Technical knowledge and understanding

Design, Make and Evaluate Vegetable Soup

- Understand where a range of fruit and vegetables come from e.g. farmed or grown at home.
- Understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of *The Eatwell plate*.
- Know and use technical and sensory vocabulary relevant to the project.

Music

Charanga:

Hey You – Old School Hip Hop song
Hands, Feet, Heart - South African song

- Learn about simple dimensions of music pulse, rhythm, pitch
- Listen to and respond to music.
- Improvise
- Learn chants and songs.
- Find the pulse in music to understand the difference between pulse and rhythm.

Religious Education

- What do Jews believe about God?
- How do Jews show faith through their practises and celebrations?
- Why is Christmas celebrated by Christians?