

School Improvement Plan 2026 27



At Sandy Lane Nursery and Forest School, we aim to work in partnership with all members of our school family to continue our journey of maintaining excellence. Our School Improvement Plan (SIP) sets out priorities that we want to achieve over the academic year. We would like to share our priorities with you, the positive impact these action will have for our children and how we can work together to help us achieve our goals.

Leadership and Governance

Led by Marcia



KEY PRIORITY – To embed the whole school monitoring and evaluation process

IMPACT FOR CHILDREN – As a result of effective monitoring and evaluation children receive high quality teaching and learning experiences and make good progress. Children will feel a sense of belonging, benefit from the earliest intervention and support and be effectively safeguarded

Inclusion, Personal Development and Wellbeing Led by Kirsten



KEY PRIORITY – Enhance children's social, emotional and behavioural development through participation in the Positive Early Childhood Education (PECE) Trial using approaches that strengthen positive relationships, emotional wellbeing and family engagement.

IMPACT FOR CHILDREN – Children will feel safe, secure and valued, developing a strong sense of belonging. They will build trusting relationships with adults who respond to their emotional needs and give encouragement. Children will become more confident to explore, take risks and learn by mistakes

Curriculum, Teaching,

Achievement Led by Jamie & Nikki



KEY PRIORITIES– To enhance current practice through LA Stronger Foundations training and development to support mainstream with a focus on communication and early literacy and secure consistently improved outcomes for children, particularly disadvantaged groups and those with SEND

IMPACT FOR CHILDREN– Staff skills and knowledge enable them to make appropriate adaptations which, over time, this leads to improved outcomes and wellbeing for all children including those disadvantaged and children with SEND

Safeguarding, Attendance and Behaviour Led by Kirsten



KEY PRIORITY – To promote the importance of high attendance to families and stress the positive impact this has on children's educational, social, emotional and physical well-being

IMPACT FOR CHILDREN – Children will be benefiting educationally, socially, emotionally and physically from attending nursery on a regular basis and having excellent levels of attendance

How can parents/carers support our priorities?

We believe that working in partnership with parents/carers, as part of our Sandy Lane family, is vital to achieving our priorities and securing the improvement of the school. You can help us achieve our school priorities for this year by attending the parent/carer and child events, including workshops. These events will be an opportunity to share ideas of how you can support your child's learning at home, which will in turn have a positive impact on their overall progress.

Parents/carers can also help by ensuring your child's attendance is as good as it can be, enabling them to explore and engage in learning and develop their skills and knowledge by having time to practice and repeat activities. Helping your child at home with the learning staff post on Tapestry, working on their 'next steps' from VIP posts or Personal Plan targets. Using Tapestry to share things you have done at home with your child will also give staff valuable information about your child's interests and talents, enabling them to create activities based around your child's current fascinations to make new learning 'stick'



You can also help us to think of other ways we can work with parents/carers and support the school with these priorities by joining our **Friends of Sandy Lane** parent and carer group. This is a friendly and informal group that meet half termly. Dates for meetings are posted on Tapestry and also displayed around school. If you would like any more information about this group please speak with Marcia or Kirsten on the door at drop off or collection.