Sandy Lane
Nursery and Forest School

"Nurturing curiosity and inspiring imagination"



Enrichment Offer
Self Assessment

Sandy Lane Nursery and Forest School delivers an immersive, early-years-focused enrichment curriculum designed to build resilience, independence, and foundational life skills. This self-assessment evaluates our current provision against the **Eight DfE Enrichment Benchmarks**.

Our strategic integration of daily Forest School provision, external cultural partnerships, and dedicated SEND support ensures that **100% of our cohort** regularly accesses high-quality enrichment. This internal audit, indicates that our overall self-assessed grade is **sustaining and stretching**, with targeted action plans established to maintain excellence.

Related DfE Documents

https://www.gov.uk/government/publications/the-enrichment-framework-for-schools-and-colleges/enrichment-benchmarks

https://www.gov.uk/government/publications/the-enrichment-framework-for-schools-and-colleges/background-supporting-the-enrichment-framework-for-schools-and-colleges

Benchmark 1 – Strategically aligned enrichment offer *The school has an enrichment offer underpinned by its strategic vision and aligned with its broader priorities, such as attainment, attendance, behaviour, curriculum, personal development and wellbeing*			
Evidence/Justification	Grade	Next Steps	Lead and timescales
Enrichment is not a bolt-on at Sandy Lane; it is embedded directly into their core educational curriculum and is designed to support children's attainment and wellbeing. The nursery employs fully qualified teachers and dedicated leadership who intentionally align curriculum delivery with immersive, experiential learning. This strategic intent satisfies the requirement for leadership backing and structural alignment.	Sustained and Stretching	Continue to reflect on our enrichment offer and endure it meets the needs of the cohort	SLT – Ongoing termly in line with pupil progress
Benchmark 2 – A broad and well-rounded enrichment offer *Pupils have multiple and varied opportunities to engage in purposeful enrichment activities that are fun and can support a thriving childhood and successful transition to adulthood, including supporting wellbeing and social skills*			
The DfE framework highlights five enrichment categories: **nature, arts, sport, civic life, and life**	Sustained and Stretching	Continue to reflect on our enrichment offer and endure it meets the needs of the cohort	SLT – Ongoing termly in line with pupil progress

skills. Sandy Lane has evidence of work across all five: • **Nature/Outdoor**: Daily, on-site Forest School provision and harvesting vegetables. • **Arts and Culture**: Creative workshops including a Welsh Harpist, local author, illustrator and musician, Diwali with Purvi, and clay-making with Debs the potter • **Sport/Physical**: Extensive outdoor provision offering opportunities for climbing, balancing, developing core strength and understanding of risk play, sensory circuits, and a barefoot safari. Claire from Mini-Movers also runs weekly sessions • **Civic Life & Life Skills**: Children engage in recycling daily and develop an understanding of environmental sustainability through explicit teaching and daily activities, fundraising for good causes, community walks, and visits to local cafés and shops			
Benchmark 3 – A well communicated enrichment offer *The school has an enrichment offer that is understood by pupils and parents, and celebrates participation and achievement*			
The school actively celebrates pupil participation and achievements through a highly visual, regularly updated online learning gallery. Parents are well-informed of enrichment milestone experiences, such as duckling hatching and environmental days. Governors are regularly updated on the schools enrichment offer with updates from staff as part of the termly HT report	Embedding	Consider other ways participation and achievement can be celebrated e.g. a parent showcase	SLT – Ongoing in line with event
Benchmark 4 – An enrichment offer shaped by the school community			

The enrichment offer is shaped with involvement from the whole school community, with consideration of its context, and a particular focus on pupil voice and choice			
The enrichment offer is highly responsive to the diverse needs of its cohort. For instance, parental and community involvement is woven into cultural celebrations like Valentine's and Diwali events. Levels of participation are monitored as an indication of children's interest and activities adapted accordingly. Activities that have been well supported by parental attendance are repeated e.g. forest school stay and play sessions, parent and child pottery sessions.	Sustaining and stretching	Ensure documented feedback is obtained for each session parents engage in	Room Leaders – beginning Sept 26 and in line with events
Benchmark 5 – An accessible and engaging enrichment offer *The enrichment offer is designed to be accessible and engaging for all pupils, including considering any additional needs of vulnerable and disadvantaged pupils, those with SEND, care-experienced children and those who are persistently absent*			
The school sets a benchmark standard for inclusive enrichment. Each of our enrichment activities are accessed by all our children. Activities are adapted where needed and no child is excluded from enrichment due to physical or cognitive barriers.	Sustaining and stretching	Continue to consider any adaptations needed to enrichment activities based individuals need and action accordingly to ensure inclusion for all	SLT - ongoing
Benchmark 6 – An enrichment offer that works in partnership *Pupils have opportunities to experience enrichment activities supported or delivered by high0quality external partners, in addition to activities developed within the school*			
Sandy Lane heavily utilizes external expertise to deepen its enrichment quality. Outside educators include Debs the potter, our mini movers coach, local business the Creepy Crawly Show, colleagues from the council to deliver workshops on recycling and toothbrushing, and visitors including Sean a local author and musician and Purvi who helps up celebrate Diwalli. School staff also lead enrichment activities including forest school sessions, sensory baking, TACPAC, sing and sign	Sustaining and stretching	Continue to explore other enrichment activities which meet the needs of the cohort	SLT - ongoing

Benchmark 7 – An outcomes focused enrichment offer *The school identified the desired pupil outcomes its enrichment offer aims to develop or achieve and tracks these*			
Activities focus clearly on core personal development outcomes: confidence building, fine/gross motor skills, controlled risk-management, and emotional self-regulation. Progress in these areas directly feeds into the schools data which is formally analysed termly. In addition, outcomes for children eligible for EYPP are evidenced in the EYPP Strategy	Sustaining and stretching	Continue to explore other enrichment activities which meet the needs of the cohort and data outcomes	SLT – Ongoing termly in line with pupil progress
Benchmark 8 – A continually improving enrichment offer *The school puts in place consistent and efficient mechanisms to improve the quality and impact of any enrichment activity or the enrichment offer as a whole*			
The nursery routinely refreshes its activities based on the needs of each cohort. We reflect and adapt our offer based on children's feedback/levels of engagement and outcomes. All the schools enrichment activities are free for parents to ensure all children are able to participate	Embedding	Continue to reflect on the impact of our enrichment offer based on outcomes and adapt as required	SLT – ongoing with adaptations as required