

## Rose Class Spring 1 Newsletter

The theme for this term is “As time goes by”. Throughout this theme we are going to work in changes in people, time and situations. As well as, learning more about growing.



➤ Please remember to bring your child's swimming costume and towel every Thursday, as we have our slot for splashing sessions that day, every week.

➤ On Tuesday the 6<sup>th</sup> February from 12.00 to 13.00 we will attend “Halle Relaxed Concert” as a class trip.

➤ Parents activity last week of half term. Date and activity to be confirmed closer to the event.

It would be lovely if you can bring different photos of your child over the years to show them how everybody (also ourselves) changes throughout the time.



# Pre-Formal Curriculum Medium Term Plan:



Class: Rose

Term: Spring Term 2024

Key Stage Focus: 2/3

## Activity Ideas:

### Stories, Drama or Texts:

- The Wolf who didn't walk anymore Sensory story.
- Travelling Through time story massage.

### Cause and Effect Activities:

- Body movements to make things happen with cause and effect and without.
- IWB-Ian Bean
- Objects and toys activated with switches.

### Me In My World

- Festivities activities and exploration.
- Trails around school to learn the routes.
- Winter sensory exploration.
- Autumn leaves song (involving resonance board when appropriate)

### Auditory and sound – making activities:

- Individual names song supported with mirrors.
- "My body can make music" song and different instruments/objects to make.
- Touch and Communication: Days of the week.
- Touch and Communication: Historical timeline BC
- Growing and life Dance massage.
- Spring Raindrops Dance massage.
- ~~Long~~ ~~Windy~~ Spider musical story massage.
- Intensive interaction sessions.

### Tactile sensory exploration:

- Moving hands through a range of tactile materials.
- Wet and dry.
- Responding to objects placed in hands and whole body.
- Using reflective surfaces and lights.
- Winter textures and materials.

### Trips and Visits: Parent inclusion

- Parent visits (at least one termly): Let's share together!
- Halle Relaxed concert (6<sup>th</sup> February)
- Community shops.
- Local café.
- Art history creativity project.

### My Care and Independence:

Daily teeth brushing and hand- washing. Scents and ~~sensory~~ daily as part of Good Afternoon.

### Visual Stimulation:

- Focus on tracking, attention and transferring gaze.
- Use activities tailored to each group/ Positive looking program.
- Sensory room.
- iPad and touch screen-patterns.
- VI Party.

### Movement Opportunities:

MATP and MOVE individual programmes  
Walkers (when appropriate)  
Soft play  
Sensory circuits.  
Disco Dough