



EYFS Long Term Curriculum Plan 2024-2025

	AUTUMN	SPRING	SUMMER
TOPICS / SUBJECTS	OURSELVES/ TRADITIONAL TALES/ CELEBRATIONS	ANIMALS/ NATURE/ GROWTH & CHANGE/ OUR WORLD	DINOSAURS / AT THE SEASIDE
Art and Design	Self-portraits Drawing our families Create an autumn tree / collage with leaves Holding a pencil and paintbrush to achieve a desired effect. Use colours correctly and for a purpose. Explore with different materials to make patterns. Rangoli patterns Junk Modelling – Houses/buildings Christmas crafts	Mix colours Painting nature (Sunflowers – Van Gogh) Clay modelling Mother’s Day cards Baking Easter crafts Draw my favourite animal – Enhancing accuracy and attention for detail. Using oil pastels Shading	Painting dinosaurs of different colour and size. Weaving Creating more accurate drawings of objects and people. Collages Junk modelling Use a variety of tools Clay model of an under the sea model Describe their artwork including talking about why and what they have used. Improving artwork and working with others on a longer piece of work. Attention to detail.
RE	Visiting church Name and identify features of a church. What is Harvest? Explain why it is important to help others. Talk about how and why we celebrate harvest. Diwali stories Identify Nativity characters.	Recall stories from the Bible Understand the tradition of Mothering Sunday Talk about my experiences of love Identify symbols associated with Easter Talk about the Easter story	Talk about my special places Name features of religious life and practice. Recognise similarities and differences between key features of religion Recall details of stories.

	<p>Talk about my own experiences of Christmas and birthdays.</p> <p>Recall parts of the Nativity story.</p>		
Science	<p>Talk about how to stay healthy.</p> <p>Wash my hands correctly and know why</p> <p>Understand about germ spreading</p> <p>Use the toilet independently.</p> <p>Describe what I can do now compared to when I was a baby.</p> <p>Talk about the impact of weather/ material to different buildings. (3 Pigs)</p> <p>Discover changes to materials (Melting/ freezing)</p> <p>Observe, compare, discuss changes in our woods</p> <p>Explore different force and materials</p>	<p>Explain the importance of brushing my teeth correctly and why it's important to look after my teeth</p> <p>Explain why I have to wash my hands and body.</p> <p>Explain how plants grow and what they need to grow</p> <p>Understand the life cycle of a plant</p> <p>Plant a seed and monitor its development Talk about different places where animals live.</p> <p>Match animals to their mums</p> <p>Name a range of different animals,</p> <p>Investigate what happens when we mix different materials. (Colour mixing)</p> <p>Science week investigations</p>	<p>Investigate if something can float or sink</p> <p>Make predictions about what might happen - Follow a recipe for baking</p> <p>Features of fossils</p> <p>Extinction and Earth long ago (weather/gravity/plants/fossils/energy/soil)</p> <p>Compare different locations – woods / town / beach</p>
PE	<p>Follow instructions</p> <p>Name things that I am good at</p> <p>Use equipment safely</p> <p>Balance</p> <p>Control my body</p> <p>Move / travel in different ways</p> <p>Catch a range of different sized balls</p> <p>Throw a ball to a partner</p> <p>Talk about ways to keep healthy</p>	<p>Move in different ways</p> <p>Jump and land where I choose.</p> <p>Balance with a partner</p> <p>Explain how I feel when I exercise</p> <p>Explain key changes to my body when I exercise</p> <p>Talk about the importance of being healthy and exercising.</p>	<p>Control a ball with my foot</p> <p>Explore different team games; tennis, football, netball, volleyball</p> <p>Dance to music</p> <p>Work as a group</p> <p>Perform a given dance</p> <p>Talk about different dances</p> <p>Improve my dance</p> <p>Use new skills to make up my own game</p>

History	<p>Explain key features of the different seasons, compare the weather from the Summer time to Winter making links to the past and present.</p> <p>Explain why people wear poppies and historical events that happened before they and their parents were born. (WW1)</p> <p>Talk about what happened to Guy Fawkes. Talk about family celebrations from the past. (Christmas, Bonfire, Birthday celebrations)</p>	<p>Thoughts about the “Future” - What I would like to be when I grow up.</p> <p>Talk about Shrove Tuesday/Lent and why people celebrate this day from the past.</p> <p>Identify people/pets who were alive in the past and those who are alive now.</p> <p>Recall events that happened: yesterday, today and tomorrow</p>	<p>Explain that Dinosaurs were around in the past. (A significant time before, grandparents, parents etc were born)</p> <p>Know how and why St George’s day is celebrated linked to a story from the past.</p> <p>Sort items that are old and new</p> <p>Talk about how I can make things better for the future.</p>
Geography	<p>Know the name of the place in which they live.</p> <p>To identify different types of weather.</p> <p>To begin to understand the change in seasons</p> <p>To explore significant buildings in London. (Houses of parliament, Big ben, Tower bridge) / The world (Eiffel Tower, Burj Khalifa)</p> <p>Different types of houses/homes</p> <p>Where is Bethlehem? How is Bethlehem similar/ Different to Aston?</p> <p>To understand that festivals can be celebrated in lots of different places all over the world.</p> <p>To develop understanding of distance, how long would it take to travel to different locations?</p> <p>Developing knowledge of other countries though stories. (Rama + Sita)</p>	<p>Identifying certain buildings in the local area</p> <p>To give accurate directions to reach a location</p> <p>To identify how people travel to work/school.</p> <p>Different types of transport.</p> <p>To identify different habitats in which animals live.</p> <p>To locate animals from different countries. To explore natural resources – What plants and humans need to grow.</p> <p>To identify animals which live in water and land.</p> <p>To investigate rivers, swamps and forests.</p>	<p>To identify where in the world Dinosaurs were present</p> <p>Making dinosaur fossils</p> <p>Comparison from Dinosaurs living on land to humans.</p> <p>Locating seas and land on a globe</p> <p>Compare and contrast city / beach locations</p> <p>Understand holidays in the past</p>
Computing	<p>Introduction to school apps – ClassDojo, Numbots, Tapestry Learning Journal</p>	<p>Using technology for a purpose (taking photos/ videos at Welly Wednesday)</p>	<p>Internet safety</p> <p>Using technological equipment</p>
Music	<p>Learning new songs/singing with confidence</p>	<p>Learn about rhythm and pulse in songs</p>	<p>Sing action songs</p>

	<p>Nursery rhymes</p> <p>Rhythmic and melodic games</p> <p>Christmas play songs</p> <p>Talk about music that I like/dislike.</p> <p>Perform to an audience</p> <p>Learn a new dance and create my own moves to music</p> <p>Sing in time with the music and as part of a larger group</p>	<p>Playing and exploring instruments – know their names - How many sounds can one instrument make? louder/quieter/fast/slow</p> <p>Making instruments</p>	<p>Composing simple rhyme and tune</p> <p>Comparing music from the past and present</p> <p>Listening for instruments within music. Explain how different music can make you feel.</p>
Design & Technology	<p>Using natural materials to create pictures</p> <p>Making houses out of different materials. (Focusing on which would be the most effective and why)</p> <p>Joining materials</p> <p>Different types of materials that can be used.</p> <p>Junk modelling of building/ house</p> <p>Making a Christmas decoration (sewing)</p>	<p>Working together to build different habitats for the animals.</p> <p>Being imaginative and enhancing children’s imagination and ideas</p>	<p>Importance of planning ideas and changing if required.</p> <p>Clay modelling of sea creature</p> <p>Recycling for the future</p>
PSHE	<p>Describe my family</p> <p>Talk about different family members</p> <p>Identify what makes me special</p> <p>Talk about events from the past and present</p> <p>Talk about ways to help people. (Sharing food harvest)</p> <p>Identify things that I am good at</p> <p>Explain how I have changed since being a baby to now</p> <p>Describe what makes a good friend</p> <p>Safety – Was it ok for Goldilocks to go into the house?</p>	<p>Describe the importance of looking after plants. Be responsible for a plant’s growth</p> <p>Describe how to look after a pet</p> <p>Look after my teeth and explain the importance of good hygiene.</p> <p>Express my feelings, thoughts and opinions</p> <p>People who help us in the community</p>	<p>Identify people in my local area who can keep me safe</p> <p>Explain what to do in an emergency</p> <p>Identify different emergency vehicles</p> <p>Talk about life in the past</p> <p>Share my thoughts with others</p> <p>Talk about the term “extinct”</p>

	<p>How the pigs may feel about the big bad wolf, what could the pigs do to help the wolf?</p> <p>Looking at other possibilities that could change the outcomes of the stories. Is there a reason the characters did such things?</p>		
Wider Curriculum	<p>Road Safety / Internet Safety / Anti-Bullying Week</p> <p>Pupil Voice/ Class Discussions / Voting</p> <p>School Values – RESPECT-INSPIRE-ACHIEVE</p> <p>Buddy relationships</p> <p>Visitors :-</p> <p>Police, Fire, Paramedic, School Nurse, Farmer, Dentist, Vet</p> <p>Behaviour expectations – policy</p> <p>In-school competitive sports /FAVSP event</p> <p>Tapestry Time</p> <p>Charity - Children in Need / Red Nose Day</p>		