



## Rose Class Spring 2 Newsletter

World Book Day is on 7<sup>th</sup> of March, so feel free to send your children dress up as their favourite book character. They could get a token to swap for a free book.



- Please remember to bring your child's swimming costume and towel every Thursday, as we have our slot for splashing sessions that day, every week.
- It can also be sent in on Monday and we can keep it in school until Thursday if that helps.

- We will confirm on school diaries the date and activity that for our families visit event.

If you haven't been able but would like to do so we are still happy to receive some photos of your child over the years as a educational resource for them to be able to see how everybody (including themselves) changes throughout the time.



# Pre-Formal Curriculum Medium Term Plan:



Class: Rose

Term: Spring Term 2024

Key Stage Focus: 2/3

## Activity Ideas:

### Stories, Drama or Texts:

- The Wolf who didn't walk anymore Sensory story.
- Travelling Through time story massage.

### Cause and Effect Activities:

- Body movements to make things happen with cause and effect and without.
- IWB-Ian Bean
- Objects and toys activated with switches.

### Me In My World

- Festivities activities and exploration.
- Trails around school to learn the routes.
- Winter sensory exploration.
- Autumn leaves song (involving resonance board when appropriate)

### Auditory and sound – making activities:

- Individual names song supported with mirrors.
- "My body can make music" song and different instruments/objects to make.
- Touch and Communication: Days of the week.
- Touch and Communication: Historical timeline BC
- Growing and life Dance massage.
- Spring Raindrops Dance massage.
- ~~Box~~ ~~Windy~~ Spider musical story massage.
- Intensive interaction sessions.

### Tactile sensory exploration:

- Moving hands through a range of tactile materials.
- Wet and dry.
- Responding to objects placed in hands and whole body.
- Using reflective surfaces and lights.
- Winter textures and materials.

### Trips and Visits: Parent inclusion

- Parent visits (at least one termly): Let's share together!
- Halle Relaxed concert (6<sup>th</sup> February)
- Community shops.
- Local café.
- Art history creativity project.

### My Care and Independence:

Daily teeth brushing and hand- washing. Soents and ~~sensory~~ daily as part of Good Afternoon.

### Visual Stimulation:

- Focus on tracking, attention and transferring gaze.
- Use activities tailored to each group/ Positive looking program.
- Sensory room.
- iPad and touch screen-patterns.
- VI Party.

### Movement Opportunities:

MATP and MOVE individual programmes  
Walkers (when appropriate)  
Soft play  
Sensory circuits.  
Disco Dough