

Excellence



Happiness



Respect



Resilience



Compassion



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**Information for Parents**

**Year 5 Curriculum Overview**

What my child is learning during

**Summer Term, in Year 5**



I am in **Year 5** and my teacher is **Mrs. O’Gorman**

Through **Religious Education** I am considering:

**To the Ends of the Earth and Dialogue and Encounter**

- Explore the presence of the Holy Spirit in scripture
- Describe the gifts of the Holy Spirit
- Explore the sacrament of Confirmation
- Show an understanding of Mary as an example of discipleship
- Explain what the glorious mysteries of the Rosary remember
- Explore the life of St. Alberto Hurtado SJ as an example of discipleship

The topics I am focusing on this term are:

**History** – The Slave Trade

**Historical Enquiry Question:** *What were the effects of the slave trade on our local area?*

**Geography** – South America

**Geographical Enquiry Question:** *Why does the Amazon matter?*

**English Pathways:**

**Spoken language:**

- Listen and respond
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Participate in discussions, presentations, performances, role play and improvisations

**Reading comprehension:**

- Make comparisons
- Ask questions
- Predict from details stated and implied
- Retrieve, record and present information
- Provide reasoned justifications

**Writing composition:**

- Plan writing:
- Identify the audience for and purpose of writing
- Note and develop initial ideas, drawing on reading and research
- Draft and write:
- Enhance meaning through selecting appropriate grammar and vocabulary
- Evaluate and edit:
- Use consistent and correct tense
- Distinguish between the language of speech and writing.
- Proof-read for spelling and punctuation errors

**Reading Pathways:**

**Predict**

Predict what might happen from details stated and implied

**Clarify vocabulary**

Explore the meaning of words in context

**Read and retrieve**

Retrieve, record and present information

**Read and explain: Mastery focus**

- Summarise the main ideas from more than one paragraph
- Draw inferences (inferring characters’ feelings, thoughts and motives from their actions); justify with evidence
- Identify and discuss themes and conventions
- Distinguish between fact and opinion
- Identify how language, structure and presentation contribute to meaning
- Evaluate authors’ language choice, including figurative language
- Make comparisons within and across books

**Pathways to Spell:**

- Words ending in -ation
- Words with the /i:/ sound spelt ei after c
- Words ending in able/ably and ible/ibly
- Homophones
- Words linked to our ‘Pathways’ texts
- Words taken from the Year 5/6 statutory list

In **Science**, I am working on:

- Reproduction A
- Reversible & Irreversible Changes
- Plastic Pollution
- Reproduction B

<p><b>In Maths, I am working on:</b>  Shape  Position &amp; Direction  Decimals  Converting Units of Measure  Measurement and Volume  Negative Numbers</p>	
<p><b>In PE, I am working on:</b>  Outdoor athletics  Events for sports day</p>	<p><b>In Art, I am learning to:</b>  Sculpture – Create a Slavery Remembrance Statue  <b>In DT, I am learning to:</b>  Textiles – Sew a Freedom Quilt</p>
<p><b>Relationships, Sex &amp; Health Education: I will learn:</b>  That God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity.</p> <p>That the Holy Spirit works through us to bring God’s love and goodness to others</p> <ul style="list-style-type: none"> <li>✓ The principles of Catholic Social Teaching</li> <li>✓ That God formed them out of love, to know and share His love with others</li> <li>✓ How to apply the principles of Catholic Social Teaching to current issues</li> <li>✓ About ways in which they can spread God’s love in their community</li> </ul> <p><b>Visit the Parent Portal for further information about the RSHE curriculum:</b>  <a href="https://www.tentenresources.co.uk/login/">https://www.tentenresources.co.uk/login/</a></p> <p>Username: stwinefrides  Password: livelife2full</p> <p><b>In My Happy Mind, I will learn about:</b>  Individual and team goals  How to remain engaged with goals  Independently create goals and know the steps and strategies needed to achieve these</p>	<p><b>In Computing, I will learn:</b>  Introduction to vector Graphics  Selection in Quizzes</p> <p><b>In Music, I will learn:</b>  Use the ‘Charanga’ music program with a focus on the Motown hit ‘Dancing in the Street’.</p> <p>I will use glockenspiels to explore different elements of musical composition.</p> <p>Think about the message of songs. ● Listen carefully and respectfully to other people talk about the music.  ● Use musical vocabulary. ● Talk about the musical dimensions working together in the Unit songs. ● Talk about the music and how it makes you feel</p>
<p><b>In MFL, I will learn to:</b>  Develop my core language skills (listening, speaking, reading, writing) through the units: <b><u>Seasons</u></b> and <b><u>The Environment</u></b></p>	

**Here are some links to useful websites and resources which will support your child with their learning:**

[www.stwinefrides.cheshire.sch.uk](http://www.stwinefrides.cheshire.sch.uk)

[www.dioceseofshrewsbury.org](http://www.dioceseofshrewsbury.org)

[www.spellingshed.com](http://www.spellingshed.com)

[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.bbc.co.uk/bitesize/levels/zbr9wmn](http://www.bbc.co.uk/bitesize/levels/zbr9wmn)

[www.ixl.com](http://www.ixl.com)

[www.bbc.co.uk](http://www.bbc.co.uk)

[www.woodlands-juniors.kent.sch.uk](http://www.woodlands-juniors.kent.sch.uk)

[www.mad4maths.com](http://www.mad4maths.com)