

## COMMUNICATION & LANGUAGE

- Understand how to listen carefully & why listening is important
- Engage with story times
- Listen attentively & respond to what they hear with relevant questions, comments & actions when being read to & during whole class & small group interactions
- Ask questions to find out more & to check they understand what has been said to them, clarifying understanding
- Develop social phrases
- Hold conversations when engaged in back & forth exchange with teacher & peers
- Learn new vocabulary
- Use new vocabulary through the day

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- See themselves as a valuable individual
- Build constructive & respectful relationships
- Express & discuss their feelings & consider the feelings of others, regulate behaviour accordingly
- Work & play co-operatively & take turns with others
- Give focused attention to what the teacher says
- Maintain & develop positive relationships with peers & staff
- Continue to encourage back & forth conversations between one another
- Whole class & small group activities

## PHYSICAL DEVELOPMENT

- Further develop the skills they need to manage the school day successfully: routines, mealtimes, lining up, personal care
- Develop fine motor skills – holding pencil / using scissors correctly etc
- Revise & refine the fundamental movement skills they have already acquired – crawling, walking, jumping, hopping, climbing & skipping

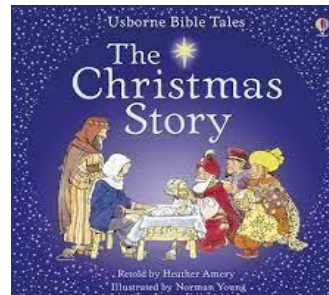
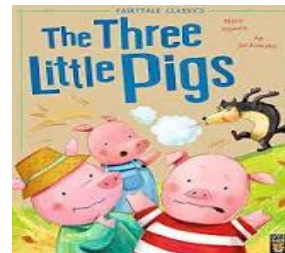
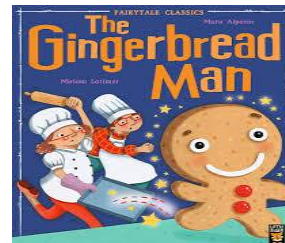
## LITERACY

- Read individual letters by saying the sounds for them
- Demonstrate understanding of what has been read to them by retelling stories & narratives using their own words & recently introduced vocabulary
- Anticipate key events in stories
- Use & understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, poems & during role play

# Autumn 2025

## Medium Term Plan

### Class 1



## MATHEMATICS

- Number & Pattern
  - composition, counting
  - matching, sorting
- Shape, Space & Measure
  - comparing & ordering, AB patterns
  - time, shapes, positional language
- Daily routines / ordering events / days of week / months / seasons
- Links between number (numeral) and cardinal number (value)

## UNDERSTANDING THE WORLD

- Talk about members of their immediate family & community
- Name & describe people who are familiar to them
- Talk about the lives of people around them & their roles in society
- Know some similarities & difference between past & present
- Explore the world around them, making observations – describe their immediate environment
- Understand the important processes & changes in the natural world around them, including seasons & changing states of matter
- Recognise that different people have different beliefs & celebrate different times in different ways
- Recognise some similarities & differences between life in this country & life in other countries

## EXPRESSIVE ARTS & DESIGN

- Develop storylines in their play
- Sing a range of well-known nursery rhymes & songs
- Sing in a group or on their own, increasingly matching the pitch & following the melody
- Safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function

## EDUCATIONAL VISITS/CELEBRATIONS

Class 1 specific experiences during this term include....

- Meeting and getting to know their year 6 buddy
- Visiting St Peters Church to meet Clergy
- Taking part in Harvest, Remembrance & Christmas services at Church
- Enjoying PTA events
- A trip to the cinema
- Walking down Aston Lane to post letters to Father Christmas
- Taking part in our annual Nativity performance