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**Information for Parents
Year 3 Curriculum Overview**

What my child is learning during
Summer Term, in Year 3

I am in **Year 3** and my teacher is **Miss Perrett (Monday- Wednesday) & Mrs Cummings (Thursday & Friday)**

Through Religious Education I am considering:

We will be exploring how we celebrate Easter and Pentecost.
We will be retelling the story of Emmaus and the story of Pentecost.
We will make links between the story Emmaus and how Jesus is present today.
We will explore the Mystery of God as the Holy Trinity

The topics I am focusing on this term are:

Historical Enquiry Question: Who were the Ancient Egyptians?

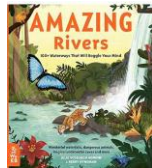
History – Ancient Egypt

Geography Enquiry Question: Why should we care about the Amazon?

Geography – The Amazon River and the rainforest

English Pathways:

In English we will read *Amazing Rivers*.
We will be working towards writing an Information Board and we will use the following skills:



- Prepositions, conjunctions and adverbs to express time, place and cause
- Using paragraphs
- Using 'a' or 'an'
- Using the present perfect tense

Reading Pathways:

In our reading lessons we will read the Illustrated Atlas of Britain and Ireland by Struan Reid and Megan Culli.



Mastery Reading Skills:

- Retrieve and record information from non-fiction
- Use dictionaries to check the meaning of words that we have read
- Identify how language, structure and

Pathways to Spell: In our spelling lessons we will be learning: words ending –sure, -zure, -ture, words ending –sion, contractions, homophones

In **Maths**, I am working on:

- Fractions
- Time
- Money
- Mass and Capacity
- Shape

In **Science**, I am working on:

Summer 1 and 2 – Plants, Forces and Magnets

In PE, I am working on:

Striking and Fielding
Athletics

In Art, I am learning to:

research and make a river collage inspired by Henri
Matisse

Relationships and Sex Education:

The children will learn:

Emotional Well-Being, including understanding the difference between feelings and actions, how to manage them and what can be done to stay emotionally healthy.

In computing, the children will learn: Data and information and creating media

In Music, the children will learn: how to find and demonstrate the pulse and to know the difference between pulse and rhythm. They will listen, appraise and learn a disco song, “Bringing us Together”.

In MFL, the children will learn: how to identify body parts, how to count up to 31, how to identify items of clothing and how to name the months of the year.

Here are some links to useful websites and resources which will support your child with their learning:

Science <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc>

RSE <https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

Maths [Maths - Topmarks Search](#)