

## Nursery Rhythms of the Day- 30 hour Children – Yellow Group

|              | Monday  | Tuesday  | Wednesday   | Thursday   | Friday   |
|--------------|---|--|---|--|--|
| 8.30-8.45    | <b>Doors open- self-registration</b><br>(Staff to welcome children and support self-registration)   | <b>Doors open - self-registration</b> (Staff to welcome children and support self-registration)  | <b>Doors open - self-registration</b> (Staff to welcome children and support self-registration)   | <b>Doors open</b> Parents to support getting ready for Forest School   | <b>Doors open- self-registration</b> (Staff to welcome children and support self-registration)   |
| 8.45-9.15    | <b>Family Group Time</b><br><b>'Hello' &amp; Literacy</b>   | <b>Family Group Time</b><br><b>'Hello' &amp; Literacy</b>  | <b>Family Group Time</b><br><b>'Hello' &amp; Literacy</b>   | <b>Forest School</b>   | <b>Family Group Time</b><br><b>'Hello' &amp; Literacy</b>  |
| 9.15-10.45   | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning)                          | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning)                          |  | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) |
| 10.45-10.55  | <b>Tidy Up Time</b>   | <b>Tidy Up Time</b>  | <b>Tidy Up Time</b>   |  | <b>Tidy Up Time</b>  |
| 10.55-11.10  | <b>Family Group Time</b><br><b>Maths</b>  | <b>Family Group Time</b><br><b>Maths</b>   | <b>Family Group Time</b><br><b>Maths</b>  | <b>Family Group Time</b><br><b>Literacy</b>  | <b>Family Group Time</b><br><b>Maths</b>   |
| 11.10-11.20  | Toileting and Hand washing  |  |   |  |  |
| 11.20- 12.45 | Lunch Club  |  |   |  |  |
| 12.45-1.00   | <b>Family Group Time</b><br><b>Big Question work</b>  | <b>Family Group Time</b><br><b>Phonics</b>   | <b>Family Group Time</b><br><b>Phonics</b>  | <b>Family Group Time</b><br><b>Music and Movement</b>  | <b>Family Group Time</b><br><b>Phonics</b>   |
| 1.00-1.50    | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning)<br><br>C&L Interventions | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning)<br><br>ETB Interventions | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) | <b>Free Play</b><br>(Staff to engage with children in child led play, during this time adults will complete observations of the children's learning) |
| 1.50-2.00    | <b>Tidy up</b><br>Supervised tooth brushing   | <b>Tidy up</b><br>Supervised tooth brushing  | <b>Tidy up</b><br>Supervised tooth brushing   | <b>Tidy up</b><br>Supervised tooth brushing  | <b>Tidy up</b><br>Supervised tooth brushing  |
| 2.00-2.20    | <b>Review</b> (Talk about what we have done and what we might do tomorrow)<br><b>Library Books</b>  | <b>Review</b> (Talk about what we have done and what we might do tomorrow)<br><b>Rhyme Time/ Voted Story</b><br>(Home learning bags- biweekly)       | <b>Review</b> (Talk about what we have done and what we might do tomorrow)<br><b>Rhyme Time</b>   | <b>Review</b> (Talk about what we have done and what we might do tomorrow)<br><b>Rhyme Time/ Voted Story</b>   | <b>Rhyme Time/ Voted Story</b>   |
| 2.20-2.30    | <b>Home Time</b>  |  |   |  |  |