



Welcome to the start of our summer term. Staff have lots of exciting learning opportunities planned as well as a number of workshops and events we hope you will attend.

At the end of this half term we say goodbye to Saadet, who is retiring. I'm sure you will join me sending her best wishes as she starts this exciting new chapter.

You will find out more about the fun and learning this half term in this edition of our newsletter. Happy Reading!

Marcia Head teacher

## Nursery places for September 2026

In this last term of the school year we start to make plans for September. **Do you know any children who will be 3 years old, or eligible for 2 year funding for the next school year?** If so please encourage them to register for a place at Sandy Lane by contacting the office in person or by ringing **01925 623640**. Two year funding has now been extended to include working families who may not have been eligible previously. Please spread the word to friends, family and neighbours about all the wonderful things we do. Please share the post on our Facebook



page advertising places too.

**As parents and carers of children already attending, you are the best people to share with others just what a special place Sandy Lane is.**



Wearing odd socks and buying our 'sock gingerbread' raised a wonderful **£109.45**. Thank you for contributing to this worthy cause.

## Nursery Activities

**Garden and Sunshine Room** - This term's 'big question' is **'Where do plants and flowers come from?'**



And the direction for learning for **Rainbow Room** this half term is **'What do we know about animals?'**

This half term we will be inviting parents and carers of children in Garden Room to join us for a forest school stay and play session. Look out for more information on Tapestry.

We will be spending more time in **Forest School** as the weather improves, and we will also be doing more work and planting in our **nursery garden**.

**Our Values for this half term are Listening and Appreciating Each Other**

## Termly Payments

Some families choose to pay for the **full school year**, most pay **termly**. Charges for the term are £16 for children attending 15 hours and £32 for those that attend for 30 hours. Please make your Termly Payment via our School Spider app. Please select the Summer term.

**Payment is due by the end of the first week back each term.** A proportion of your payment also goes towards little extras for the children, things like birthday gifts, cookery ingredients and food as part of our celebrations.



The amounts charged per term are based on **all parents/carers contributing**. Last term only around 50% of families donated. **Sadly this meant that we were unable to do the usual Easter Egg Hunt for each room and provide each child with an egg to take home.**

If you are experiencing difficulty paying the Termly Payment please speak to office staff who can help. Unfortunately, we are not able to provide a refund of this payment if children are absent.

## Sun cream

Just a little reminder as the weather gets warmer, your child should have sun cream applied **before** coming to nursery.



If you feel your child will need more sun cream applying throughout the session, we will require you to bring a new bottle of cream into nursery. This should be labelled clearly with your child's name.

At the beginning of the year you were asked to consent to staff applying sun cream in your absence. Please ask the office if you would like to check your consents.

## Clothing

Just a little reminder regarding suitable clothing. Children's learning can often be a messy business as they explore paint, water, mud, and much more! Please could you ensure your child has a change of clothes in nursery and that they come to school dressed for the changing weather.

You may wish to consider purchasing a school polo shirt or sweatshirt. These can be ordered using the School Spider App.



## Can You Help?

As the weather is improving we plan to resume work on the gardens at the front of the school. **We are looking for a small group of volunteers to help to do light weeding, pruning and planting. If you are interested in helping or know of a family member who could help please just let me know.**



Could you help in our gardens, forest school, or kitchen garden? Do you have a talent or interest you would like to share with our children? If you would like to join in or know someone who would be willing to spare some time to help please have a chat with me at drop off or collection. All offers of help, whether as a one off or on a regular basis would be very much appreciated.

## IMPORTANT MESSAGE—Entrance and classroom doors

When dropping off or collecting children, please can we ask adults to ensure the door to the classroom or reception entrance is closed behind you. If you are leaving via the main door to the reception we ask that you **DO NOT** hold the door to let others in. This is to ensure there is no opportunity for children to leave the classroom or for people to enter the premises without signing in.

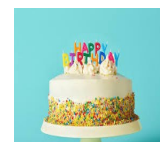
## School Holidays

**School will close at the end of the day on Friday 22nd May 2026 and re-open on Monday 8th June 2026.**



## Happy Birthday To You!

**Children:** Louie-James, Harry, Finlee, Raphael, Edie, Behroze, Isabella, Lucien, Jaxon, Teddy, Sonny.  
**Staff:** Katy B



## Dates for your diary — Parent and Carer Events

We have lots of events planned for this term, remember to look out on Tapestry for your invitations. Please also check our website <https://www.sandylanenurseryandforestschool.co.uk/>



Friends of Sandy Lane Parent and Carers Group and Rainbow Parent and Carers Group — Please check Tapestry for the date of the next meeting.

Debs, the potter, and Claire, from mini-movers will be joining us again this half term for lots of clay fun and dancing.

1st May — **Creepy Crawly Show**

8th May — **EYPP Maths Workshop** - Look out for an invitation on Tapestry

**Forest School Stay and Play** — Dates to be confirmed, please check Tapestry for details



No Smoking  
or Vaping

**Please remember:  
smoking and vaping  
are not allowed on  
the school  
premises**



School have been made aware that some families are inconsiderately parking in the disabled spaces at drop off and collection. We have had to use some of our caretakers valuable time to monitor parking but this is not a long term solution. **Please can I remind parents that these spaces must be left for families who are blue badge holders.**

# Sandy Lane Nursery and Forest School

## Learning Ambitions

These are the things we want children to achieve before they move on to Primary School

### Communication and Language

This is central to everything we do at Sandy Lane Nursery and Forest School. From different starting points children interact with our highly skilled staff who help them build strong communication and language skills which underpin all of our learning aspirations. The ability to speak, listen and communicate is essential to achieving these goals. Where we identify that children may need additional support, we use a range of suitable communication strategies and interventions to help children build their skills.

#### **1. Embracing Cultures and Traditions**

Children have a strong sense of their own family and the people who are important to them and are able to talk about their family traditions. Children can also share their knowledge of cultures and traditions that are different to their own. They also understand that not all families are the same as their own.

#### **2. Solving Problems**

Children engage in a range of experiences which encourage them to find solutions. These experiences include cooking and preparing snack, mixing paint, observing and exploring nature – seasons changing, observing and talking about lifecycles of living things and working collaboratively



#### **3. Love of Reading and Books**

Children will be able to talk about the books they enjoy. They will have spent time sharing a wide variety of books and poems throughout the year. Children will be able to recall and describe what happens in some of the stories they are more familiar with either in conversations, through role play or using small world characters



#### **4. Sense of Self and Identity as a Confident Learner**

Children are able to reflect on their learning, through reviewing photographs and their work. With adult support they will be able to talk about the processes they have engaged in. Children will be able to identify the things they are proud of and found hard and celebrate their achievements. This may be when working individually or as part of a small group.

#### **5. Be a Confident Mark Maker**

Children will be able to use a range of tools that support their interests, such as hammers in woodwork or mallets in forest school, holding scissors correctly and use them effectively to cut paper, pinching and rolling clay or play dough to make creations. Children will make marks for a range of purposes in play and talk about what these marks represent. In addition they will be able to write two recognisable letters.



## 6. Self-Regulation and Keeping Safe

Children will be able to say how they are feeling and have an 'emotional vocabulary' that they can use to explain when they are 'happy, sad, angry, excited or worried'. They will be able to demonstrate ways to self-regulate their emotions. In addition children will be able to identify how to keep themselves safe, for example in forest school and when they have 'yucky feelings' by identifying the three strategies: telling a trusted adult, saying no or walking away.

## 7. Use Maths in Real Life Situations

Children will demonstrate their application of maths knowledge and vocabulary when solving real life problems including those related to size, length and weight. They will have a strong understanding of numbers up to five, to count, represent, subitise and order amounts.



## 8. Being Physical and Keeping Healthy

Children move confidently in a range of ways and negotiate space. They are able to coordinate their bodies and show control when jumping, climbing, running, dancing, throwing, catching and kicking a ball. In addition children are able to talk about and demonstrate some of the ways they keep healthy.



More information on our Learning Ambitions and our Curriculum can be found on our website [www.sandylanenurseryandforestschoo.co.uk](http://www.sandylanenurseryandforestschoo.co.uk) under the Key Information then Curriculum tabs. Your child's key worker would also be happy to answer any questions you may have.