St Winefride's Catholic Primary School

Behaviour Principles and Written Statement

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Signed by:

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Headteacher Date: 28th September 2026

Dr Mark Branch

Chair of governors Date: 28th September 2026

St Winefride's Catholic Primary School

Behaviour Principles Written Statement

1. Introduction

This statement outlines the principles that underpin St Winefride's Catholic Primary School's behaviour policy. It is written by the Governing Body in accordance with the requirements of the Education and Inspections Act 2006 and subsequent legislation, and with consideration of the Department for Education's guidance on behaviour in schools. This statement reflects the school's vision, values, and Catholic ethos, ensuring a safe, supportive, and stimulating learning environment for all children.

2. Purpose

The purpose of this statement is to:

- Provide a clear framework for promoting positive behaviour and preventing unacceptable behaviour at St Winefride's catholic Primary School.
- Ensure consistency and fairness in the application of the school's behaviour policy.
- Outline the responsibilities of all members of the school community in fostering a positive and respectful environment.
- Promote self-discipline, respect for others, and a proper regard for authority amongst children.
- Prevent all forms of bullying, including cyberbullying, prejudice-based and discriminatory bullying.
- Ensure that children complete any tasks reasonably assigned to them in connection with their education.
- Reflect the school's commitment to safeguarding and promoting the welfare of children.
- Support the school's commitment to creating a calm, safe, and supportive environment where children can learn and thrive.

3. Core Principles

The Governing Body believes that the following principles are essential for creating and maintaining a positive behaviour culture at St Winefride's Catholic Primary School:

- **Excellence:** We strive for excellence in all aspects of school life, including behaviour. We encourage Children to take pride in their behaviour and to aim for the highest standards of conduct.

- **Respect:** We treat everyone with respect and dignity, regardless of their background, beliefs, or abilities. We expect all members of the school community to show respect for one another, for the school environment, and for the wider community.
- **Happiness:** We believe that children learn best when they are happy and feel safe. We create a positive and supportive environment where children can thrive and develop their full potential.
- **Resilience:** We encourage Children to be resilient and to persevere in the face of challenges. We teach them how to manage their emotions and to develop strategies for coping with difficult situations.
- **Compassion:** We foster a culture of compassion and empathy. We encourage children to be kind and considerate towards others, and to support those who are in need.
- **Faith:** Our Catholic faith is at the heart of everything we do. We promote Gospel values, such as love, forgiveness, and reconciliation, and we encourage children to live out these values in their daily lives.
- **Inclusion:** We are an inclusive school that welcomes children from all backgrounds and abilities. We provide a supportive and challenging learning environment where all Children can succeed.
- **Consistency and Fairness:** We are committed to fairness and consistency in the application of our behaviour policy. We ensure that all Children are treated equally and that sanctions are proportionate to the offence.
- **Positive Relationships:** We believe that positive relationships are essential for creating a positive behaviour culture. We encourage staff to build strong relationships with Children and to provide them with support and guidance.
- **Collaboration:** We work in partnership with parents, carers, and other stakeholders to promote positive behaviour and to support Children's learning and development.
- **Clear Expectations:** We have clear and consistent expectations for behaviour, which are communicated to all members of the school community.
- **Early Intervention:** We believe in early intervention to address behaviour concerns. We provide support and guidance to Children who are struggling to meet our expectations.
- **Restorative Approaches:** We use restorative approaches to resolve conflict and to repair harm. We encourage Children to take responsibility for their actions and to make amends for any wrongdoings.
- **Safeguarding:** Safeguarding of our Children is paramount. All staff are trained to identify and respond to safeguarding concerns, and we work closely with external agencies to protect Children from harm.
- **Leadership Responsibility**
  The Headteacher holds ultimate responsibility for behaviour management in the school and will ensure that the behaviour policy is effectively implemented, regularly reviewed, and communicated to all stakeholders.

4. Roles and Responsibilities

- **Governing Body:**

    - To approve and review this Behaviour Principles Written Statement.
    - To ensure that the school has a clear and effective behaviour policy.
    - To monitor the implementation of the behaviour policy and to address any concerns raised by parents, staff, or Children.
- **Headteacher:**

    - To implement the school's behaviour policy.
    - To ensure that all staff are trained in behaviour management.
    - To monitor behaviour trends and to identify areas for improvement.
    - To work in partnership with parents, carers, and other stakeholders to promote positive behaviour.
- **Staff:**

    - To promote positive behaviour in the classroom and around the school.
    - To implement the school's behaviour policy consistently and fairly.
    - To build positive relationships with Children and to provide them with support and guidance.
    - To report any concerns about Children's behaviour to the appropriate member of staff.
- **Children:**

    - To behave in a responsible and respectful manner.
    - To follow the school's rules and expectations.
    - To treat others with kindness and consideration.
    - To report any incidents of bullying or other unacceptable behaviour to a member of staff.
- **Parents/Carers:**

    - To support the school's behaviour policy.
    - To encourage their Child to behave in a responsible and respectful manner.
    - To work in partnership with the school to address any behaviour concerns.
    - To communicate any relevant information about their Child's behaviour to the school.

. Implementation

The school's behaviour policy will be implemented through a variety of strategies, including:

- **Clear Expectations:** Communicating clear and consistent expectations for behaviour to all members of the school community.
- **Positive Reinforcement:** Rewarding and celebrating positive behaviour.
- **Restorative Approaches:** Using restorative approaches to resolve conflict
- **Sanctions:** Applying sanctions fairly and consistently when Children do not meet our expectations.

- **Early Intervention:** Providing support and guidance to Children who are struggling to meet our expectations.
- **Training:** Providing training for staff on behaviour management.
- **Parental Involvement:** Working in partnership with parents to promote positive behaviour.
- **Monitoring and Evaluation:** Monitoring and evaluating the effectiveness of the behaviour policy.

6. Bullying Prevention

St Winefride's Catholic Primary School is committed to preventing all forms of bullying. The school has a comprehensive anti-bullying policy that outlines the procedures for dealing with bullying incidents. The school will:

- Raise awareness of bullying through assemblies, lessons, and other activities.
- Provide training for staff on how to identify and respond to bullying incidents.
- Encourage Children to report any incidents of bullying to a member of staff.
- Investigate all reported incidents of bullying thoroughly and take appropriate action.
- Provide support for both victims and perpetrators of bullying.
- Use restorative approaches to resolve bullying incidents and to repair harm.

7. Exclusions

Exclusion is a serious sanction that is used only as a last resort. The decision to exclude a Child will be made by the Headteacher in accordance with the school's behaviour policy and the Department for Education's guidance on exclusions. The school will:

- Use exclusion only when other strategies have been unsuccessful in addressing the Child's behaviour.
- Ensure that the exclusion is proportionate to the offence.
- Provide support for the Child during the exclusion period.
- Work with the Child and their parents to develop a plan for reintegration back into school.

8. Monitoring and Review

The Governing Body will review this Behaviour Principles Written Statement annually, or more frequently if necessary, to ensure that it remains effective and compliant with relevant legislation and guidance. The review will take into account feedback from staff, parents, and Children.

9. Communication

This Behaviour Principles Written Statement will be published on the school website and will be made available to all parents, staff, and Children. The school will also communicate the key principles of the statement through assemblies, newsletters, and other channels.

10. Links to Other Policies

This Behaviour Principles Written Statement is linked to the following school policies:

- Behaviour Policy
- Anti-Bullying Policy
- Safeguarding Policy
- SEND Policy