

Sandy Lane Nursery and Forest School

Garden Room Long Term Learning Challenge Curriculum Summary



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	First Half Term	Second Half Term	First Half Term	Second Half Term	First Half Term	Second Half Term
INTENT	OUR BIG QUESTION What do I know about me?	OUR BIG QUESTION Why are there so many leaves on the ground?	OUR BIG QUESTION What do you know about winter?	OUR BIG QUESTION How do we know it is spring?	OUR BIG QUESTION Where do plants and flowers come from?	OUR BIG QUESTION How have we changed?
IMPLEMENTATION	Children will engage in a range of adult directed carefully planned and sequenced activities to support all aspects of their learning and development. In addition there will be opportunities to practice and refine new learning through engagement in continuous provision. Here the adult role is to support and develop knowledge and skills whilst engaging those children who learn more quickly through deeper levels of enquiry. Children who may need some additional support in one of more areas of learning will take part in a range of targeted intervention programmes delivered by nursery staff.					
	Adults gain children's prior knowledge of the subject area through use of discussion and mind mapping. Adults gather children's ideas of enquiry and plan teaching and learning based on children's initial input.					
	Provision enhancements are added regularly linked to our 'big questions' seasonal events and children's interests. Children's experiences are also enhanced through the children having opportunities to visit new places and be visited by new people (See Below) Children who have attended our 2 year old provision in Sunshine Room will explore these big questions in greater depth and have opportunities to apply previous knowledge and skills					
	- Big question linked dance workshop - Big art projects linked to big question - Parent and child forest school session - Dogs for Good - Orford Jubilee hub library art expedition - Inclusive art project across nursery	- Big question linked dance workshop - Big art projects linked to big question - Parent and child Community Walk – Road Safety - Purvi – Diwali - Santa Visit - Westvale –Christmas carolling - Christmas Stay and play - C&L Parent Workshop - Orford Jubilee hub library art expedition - Inclusive art project across nursery	- Big question linked dance workshop - Big art projects linked to big question - World Book day - Early reading Parent workshop and celebration - Maths Parent Workshop - Orford Jubilee hub library art expedition - Inclusive art project across nursery	- Big question linked dance workshop - Big art projects linked to big question - Ducklings experience - Parent and child forest school session - Garden Centre Visit - Being Healthy & exploratory cookery Parent Workshop - Orford Jubilee hub library art expedition - Inclusive art project across nursery	- Big question linked dance workshop - Big art projects linked to big question - Men behaving Dady Stay and Play - Gardening and The world Stay and Play - Orford Jubilee hub library art expedition - Inclusive art project across nursery	- Big question linked dance workshop - Big art projects linked to big question - Caterpillars/butterflies experience - Community grapheme walk - Parent and child forest school session - Prepare for transitions and teacher visits - Orford Jubilee hub library art expedition - Inclusive art project across nursery
IMPACT	By the end of the half term the children will be able to talk about themselves and their families at their own level and have a secure sense of belonging as part of our Nursery. Children will be able to talk about the texts shared during the term with some support. The children will engage in conversations about a variety of texts and will continuously learn new vocabulary and extend language.	By the end of the half term the children will have a deeper understanding of the season of Autumn. The children will have broadened the range of known books and familiar texts related to seasonal events and interests and will be developing confidence in talking about events within these stories. The children will engage in conversations about a variety of texts and will continuously learn new vocabulary and extend language.	By the end of the half term the children will have a deeper understanding of the season of Winter and be beginning to make some simple comparisons between seasons. The children will be able to talk with increased confidence about the familiar texts linked to question and interests explored. The children will engage in conversations about a variety of texts and will continuously learn new vocabulary and extend language.	By the end of the half term the children will have a deeper understanding of the season of Spring and will make links and comparisons between the different seasons. The children will be able to talk independently and with confidence about experiences and opportunities explored throughout the term. Children will be familiar with a range of texts and have an understanding of the different types of texts we share. The children will engage in conversations about a variety of texts and will continuously learn new vocabulary and extend language.	By the end of the half term the children will have a good understanding of where plants and flowers come from and will be able to talk about how we care for living things and take care of our environment. The children will be able to share opinions about the subject and offer own ideas. The children will understand that print has meaning and it can be used for different purposes. The children will engage in conversations about a variety of texts and will continuously learn new vocabulary and extend language.	By the end of the half term the children will be able to confidently talk about lifecycles of investigated animals and will draw upon personal experiences of life cycles to have a deeper understanding of the circle of life and the changes that are made throughout the process. The children will be confident in naming different parts of a book and have an understanding of page sequencing. The children will engage in conversations about a variety of texts and will continuously learn new vocabulary and extend language.

