

Rose Class Autumn 1 Newsletter

Welcome To Rose class

The theme for this term is belonging. Throughout this theme we are going to work in connections between us as a group and other people who work with, help and care for us, as well as building up a sense of belonging (to our class, school, community and family)



Welcome To Rose class

We are glad to welcome all of you and your children to Rose class in this new academic year 2023-2024.

We would like to introduce you our team for this year:

Mar (teacher)

Stacey (TA 3)

Syeda (Intervenor)

Mah (TA)

Tara (TA)

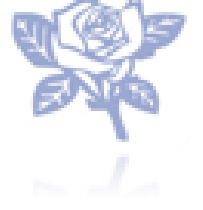
As a part of belonging to families and community it would be very useful if you could bring in class some items that you normally use at home or something that may define you as a family. We could work in class with them and see how each family may be different in some aspects and/or similar in others.

Pre-Formal Curriculum Medium Term Plan:

Class: Rose

Term: Autumn Term 2023

Key Stage Focus: 2/3



Activity Ideas:

Stories, Drama or Texts:

- Elmer's Friends Sensory story.
- Lost and Found sensory story.
- Musical story massage: We are Rose class.
- Dance massage: We are Rose class.
- Choosing activities: Activities to be supported by photo and symbols.

Auditory and sound – making activities:

- Individual names song supported with mirrors.
- "My body can make music" song and different instruments/objects to make.
- Touch and Communication: Rose class.
- Intensive interaction sessions.

My Care and Independence:

Rose pamper carousel.

Different tastes and smells from different cultures in

Cause and Effect Activities:

- Body movements to make things happen with cause and effect and without.
- IWB-Ian Bean
- Objects and toys activated with switches.

Tactile sensory exploration:

- Moving hands through a range of tactile materials.
- Wet and dry.
- Responding to objects placed in hands and whole body.
- Painting mirrors and photos (in colour and black and white) with different textures: foam, painting, food colouring...
- Using reflective surfaces and lights.
- Autumn and winter textures and materials.

Visual Stimulation:

- Focus on tracking, attention and transferring gaze.
- Use activities tailored to each group/ Positive looking program

Me In My World

- Autumn Festival Dance massage.
- Me in my community and me in my school: knowing our school and community.
- Trails around school to learn the routes.
- Autumn walk.
- Autumn leaves song (involving resonance board when appropriate)

Trips and Visits: Parent inclusion

Parent visits (at least one termly): Let's share together! (Playing together and taste different flavours for oral eaters)

Sharing cultural and family stories or items (online/sending school for a day or few days)
Community parks
Community shops.
Local café.

Movement Opportunities:

MATP and MOVE individual programmes
Walkers (when appropriate)